



ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME CALVARY UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 703619
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)			
1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED190 ED247 ED350 ED420 ED448	Introduction to Teacher Education Foundations of Education Exceptional Learners Instructional Strategies in English Teaching in Middle/Secondary Schools	3 3 3 3 3
b. Instructional Strategies and Techniques in Content Area Specialty	ED420	Instructional Strategies in English	
c. Assessment, Student Data, and Data-Based Decision-Making	ED349	Educational Assessment	3
d. Strategies for Content Literacy	ED420 ED348 ED446	Instructional Strategies in English Literacy in Content Areas Reading Interventions	. 3 3
e. Critical Thinking and Problem Solving	ED250 ED420 ED448	Educational Psychology Instructional Strategies in English Teaching in Middle/Secondary Schools	3
f. English Language Learning	ED190 ED411	Introduction to Teacher Education Instructional Techniques for Teaching ELLs	3
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED250 SS324	Educational Psychology Human Growth & Development	3
b. Psychology/Education of the Exceptional Child	ED350	Exceptional Learners	
c. Differentiated Learning	ED190 ED247 ED250 ED350	Introduction to Teacher Education Foundations of Education Educational Psychology Exceptional Learners	.
d. Classroom Management	ED250 ED444	Educational Psychology Classroom Management	3
e. Cultural Diversity	ED247 ED250 ED444 ED448	Foundations of Education Educational Psychology Classroom Management Teaching in Middle/Secondary Schools	
f. Educational Psychology	ED250	Educational Psychology	
3. Schools and the Teaching Profession			

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED190 ED247 ED350 ED444	Introduction to Teacher Education Foundation of Education Exceptional Learners Classroom Management	
b. Legal/Ethical Aspects of Teaching	ED190 ED247 ED350 ED444	Introduction to Teacher Education Foundations of Education Exceptional Learners Classroom Management	
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED348	Literacy in Content Areas	
b. Instructional Interventions for Students with Reading Deficits	ED446	Reading Interventions	
Professional Requirements - Total Semester Hours			36
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED252	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED353	Field Experience II	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED470	Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			10
C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	EN112	College Composition I	3
	EN113	College Composition II	3
	EN311	Teaching Writing	3
	EN411	Rhetoric	3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	ED311	Linguistics of English Language	3
	EN316	History of the English Language	3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	EN223	American Literature I (unit on ethnic lit)	3
	EN224	American Literature II (unit on adolescent lit)	3
4. English and/or World Literature (six semester hours)	Required: EN/TA 415	Shakespeare	3
	Choose 1 (3 hrs) EN323 EN324	British Literature I ~or~ British Literature II	3
5. Elective English credits (three semester hours)	EN410	Epic Literature	3
Content Knowledge Area - Total Semester Hours			33

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.