



**SCHOOL LEADER, GRADES K-12 EdS/EdD Programs**

EDUCATOR PREPARATION PROGRAM NAME <b>University of Missouri</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116116</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**Coursework must be at the graduate level and fall within the following five (5) domains**

	Course Number	Course Title	Semester Hours
<b>1. Visionary School Leadership</b>			
a. Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community	ED_LPA 9424 ED_LPA 8424 ED_LPA 9476 ED_LPA 9477 ED_LPA 9479	Superintendent: Instructional Leader Politics of Policy Making Leadership Theory and Practice Leadership Application: Leaders & Data Content and Context for Learning	3 3 3 1 3
b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values	ED_LPA 9424 ED_LPA 8424 ED_LPA 9478 ED_LPA 9476 ED_LPA 9477 ED_LPA 9479	Superintendent: Instructional Leader Politics of Policy Making Policy Analysis for Ed Leadership Leadership Theory and Practice Leadership Application: Leaders & Data Content and Context for Learning	4
c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the legal and ethical handling of information	ED_LPA 9424 ED_LPA 8424 ED_LPA 9478 ED_LPA 9477 ED_LPA 9476 ED_LPA 9479	Superintendent: Instructional Leader Politics of Policy Making Policy Analysis for Ed Leadership Leadership Application: Leaders & Data Leadership Theory and Practice Content and Context for Learning	
<b>2. Instructional School Leadership</b>			
a. Understands standards and can demonstrate how they apply to horizontal and vertical alignment of local curricula and content areas	ED_LPA 8423	Advanced Leadership for Learning Environments	3
b. Understands a variety of research-based instructional practices and can demonstrate how to appropriately match learning content	ED_LPA 8423	Advanced Leadership for Learning Environments	
c. Understands and engages in meaningful feedback related to teacher professional growth	ED_LPA 8423	Advanced Leadership for Learning Environments	
d. Understands and demonstrates how to assess student learning using a variety of formal and informal assessments	ED_LPA 8423	Advanced Leadership for Learning Environments	
e. Engages in and demonstrates meaningful observation and feedback related to effective instructional practice	ED_LPA 8419 ED_LPA 8431 ED_LPA 9473 ED_LPA 9475 ED_LPA 9477	Structures/Processes for Effective Schools Leadership for Data-Driven Change Ed Leadership Inquiry III: Data Reporting Prof Sem II: Data-Driven Decision Making Leadership Application: Leaders & Data	3 3 1 1

f.	Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process	ED_LPA 8423 ED_LPA 9473 ED_LPA 9475 ED_LPA 9477	Advanced Leadership for Learning Environments Ed Leadership Inquiry III: Data Reporting Prof Sem II: Data-Driven Decision Making Leadership Application: Leaders & Data	
g.	Understands the principles of adult learning and demonstrates how these help develop teacher capacity	ED_LPA 8417	Site-Level Org and Leadership	3
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
<b>3. Managerial School Leadership</b>				
a.	Knows and can demonstrate how a safe and functional school facility and grounds support student learning	ED_LPA 8417 ED_LPA 9420	Site-Level Org and Leadership Supt: Fiscal Leadership and Management	3
b.	Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment	ED_LPA 8417 ED_LPA 9420	Site-Level Org and Leadership Supt: Fiscal Leadership and Management	
c.	Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the legal and ethical decisions impacting evaluation	ED_LPA 9435	Supt: Legal Leadership and Management	3
d.	Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and students	ED_LPA 8417 ED_LPA 9435	Site-Level Org and Leadership Supt: Legal Leadership and Management	
e.	Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel	ED_LPA 9435	Supt: Legal Leadership and Management	
f.	Is knowledgeable of and can reflectively evaluate and communicate legal and ethical requirements regarding personnel records and reports	ED_LPA 9435	Supt: Legal Leadership and Management	
g.	Understands and can communicate the legalities of how a school budget works and the major sources of revenue available to support school goals and priorities	ED_LPA 9435	Supt: Legal Leadership and Management	
h.	Understands and can communicate how non-fiscal resources support school goals and priorities	ED_LPA 8419 ED_LPA 8431 ED_LPA 9420 ED_LPA 9473 ED_LPA 9475 ED_LPA 9477	Structures/Processes for Effective Schools Leadership for Data-Driven Change Supt: Fiscal Leadership and Management Ed Leadership Inquiry III: Data Reporting Prof Sem II: Data-Driven Decision Making Leadership Application: Leaders & Data	
<b>4. Relational School Leadership</b>				
a.	Knows how and why analysis of student demographics is used to determine the overall diversity of a school and can explain its impact on the teaching and learning process	ED_LPA 8419 ED_LPA 9473 ED_LPA 9475 ED_LPA 9477	Structures/Processes for Effective Schools Ed Leadership Inquiry III: Data Reporting Prof Sem II: Data-Driven Decision Making Leadership Application: Leaders & Data	
b.	Understands and can communicate the in-school and out-of-school strategies and resources available to support the welfare of each student	ED_LPA 8419 ED_LPA 9473 ED_LPA 9475 ED_LPA 9477	Structures/Processes for Effective Schools Ed Leadership Inquiry III: Data Reporting Prof Sem II: Data-Driven Decision Making Leadership Application: Leaders & Data	
c.	Understands and can demonstrate how to build positive relationships in support of student learning and well-being	ED_LPA 9429	Supt: Comm, Team Leadership	
d.	Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others	ED_LPA 9429	Supt: Comm, Team Leadership	
e.	Understands and can demonstrate how to develop a culture of support and respect among staff	ED_LPA 9429	Supt: Comm, Team Leadership	
f.	Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership	ED_LPA 9429	Supt: Comm, Team Leadership	
g.	Understands and can communicate a variety of strategies and legal implications for building relationships with families	ED_LPA 9429 ED_LPA 9435	Supt: Comm, Team Leadership Supt: Legal Leadership and Management	
h.	Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders	ED_LPA 9424 ED_LPA 9478	Superintendent: Instructional Leader Policy Analysis for Ed Leadership	

