



SPEECH AND THEATRE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME CALVARY UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 703619
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)			
1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED190 ED247 ED350 ED422 ED448	Introduction to Teacher Education Foundations of Education Exceptional Learners Instructional Strategies in Speech & Theatre Teaching in Middle/Secondary Schools	3 3 3 3 3
b. Instructional Strategies and Techniques in Content Area Specialty	ED422	Instructional Strategies in Speech & Theatre	
c. Assessment, Student Data, and Data-Based Decision-Making	ED349	Educational Assessment	3
d. Strategies for Content Literacy	ED422 ED348 ED446	Instructional Strategies in Speech & Theatre Literacy in Content Areas Reading Interventions	3 3
e. Critical Thinking and Problem Solving	ED250 ED422 ED448	Educational Psychology Instructional Strategies in Speech & Theatre Teaching in Middle/Secondary Schools	3
f. English Language Learning	ED190 ED411	Introduction to Teacher Education Instructional Techniques for Teaching ELLs	3
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED250 SS324	Educational Psychology Human Growth & Development	3
b. Psychology/Education of the Exceptional Child	ED350	Exceptional Learners	
c. Differentiated Learning	ED190 ED247 ED250 ED350	Introduction to Teacher Education Foundations of Education Educational Psychology Exceptional Learners	
d. Classroom Management	ED444	Classroom Management	3
e. Cultural Diversity	ED247 ED250 ED444	Foundations of Education Educational Psychology Classroom Management	.
f. Educational Psychology	ED250	Educational Psychology	

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED190 ED247 ED350 ED444 ED459	Introduction to Teacher Education Foundation of Education Exceptional Learners Classroom Management Senior Seminar	
b. Legal/Ethical Aspects of Teaching	ED190 ED247 ED350 ED444	Introduction to Teacher Education Foundations of Education Exceptional Learners Classroom Management	
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED348	Literacy in Content Areas	
b. Instructional Interventions for Students with Reading Deficits	ED446	Reading Interventions	
Professional Requirements - Total Semester Hours			36
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED252	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED353	Field Experience II	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED470	Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			10
C. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
1. Speech (12 semester hours – must include a minimum of three hours of Debate)	COM220	Oral Communication	3
	COM230	Voice and Diction in Public Speaking	3
	COM311	Group Communication	3
	COM411	Debate	3
2. Theatre (12 semester hours)	Required (12 hrs)		
	TA101	Introduction to Technical Theatre	3
	TA225	Acting I	3
	TA233	Theatre History/Dramatic Literature	3
TA340	Directing	3	
3. Electives from Speech, Theatre, and/or Mass Communications (six semester hours)	Choose 2 (6 hrs)		
	TA226	Acting II	6
	TA250	Set Design and Construction	
	TA251	Theatrical Makeup	
	TA353	Theatrical Lighting	
TA361	Costuming		
Content Knowledge Area - Total Semester Hours			30

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