



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME Kansas City Teacher Residency	EDUCATOR PREPARATION PROGRAM CODE 703621
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	KCTR 134 KCTR 130 KCTR 136	Foundations of Instruction and Design Instruction and Design 101 Instruction and Design for Special Education 201	1.3 1.1 1.1
b. Instructional Strategies and Techniques in Content Area Specialty	KCTR 142 KCTR 143 KCTR 100	Residency Practicum 201 Special Education Methods 201 Investigating Instruction 101	1.0 0.6 0.6
c. Assessment, Student Data, and Data-Based Decision-Making	KCTR 132 KCTR 135	Assessing Learning in Your Classroom Assessment for Special Education	1.1 0.6
d. Strategies for Content Literacy	KCTR 149 KCTR 143	Literacy Instruction and Design for Special Education 101 Special Education Methods 201	0.3 1.0
e. Critical Thinking and Problem Solving	KCTR 142 KCTR 143 KCTR 101 KCTR 152	Special Education Methods 101 Special Education Methods 201 Residency Practicum 101 Career Education for Special Education Students	0.4 0.4 1.7 0.4
f. English Language Learning	KCTR 146 KCTR 101	Special Populations Residency Practicum 101	0.5 0.9
g. Evaluation of Abilities and Achievement	KCTR 135 KCTR 151	Assessment for Special Education Special Education Law & IEPs	0.5 0.4
h. Transition Processes, including Career Education or Career Readiness	KCTR 152	Career Education for Special Education Students	0.6
Total 1a. – 1f.			14.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	KCTR 140 KCTR 101	Child Learning, Growth, and Development Residency Practicum 101	0.6 1.0
b. Psychology/Education of the Exceptional Child	KCTR 146 KCTR 101	Special Populations Residency Practicum 101	0.6 1.0
c. Differentiated Learning	KCTR 101 KCTR 143	Residency Practicum 101 Special Education Methods 201	1.4 0.8

d. Classroom Management	KCTR 101 KCTR 201 KCTR 125 KCTR 127 KCTR 128	Residency Practicum 101 Residency Practicum 201 Foundations of Classroom Engagement & Investment Classroom Engagement and Investment for Special Education 101 Classroom Engagement and Investment for Special Education 201	2.5 1.2 1.2 0.2 0.2
e. Behavior Intervention Strategies	KCTR 127 KCTR 128	Classroom Engagement and Investment for SPED 101 Classroom Engagement and Investment for SPED 201	0.2 0.2
f. Cultural Diversity	KCTR 110 KCTR 115 KCTR 116 KCTR 152	Foundations of Diversity, Equity, and Culturally Responsive Teaching Diversity, Equity, and Culturally Responsive Teaching 101 Diversity, Equity, and Culturally Responsive Teaching 201 Residency Practicum 201	2.8 0.6 0.6 0.5
g. Educational Psychology	KCTR 140	Child Learning, Growth, and Development	0.5
h. Language Development of the Exceptional Child	KCTR 149	Literacy Instruction and Design for Special Education 101	0.3
Total 2a. – 2h.			16.4
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	KCTR 112 KCTR 113 KCTR 114 KCTR 101	Foundations of Professionalism in Teaching Professionalism in Teaching 101 Professionalism in Teaching 201 Residency Practicum 101	0.3 0.3 0.3 1.0
b. Legal/Ethical Aspects of Teaching	KCTR 112 KCTR 113 KCTR 114 KCTR 151	Foundations of Professionalism in Teaching Professionalism in Teaching 101 Professionalism in Teaching 201 Special Education Law & IEPs	0.2 0.3 0.3 0.6
c. Tiered Systems for Supporting Instruction and Behavior	KCTR 127 KCTR 128	Classroom Engagement and Investment for Special Education 101 Classroom Engagement and Investment for Special Education 201	0.2 0.2
d. Families as Educational Partners	KCTR 117	Collaborating with Families of Exceptional Children	0.3
e. Family Engagement	KCTR 117	Collaborating with Families of Exceptional Children	0.4
f. Linking Families with Resources	KCTR 117	Collaborating with Families of Exceptional Children	0.4
g. Individualized Education Plans and the Special Education Process	KCTR 145 KCTR 151	Exploring Content Special Education Law & IEPs	0.7 0.6
Total 3a. – 3g.			6.1
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			Combined Literacy Credit Hours: 17.1
i. Language Acquisition	KCTR 149 KCTR 145 KCTR 101 KCTR 201	Literacy Instruction and Design for Special Education 101 Exploring Content Residency Practicum 101 Residency Practicum 201	0.5 0.5 1.0 1.0

ii. Phonological and Phonemic Awareness	KCTR 150	Literacy Instruction and Design for Special Education 201	0.1	
	KCTR 145	Exploring Content	0.5	
	KCTR 101	Residency Practicum 101	1.0	
	KCTR 201	Residency Practicum 201	1.0	
iii. Phonics	KCTR 150	Literacy Instruction and Design for Special Education 201	0.2	
	KCTR 145	Exploring Content	0.5	
	KCTR 101	Residency Practicum 101	1.0	
	KCTR 201	Residency Practicum 201	1.0	
iv. Vocabulary	KCTR 150	Literacy Instruction and Design for Special Education 201	0.2	
	KCTR 101	Residency Practicum 101	1.0	
	KCTR 201	Residency Practicum 201	1.0	
v. Fluency	KCTR 150	Literacy Instruction and Design for Special Education 201	0.2	
	KCTR 101	Residency Practicum 101	1.0	
	KCTR 201	Residency Practicum 201	1.0	
vi. Comprehension	KCTR 150	Literacy Instruction and Design for Special Education 201	0.2	
	KCTR 101	Residency Practicum 101	1.0	
	KCTR 201	Residency Practicum 201	1.0	
vii. Writing Process	KCTR 150	Literacy Instruction and Design for Special Education 201	0.2	
	KCTR 101	Residency Practicum 101	1.0	
	KCTR 201	Residency Practicum 201	1.0	
b. Science	KCTR 142	Special Education Methods 101	0.4	
c. Social Science	KCTR 142	Special Education Methods 201	0.4	
d. Instructional and Assistive Technology	KCTR 200	Investigating Instruction 201	0.6	
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	KCTR 142	Special Education Methods 101	1.6	
	KCTR 153	SPED Math Remediation Strategies	1.6	
	KCTR 101	Residency Practicum 101	1.0	
	KCTR 201	Residency Practicum 201	1.0	
TOTAL 4a-4e			24.7	
Professional Requirements - Total Semester Hours			61.7	
B. Field and Clinical Experiences (Minimum of 10 semester hours)				
	Course Number	Course Title	Semester Hours	
1.	Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	KCTR 101	Residency Practicum 101	1.0
2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	KCTR 101	Residency Practicum 101	0.5
		KCTR 201	Residency Practicum 201	0.5
3.	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	KCTR 201	Residency Practicum 201	8.0
Field and Clinical Experiences - Total Semester Hours			10.0	

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