MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SCHOOL LEADER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
Evangel University	041671

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

Coursework must be at the graduate level and fall within the following five (5) domains

	Course Number	Course Title	Semester Hours
1. Visionary School Leadership			
a. Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community	EDL 527 Or EDL 733	Communication for Effective Leadership Teacher as Leader	.3
	EDL 643 Or EDL 709	Organizational Management Resource Management	.20
	EDL 685 EDL 694	Leadership Capstone Leadership K-12 Internship	.20 .50
b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values	EDL 515	Administration of Special Programs	.30
	EDL 527 Or EDL 733	Communication for Effective Leadership Teacher as Leader	.35
	EDL 643 Or EDL 709	Organizational Management Resource Management	.20
c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the legal and ethical handling of information	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.20
	EDL 555 EDL 694	The Principalship Leadership K-12 Internship	.20 1.0
2. Instructional School Leadership			
a. Understands standards and can demonstrate how they apply to horizontal and vertical alignment of local curricula and content areas	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.30
	EDL 555	The Principalship	.20
	EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.30

b.	Understands a variety of research-based instructional practices and can demonstrate how to appropriately match learning content	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
		EDL 515	Administration of Special Programs	.30
		EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.20
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.10
c.	Understands and engages in meaningful feedback related to teacher professional growth	EDL 527 Or EDL 733	Communication for Effective Leadership Teacher as Leader	.35
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.20
d.	Understands and demonstrates how to assess student learning using a variety of formal and informal assessments	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
		EDL 515	Administration of Special Programs	.30
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.20
		EDL 694	Leadership K-12 Internship	.50
e.	Engages in and demonstrates meaningful observation and feedback related to effective instructional practice	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.40
		EDL 555	The Principalship	.20
		EDL 565 OR EDL 711	School Supervision and Improvement Advanced Supervision	.20
f.	Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
		EDL 515	Administration of Special Programs	.30
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.20
g.	Understands the principles of adult learning and demonstrates how these help develop teacher capacity	EDL 545	Foundations of Educational Administration	.20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.30
		EDL 685	Leadership Capstone	.20

	Course Number	Course Title	Semester Hours
3. Managerial School Leadership			
a. Knows and can demonstrate how a safe and functional school facility and grounds support student learning	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.20
	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.30
	EDL 555 EDL 685	The Principalship Leadership Capstone	.20 .10
b. Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
	EDL 515	Administration of Special Programs	.30
	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.30
c. Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the legal and ethical decisions impacting evaluation	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.30
	EDL 545	Foundations of Educational Administration	.20
	EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
	EDL 643 Or EDL 709	Organizational Management Resource Management	.20
d. Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and students	EDL 515	Administration of Special Programs	.30
	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.30
	EDL 555 EDL 685	The Principalship Leadership Capstone	.20 .10
e. Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.20
	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.20
	EDL 545	Foundations of Educational Administration	.20
	EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20

f.	Is knowledgeable of and can reflectively evaluate and communicate legal and ethical requirements regarding personnel records and reports	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.30
		EDL 555	The Principalship	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.20
		EDL 685	Leadership Capstone	.20
g.	Understands and can communicate the legalities of how a school budget works and the major sources of revenue available to support school goals and priorities	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.40
		EDL 545 EDL 555	Foundations of Educational Administration The Principalship	.20 .20
h.	Understands and can communicate how non-fiscal resources support school goals and priorities	EDL 545 EDL 555	Foundations of Educational Administration The Principalship	.20 .20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.20
4.	**Relational School Leadership**			
a.	Knows how and why analysis of student demographics is used to determine the overall diversity of a school and can explain its impact on the teaching and learning process	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
		EDL 515	Administration of Special Programs	.30
		EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.20
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.20
b.	Understands and can communicate the in-school and out-of-school strategies and resources available to support the welfare of each student	EDL 515	Administration of Special Programs	.30
		EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.20
		EDL 694	Leadership K-12 Internship	.50
c.	Understands and can demonstrate how to build positive relationships in support of student learning and well-being	EDL 515	Administration of Special Programs	.30
		EDL 535 Or	Leadership in Elementary and Secondary Instruction	
		EDL 751	Advanced Curriculum and Design	.30
		EDL 555	The Principalship	.20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20

d.	Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others.167	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.20
		EDL 545 EDL 555	Foundations of Educational Administration The Principalship	.20 .20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
e.	Understands and can demonstrate how to develop a culture of support and respect among staff	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.30
		EDL 545 EDL 555	Foundations of Educational Administration The Principalship	.10 .20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.20
f.	Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
		EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.30
g.	Understands and can communicate a variety of strategies and legal implications for building relationships with families	EDL 515	Administration of Special Programs	.30
		EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.20
		EDL 555	The Principalship	.20
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.20
h.	Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders	EDL 545 EDL 555	Foundations of Educational Administration The Principalship	.20 .20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.20

		Course Number	Course Title	Semester Hours
5.	**Innovative School Leadership**			
a.	Recognizes and can apply the knowledge, skills, and best practices that support continuous professional growth	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.20
		EDL 555	The Principalship	.20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.30
b.	Understands and has the capacity to develop professional networks as a key element of professional growth	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.20
		EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.30
		EDL 545 EDL 685	Foundations of Educational Administration Leadership Capstone	.20 .10
c.	Understands the importance of reflection and demonstrates a commitment to ongoing learning	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
		EDL 545	Foundations of Educational Administration	.10
		EDL 675 Or EDL 729	Administration of Instructional Programs Data Analysis for School Improvement	.20
		EDL 694	Leadership K-12 Internship	.50
d.	Understands and can demonstrate the importance of feedback for improving performance	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.30
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.30
e.	Understands and can demonstrate how time management is a key factor for maintaining a focus on school priorities	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Instruction Advanced Curriculum and Design	.20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.30
		EDL 685	Leadership Capstone	.10

		Course Number	Course Title	Semester Hours
f.	Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change	EDL 509 Or EDL 723	Action Research Research Methods and Statistics	.30
		EDL 555	The Principalship	.20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.20
g.	Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct	EDL 525 Or EDL 705	School Law and Ethics Ethics and Decisions of School Leaders	.20
		EDL 545	Foundations of Educational Administration	.20
		EDL 565 Or EDL 711	School Supervision and Improvement Advanced Supervision	.20
		EDL 643 Or EDL 709	Organizational Management Resource Management	.30
Professional Requirements - Total Semester Hours				**30**

B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)

	Course Number	Course Title	Semester Hours
Clinical Experiences must contain the following: 1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours divided into the required number of hours per leadership domain; 2. Minor clinical experience in either an elementary or secondary school placement for a minimum of fifty (50) clock hours divided into the required number of hours per leadership domain; and 3. Fifty (50) clock hours completed at the discretion of the program and candidate divided among the leadership domains	EDL 694 EDL 509 EDL 515 EDL 527 EDL 545 EDL 555 EDL 694	Leadership K-12 Internship Action Research Administration of Special Programs Communication for Effective Leadership Foundations of Educational Administration The Principalship Leadership K-12 Internship	3 (200 hours) 100 to 150 hours of embedded internship activities In the five courses 300 hours total for doctoral students at three levels 200/50/50
Field and Clinical Experiences - Total Semester Hours			**3**