



PHYSICAL EDUCATION, GRADES K-12 - Alternative

EDUCATOR PREPARATION PROGRAM NAME HANNIBAL-LAGRANGE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041544
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 5123 or EDU 203	Curriculum and Instruction	3 or 3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 5323	Elementary Education Methods in the Content Area Specialty	3
	EDU 5333 or SED 423	Middle School and Secondary Education Methods in Content Area Specialty	3 or 3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 5053 or EDU 383	Assessment and Evaluation in Education or Educational Tests and Measurements	3 or 3
d. Strategies for Content Literacy	EDU 5223 or SED 336	Reading and Writing Across the Curriculum	3
e. Critical Thinking and Problem Solving	EDU 5023 or EDU 223	Psychology of Learning	3 or 3
f. English Language Learning	EDU 5063	Literacy for Diverse Learners	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 5313 or PSY 263	Child and Adolescent Psychology	3 or
	PSY 333	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 5303 or EDU 273 or EDU 313	Psychology and Education of the Exceptional Child	3 or 3 or 3
c. Differentiated Learning	EDU 5113	Differentiated Instruction	3
d. Classroom Management	EDU 5033 or SED 403	Behavior Management or Classroom Management	3 or 3
e. Cultural Diversity	EDU 5063 or EDU 213	Literacy for Diverse Learners	
f. Educational Psychology	EDU 5023 or EDU 223	Psychology of Learning	

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 5013 or	Counseling and Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview or Foundations of Educational Administration and Special Services from a Biblical Worldview	3
	EAD 5013		
b. Legal/Ethical Aspects of Teaching	EDU 5133	School Law	3

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	EDU 5223 or SED 336	Reading and Writing Across the Curriculum	
Professional Requirements - Total Semester Hours			39
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 5901 or EDU 100	Field Experience I	.5
	EDU 5902 or EDU 200	Field Experience II	.5
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 5903	Field Experience III	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 5909 or EDU 479	Student Teaching or Education Professional Semester	9 or 12
Field and Clinical Experiences - Total Semester Hours			11-14
C. Physical Education Content Knowledge Area (Minimum of 51 semester hours)			
	Course Number	Course Title	Semester Hours
1. History and Philosophy (three semester hours)		Passage of the MoCA with a score of 220 or above on 044 Physical Education	MoCA Passage or content courses listed for the undergraduate curriculum in Physical Education
2. Anatomy-Physiology (three semester hours)			
3. Kinesiology (three semester hours)			
4. Physiology of Exercise (three semester hours)			
5. Assessment in Physical Education (three semester hours)			
6. Health Related Fitness/Wellness (three semester hours)			
7. Lifetime Activities and Dance (three semester hours)			
8. Adapted Physical Education (three semester hours)			
9. Psychological/Sociological Aspects of Physical Education (three semester hours)			
10. Motor Development/Motor Learning (three semester hours)			
11. First Aid, CPR, and Care of Activity/Sport Injuries (six semester hours)			
12. Movement and Rhythms (three semester hours)			
13. Team/Individual Sports Instruction (three semester hours)			
14. Instructional Techniques in Physical Education K-12 (six semester hours)			
15. Nutrition (three semester hours)			
Physical Education Content Knowledge Area - Total Semester Hours			

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