



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

2-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY200	Developmental Psychology	3

2. Adolescent Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY200	Developmental Psychology	3

3. Psychology and/or Education of the Exceptional Child (3 semester hours)

	Course Number	Course Title	Semester Hours
	EDU270	Learner Diversity	3

4. Evaluation of Abilities and Achievement (3 semester hours)

	Course Number	Course Title	Semester Hours
	EDU 392 OR EDU 592	Assessment of Ability and Achievement OR Assessment of Ability and Achievement	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least 2 courses at the graduate level, 1 of which must be Analysis and Correction of Reading Disabilities)	EDU263	Methods of Teaching Reading and Language Arts	3
	OR EDU549	OR Foundations of Reading Instruction	
	EDU306 OR EDU553	Analysis and Correction of Reading Difficulties OR Assessment and Teaching of Students with Reading Difficulties	3
	EDU350 OR EDU550	Methods of Teaching Reading in the Content Areas OR Reading and Writing in Across the Curriculum	3
	EDU551	Literature Based Reading for Diverse Learners	3

b. Language Acquisition and Development or Language Development of the Exceptional Child	CDS105 OR CDS524 OR EDU566 OR CDS 512	Speech and Lang. Dev. of the Normal and Exceptional Child OR Language of the School-Aged Child OR Language and Literacy for Students at Risk OR Language and Literacy	3
c. Behavior Intervention Strategies	EDU400 OR EDU401 OR EDU500 OR EDU529	Classroom Behavior Management Techniques- Elem/SpEd/Deaf Ed OR Classroom Behavior Management Techniques- Middle/Secondary OR Behavior Management Techniques OR Enhancing Student Achievement through Positive Behavioral Supports	3
d. Counseling Techniques	EDU394 OR EDU595 OR EDU596	Counseling Techniques OR Counseling Techniques OR Counseling and Collaboration with Diverse Learners	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (6 semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EDU583	PRACTICUM IN DIAGNOSIS OF READING DIFFICULTIES	6
	EDU584	PRACTICUM IN THE REMEDIATION OF READING DIF DIFFICULTIES II	
Professional Requirements - Total Semester Hours			36

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