



ENGLISH, GRADES 9-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
---	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
b. Instructional Strategies and Techniques in Content Area Specialty	ENG405 *ENG521/631	Teaching of Middle and High School English Writing for Teachers	1.5(3) or 3(6) 2(3)
c. Assessment, Student Data, and Data-Based Decision-Making	ENG405 *ENG521/631 or SFR486	Teaching of Middle and High School English Writing for Teachers Management and Assessment in the Middle and Secondary Classroom	.5(3) or 1(6) 1(3) 1.5(3)
d. Strategies for Content Literacy	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
e. Critical Thinking and Problem Solving	SEC302 EDC350	General Methods of Instruction in the Middle and Secondary Schools School and Society	.5(3) 1.5(3)
f. English Language Learning	RDG474 or RDG710 RDG640 or RDG574/624	Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	0(3) 0(3) 0(3)
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE340 or SPE715	Educational Alternatives for Exceptional Students, Foundations in Special Education	2-3
c. Differentiated Learning	SEC302 RDG474 or RDG710 or RDG640 or RDG574/624	General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	.5(3) 0(3) 0(3) 0(3)
d. Classroom Management	ENG405 or ENG405 and SFR486	Teaching of Middle and High School English Teaching of Middle and High School English Management and Assessment in the Middle and Secondary Classroom	0(3) or .5(6) 0(3) or .5(6) 1.5(3)
e. Cultural Diversity	EDC345	Introduction to Multicultural Education and Diversity	3

f. Educational Psychology	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
b. Legal/Ethical Aspects of Teaching	EDC350 ENG432 ENG433	School and Society Supervised Teaching Supervised Teaching	1.5(3) 1(6) 1(6)
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	3
b. Instructional Interventions for Students with Reading Deficits	RDG640 or RDG574/624	Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	3 3
Professional Requirements - Total Semester Hours			26-29.5
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ENG405	Teaching of Middle and High School English	1(3) or 1.5(6)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ENG432 ENG433 or Clinical experience met while employed as teacher of record with a provisional cert	Supervised Teaching Supervised Teaching	5(6) 5(6)
Field and Clinical Experiences - Total Semester Hours			12-12.5
C. English Content Knowledge Area (Minimum of 33 semester hours)			
Candidate must hold a degree in the content area or a closely related field OR obtain a passing score on the designated Missouri Content Assessment (MoCA)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)			
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)			
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)			
4. English and/or World Literature (six semester hours)			
5. Elective English credits (three semester hours)			
Content Knowledge Area - Total Semester Hours			ALT = 0

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

*Prior to Fall 2016, students will not have ENG521 on their transcripts. They will have taken SFR486.