



SCHOOL LEADER, GRADES K-12 - MA

EDUCATOR PREPARATION PROGRAM NAME Lindenwood University	EDUCATOR PREPARATION PROGRAM CODE 018759
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

Coursework must be at the graduate level and fall within the following five (5) domains

	Course Number	Course Title	Semester Hours
1. Visionary School Leadership			
a. Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community	EDA 58400 or EDA 50500	Visionary and Innovative Leadership Foundations of Educational Administration	3
b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values	EDA 58400 or EDA 50500	Visionary and Innovative Leadership Foundations of Educational Administration	
c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the legal and ethical handling of information	EDA 58400 or EDU 57000 or EDR 57500 or EDA 54600	Visionary and Innovative Leadership Educational Research Action Research Data-Based Decision Making	
2. Instructional School Leadership			
a. Understands standards and can demonstrate how they apply to horizontal and vertical alignment of local curricula and content areas	EDA 58100 or EDU 52000	Instructional and Curriculum Leadership in Culturally Responsive Schools Curriculum Analysis and Design	3
b. Understands a variety of research-based instructional practices and can demonstrate how to appropriately match learning content	EDA 58100 or EDU 52000	Instructional and Curriculum Leadership in Culturally Responsive Schools Curriculum Analysis and Design	
c. Understands and engages in meaningful feedback related to teacher professional growth	EDA 58100 or EDU 52000	Instructional and Curriculum Leadership in Culturally Responsive Schools Curriculum Analysis and Design	
d. Understands and demonstrates how to assess student learning using a variety of formal and informal assessments	EDA 58100 or EDU 52000	Instructional and Curriculum Leadership in Culturally Responsive Schools Curriculum Analysis and Design	
e. Engages in and demonstrates meaningful observation and feedback related to effective instructional practice	EDA 58100 or EDU 52000	Instructional and Curriculum Leadership in Culturally Responsive Schools Curriculum Analysis and Design	
f. Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process	EDA 58100 or EDU 52000	Instructional and Curriculum Leadership in Culturally Responsive Schools Curriculum Analysis and Design	3
g. Understands the principles of adult learning and demonstrates how these help develop teacher capacity	EDA 58100 or EDU 52000	Instructional and Curriculum Leadership in Culturally Responsive Schools Curriculum Analysis and Design	

	Course Number	Course Title	Semester Hours
3. Managerial School Leadership			
a. Knows and can demonstrate how a safe and functional school facility and grounds support student learning	EDA 58200 or EDA 53500	Managerial and Ethical Leadership School Facilities	3
b. Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment	EDA 58200 or EDA 51500	Managerial and Ethical Leadership School Supervision	3
	EDA 51700/59005 or EDA 51000/59006 and EDA 51200/59007	K-12 Administration and Organization Elementary Administration and Organization	1 1
		Secondary Administration and Organization	1
c. Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the legal and ethical decisions impacting evaluation	EDA 58200 or EDA 51500	Managerial and Ethical Leadership School Supervision	3
d. Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and students	EDA 58200 or EDA 52000	Managerial and Ethical Leadership School Business Management	3
e. Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel	EDA 58200 or EDA 52500	Managerial and Ethical Leadership School Law	
f. Is knowledgeable of and can reflectively evaluate and communicate legal and ethical requirements regarding personnel records and reports	EDA 58200 or EDA 52500	Managerial and Ethical Leadership School Law	
g. Understands and can communicate the legalities of how a school budget works and the major sources of revenue available to support school goals and priorities	EDA 58200 or EDA 52500	Managerial and Ethical Leadership School Law	
h. Understands and can communicate how non-fiscal resources support school goals and priorities	EDA 58200 or EDA 52500	Managerial and Ethical Leadership School Law	
4. Relational School Leadership			
a. Knows how and why analysis of student demographics is used to determine the overall diversity of a school and can explain its impact on the teaching and learning process	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	3
b. Understands and can communicate the in-school and out-of-school strategies and resources available to support the welfare of each student	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	
c. Understands and can demonstrate how to build positive relationships in support of student learning and well-being	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	
d. Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	
e. Understands and can demonstrate how to develop a culture of support and respect among staff	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	
f. Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	
g. Understands and can communicate a variety of strategies and legal implications for building relationships with families	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	
h. Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders	EDA 58300 or EDA 53000	Relational Leadership and Community Outreach in Diverse Societies Public and Community Relations	3

	Course Number	Course Title	Semester Hours
5. Innovative School Leadership			
a. Recognizes and can apply the knowledge, skills, and best practices that support continuous professional growth	EDA 58400 or EDA 50500	Visionary and Innovative Leadership Foundations of Educational Administration	
b. Understands and has the capacity to develop professional networks as a key element of professional growth	EDA 58400 or EDA 50500	Visionary and Innovative Leadership Foundations of Educational Administration	
c. Understands the importance of reflection and demonstrates a commitment to ongoing learning	EDA 58400 or EDA 50500 EDT 50900 or EDU 50500 or EDU 52000	Visionary and Innovative Leadership Foundations of Educational Administration Innovation Mindset Analysis of Teaching and Learning Behavior Curriculum Analysis and Design	3
d. Understands and can demonstrate the importance of feedback for improving performance	EDA 58400 or EDA 50500	Visionary and Innovative Leadership Foundations of Educational Administration	
e. Understands and can demonstrate how time management is a key factor for maintaining a focus on school priorities	EDA 58400 or EDA 50500	Visionary and Innovative Leadership Foundations of Educational Administration	
f. Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change	EDA 58400 or EDA 50500 EDU 51000	Visionary and Innovative Leadership Foundations of Educational Administration Conceptualization of Education	3
g. Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct	EDA 58400 or EDA 50500	Visionary and Innovative Leadership Foundations of Educational Administration	
Professional Requirements - Total Semester Hours			27
B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
Clinical Experiences must contain the following: 1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours divided into the required number of hours per leadership domain; 2. Minor clinical experience in either an elementary or secondary school placement for a minimum of fifty (50) clock hours divided into the required number of hours per leadership domain; and 3. Fifty (50) clock hours completed at the discretion of the program and candidate divided among the leadership domains	EDA 58600 or	Initial K-12 Field Experience and Data-Based Decision Making	3
	EDA 59008 or EDA 58700	K-12 Field Experience Culminating K-12 Field Experience	3 3
	or		
	EDA 59003/59004/55300 and EDA 51010	Elementary Field Experience Secondary Field Experience for Aspiring Principals	3 1
	or EDA 59010/55300/59900	Secondary Field Experience	3
	or		
	EDA 59010/55300/59900 and EDA 51019 or EDA 59009	Secondary Field Experience Elementary Field Experience for Aspiring Principals Elementary Field Experience for Certified Principals	3 3 1
Field and Clinical Experiences - Total Semester Hours			3

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Revised: T. Moore 9/14/2020