	Course Number	Course Title	Semester Hours
<b>5. Innovative School Leadership</b>			
a. Recognizes and can apply the knowledge, skills, and best practices that support continuous professional growth	ED_LPA 9429	Supt: Comm, Team Leadership	
b. Understands and has the capacity to develop professional networks as a key element of professional growth	ED_LPA 9461	Ethics in Education	3
	ED_LPA 9471	Ed Leadership Inquiry I: Change, Diversity, and Ethics	2
	ED_LPA 9472	Ed Leadership Inquiry II: Research Ethics and IRB	1
c. Understands the importance of reflection and demonstrates a commitment to ongoing learning	ED_LPA 9424	Superintendent: Instructional Leader Leadership for Data-Driven Change	
	ED_LPA 8431	Content and Context for Learning	
	ED_LPA 9479		
d. Understands and can demonstrate the importance of feedback for improving performance	ED_LPA 8423	Advanced Leadership for Learning Environments	
	ED_LPA 8417	Site-Level Org and Leadership	
	ED_LPA 9424	Superintendent: Instructional Leader Leadership Application: Leaders & Data	
	ED_LPA 9477	Ed Leadership Inquiry III: Data Reporting	
	ED_LPA 9473	Prof Sem II: Data-Driven Decision Making	
	ED_LPA 9475		
e. Understands and can demonstrate how time management is a key factor for maintaining a focus on school priorities	ED_LPA 8431	Leadership for Data-Driven Change	
	ED_LPA 8417	Site-Level Org and Leadership	
f. Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change	ED_LPA 9424	Superintendent: Instructional Leader	
	ED_LPA 8423	Advanced Leadership for Learning Environments	
	ED_LPA 9478	Policy Analysis for Ed Leadership	
g. Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct	ED_LPA 9461	Ethics in Education	
	ED_LPA 8424	Politics of Policy Making	
	ED_LPA 9471	Ed Leadership Inquiry I: Change, Diversity, and Ethics	
	ED_LPA 9472	Ed Leadership Inquiry I: Change, Diversity, and Ethics	
	ED_LPA 9478	Policy Analysis for Ed Leadership	
<b>Professional Requirements - Total Semester Hours</b>			<b>46</b>
<b>B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)</b>			
	Course Number	Course Title	Semester Hours
<b>Clinical Experiences must contain the following:</b> 1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours divided into the required number of hours per leadership domain; 2. Minor clinical experience in either an elementary or secondary school placement for a minimum of fifty (50) clock hours divided into the required number of hours per leadership domain; and 3. Fifty (50) clock hours completed at the discretion of the program and candidate divided among the leadership domains	ED_LPA 9481	Internship in ELPA	4 (3 hours in major area and 1 hour in minor area)
	<b>Field and Clinical Experiences - Total Semester Hours</b>		

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