



ELEMENTARY EDUCATION, GRADES 1-6 - Alternative

EDUCATOR PREPARATION PROGRAM NAME HANNIBAL-LAGRANGE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041544
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 5123 or EDU 203	Curriculum and Instruction	3
b. Instructional Strategies and Techniques in Content Area Specialty		Covered by #4	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 5053 or EDU 383	Assessment and Evaluation in Education or Educational Tests and Measurements	3
d. Strategies for Content Literacy	EDU 5223	Reading and Writing Across the Curriculum	
e. Critical Thinking and Problem Solving	EDU 5023 or EDU 223	Psychology of Learning	3
f. English Language Learning	EDU 5063 or EDU 213	Literacy for Diverse Learners	
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 5313 or PSY 263 PSY 333	Child and Adolescent Psychology Developmental Psychology	3 or 3
b. Psychology/Education of the Exceptional Child	EDU 5303 or EDU 273	Psychology & Education of the Exceptional Child	3
c. Differentiated Learning	EDU 5113	Differentiated Instruction	3
d. Classroom Management	EDU 5033 or EDU 403	Behavior Management Classroom Management for ECE and EED Classrooms	3 or 3
e. Cultural Diversity	EDU 5063 or EDU 213	Literacy for Diverse Learners	
f. Educational Psychology	EDU 5023 or EDU 223	Psychology of Learning	
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 5013 or EAD 5013	Counseling and Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview or Foundations of Educational Administration and Special Services from a Biblical Worldview	3

b. Legal/Ethical Aspects of Teaching	EDU 5303 or EDU 273 or EDU 313 EDU 5053 or EDU 383	Psychology & Education of the Exceptional Child	3 or 3
	EDU 5909 EDU 479	Assessment & Evaluation in Education or Educational Tests & Measurements Student Teaching or Educational Professional Semester	3 or 3 9 or 12
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:		Passage of the MoCA and subtests with a score of 220 or above on all tests Candidates seeking an Elementary Education certification must pass the Elementary Education Multi-Content test, including each of the following subtests: 007 Elementary Education: English Language Arts Subtest 008 Elementary Education: Mathematics Subtest 009 Elementary Education: Science Subtest 010 Elementary Education: Social Studies Subtest	MoCA Passage or content courses listed for the undergraduate
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	EDU 5223 EDU 5063 EDU 213 EDU 5243 or EED 322 EDU 5233 or EED 423	Reading and Writing Across the Curriculum Literacy for Diverse Learners or Literacy for Diverse Learners Language Acquisition or Language Acquisition Analysis & Correction of Reading Difficulties or Reading Diagnosis & Correction	3 3 3 or 3 3 or 3
ii. Mathematics (Minimum of six semester hours)	EDU 5143 or EED 343 EDU 5153 or EED 346	Teaching Mathematics in the Elementary School I Teaching Mathematics in the Elementary School II	3 or 3 3 or 3
iii. Science	EDU 5323 or EED 302	Elementary Education Methods Teaching Science	3 or 3
iv. Social Science	EDU 5323 or EED 312	Elementary Education Methods Teaching Social Studies	3 or 3
b. Integration of the following areas:			
i. Art	EDU 5323 or EED 323 or EED 341	Elementary Education Methods or Teaching Art in the Elementary School Integrating Art in Elementary Classrooms	3 or 3 or 1
ii. Music	EDU 5323 or EED 351 or EED 373	Elementary Education Methods or Integrating Music in Elementary Classrooms Music for Elementary Grades	3 or 1 or 3
iii. Health and Physical Education	EDU 5323 or EED 331 or EED 353	Elementary Education Methods or Integrating Health & Physical Education in the Elementary Classroom or Teaching Health & Physical Education in Elementary Grades	3 or 1 or 3
iv. Technology in Education		Additionally the competency is embedded throughout all MSE courses	
Professional Requirements - Total Semester Hours			21-33
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 5901 or EDU 100	Field Experience I	.5
	EDU 5902 or EDU 200	Field Experience II	.5
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 5903 or	Field Experience III	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 5909 or EDU 479	Student Teaching Educational Professional Semester	9 12
Field and Clinical Experiences – Total Semester Hours			11-14

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