



ART, GRADES K-12 - Alternative

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| EDUCATOR PREPARATION PROGRAM NAME HANNIBAL-LAGRANGE UNIVERSITY | EDUCATOR PREPARATION PROGRAM CODE 041544 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

| 1. Content Planning and Delivery | | | |
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| | Course Number | Course Title | Semester Hours |
| a. Curriculum and Instructional Planning | EDU 5123 or EDU 203 | Curriculum and Instruction | 3 or 3 |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDU 5323 EDU 5333 or SED 423 | Elementary Education Methods in the Content Area Specialty Middle School and Secondary Education Methods in Content Area Specialty | 3 3 or 3 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDU 5053 or EDU 383 | Assessment and Evaluation in Education or Educational Tests & Measurements | 3 or 3 |
| d. Strategies for Content Literacy | EDU 5223 or SED 336 | Reading and Writing Across the Curriculum | 3 or 3 |
| e. Critical Thinking and Problem Solving | EDU 5023 or EDU 223 | Psychology of Learning | 3 or 3 |
| f. English Language Learning | EDU 5063 or EDU 213 | Literacy for Diverse Learners | 3 or 3 |
| 2. Individual Student Needs | | | |
| | Course Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | EDU 5313 or PSY 263 PSY 333 | Child and Adolescent Psychology Developmental Psychology | 3 or 3 |
| b. Psychology/Education of the Exceptional Child | EDU 5303 or EDU 273 or EDU 313 | Psychology and Education of the Exceptional Child | 3 or 3 or 3 |
| c. Differentiated Learning | EDU 5113 | Differentiated Instruction | 3 |
| d. Classroom Management | EDU 5033 or SED 403 | Behavior Management or Classroom Management | 3 or 3 |
| e. Cultural Diversity | EDU 5063 or EDU 213 | Literacy for Diverse Learners | |
| f. Educational Psychology | EDU 5023 or EDU 223 | Psychology of Learning | |
| 3. Schools and the Teaching Profession | | | |
| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | EDU 5013 or EAD 5013 | Counseling and Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview or Foundations of Educational Administration and Special Services from a Biblical Worldview | 3 |
| b. Legal/Ethical Aspects of Teaching | EDU 5133 | School Law | 3 |

| 4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours) | | | |
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| | Course Number | Course Title | Semester Hours |
| a. Reading and Writing in the Content Area | EDU 5223 or SED 336 | Reading and Writing Across the Curriculum | |
| Professional Requirements - Total Semester Hours | | | 39 |
| B. Field and Clinical Experiences (Minimum of ten semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | EDU 5901 or EDU 100 | Field Experience I | .5 |
| | EDU 5902 or EDU 200 | Field Experience II | .5 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | EDU 5903 | Field Experience III | 1 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EDU 5909 or EDU 479 | Student Teaching or Education Professional Semester | 9 or 12 |
| Field and Clinical Experiences - Total Semester Hours | | | 11-14 |
| C. Art Content Knowledge Area (Minimum of 30 semester hours) | | | |
| 1. Design-Composition (three semester hours) | | Passage of the MoCA with a score of 220 or above on 036 Art | MoCA Passage or content courses listed for the undergraduate curriculum in Art Education |
| 2. Drawing (three semester hours) | | | |
| 3. Painting (three semester hours) | | | |
| 4. Graphics (such as Printmaking, Photography, and Serigraphy) (three semester hours) | | | |
| 5. Ceramics (three semester hours) | | | |
| 6. Sculpture (three semester hours) | | | |
| 7. Fibers (such as Weaving, Macramé, and Fiber Sculpture) (three semester hours) | | | |
| 8. History, Theory, and Criticism in the Visual Arts (three semester hours) | | | |
| 9. Instructional Techniques for Art K-12 (three semester hours) | | | |
| 10. Electives (three semester hours) | | | |
| Art Content Knowledge Area - Total Semester Hours | | | |

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