



**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME <b>CALVARY UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>703619</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	ED190	Introduction to Teacher Education	3
	ED247	Foundations of Education	3
	ED325	Teaching Emergent Reading & Phonological Awareness	3
	ED326	Teaching Upper Elementary Reading & Literacy	3
	ED342	Teaching Elementary Language Arts	3
	ED343	Teaching Elementary Literature	3
	ED345	Teaching Elementary Math I	3
	ED434	Teaching Elementary Math II	3
	ED340	Teaching Elementary Social Sciences	3
	ED344	Teaching Elementary Science	3
	ED350	Exceptional Learners	3
b. Instructional Strategies and Techniques in Content Area Specialty	ED325	Teaching Emergent Reading & Phonological Awareness	
	ED326	Teaching Upper Elementary Reading & Literacy	
	ED342	Teaching Elementary Language Arts	
	ED343	Teaching Elementary Literature	
	ED345	Teaching Elementary Math I	
	ED434	Teaching Elementary Math II	
	ED340	Teaching Elementary Social Sciences	
c. Assessment, Student Data, and Data-Based Decision-Making	ED349	Educational Assessment	3
	ED411	Instructional Techniques for ELLs	3
d. Strategies for Content Literacy	ED326	Teaching Upper Elementary Reading & Literacy	
	ED343	Teaching Elementary Literature	
	ED411	Instructional Techniques for ELLs	

e. Critical Thinking and Problem Solving	ED325 ED326 ED342 ED343 ED345 ED434 ED340 ED344	Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Language Arts Teaching Elementary Literature Teaching Elementary Math I Teaching Elementary Math II Teaching Elementary Social Sciences Teaching Elementary Science	
f. English Language Learning	ED190 ED325 ED326 ED342 ED343 ED345 ED434 ED340 ED344 ED411	Introduction to Teacher Education Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Language Arts Teaching Elementary Literature Teaching Elementary Math I Teaching Elementary Math II Teaching Elementary Social Sciences Teaching Elementary Science Instructional Techniques for ELLs	
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	SS324 ED250	Human Growth & Development Educational Psychology	3 3
b. Psychology/Education of the Exceptional Child	ED350 ED190 SS324	Exceptional Learners Introduction to Teacher Education Human Growth & Development	
c. Differentiated Learning	ED190 ED247 ED250 ED350 ED325 ED326 ED342 ED343 ED345 ED434 ED340 ED344 ED411	Introduction to Teacher Education Foundations of Education Educational Psychology Exceptional Learners Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Language Arts Teaching Elementary Literature Teaching Elementary Math I Teaching Elementary Math II Teaching Elementary Social Sciences Teaching Elementary Science Instructional Techniques for ELLs	
d. Classroom Management	ED190 ED444 ED459	Introduction to Teacher Education Classroom Management Senior Seminar	3 1
e. Cultural Diversity	ED190 ED247 ED250 ED324 ED411 ED444	Introduction to Teacher Education Foundations of Education Educational Psychology Human Growth & Development Instructional Techniques for ELLs Classroom Management	
f. Educational Psychology	ED250	Educational Psychology	

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED190 ED247 ED350 ED444 ED459	Introduction to Teacher Education Foundations of Education Exceptional Learners Classroom Management Senior Seminar	
b. Legal/Ethical Aspects of Teaching	ED190 ED247 ED350 ED444 ED459	Introduction to Teacher Education Foundations of Education Exceptional Learners Classroom Management Senior Seminar	
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	ED325 ED326 ED342	Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Language Arts	
(b) Phonological and Phonemic Awareness	ED325 ED342	Teaching Emergent Reading & Phonological Awareness Teaching Elementary Language Arts	
(c) Phonics	ED325 ED342	Teaching Emergent Reading & Phonological Awareness Teaching Elementary Language Arts	
(d) Vocabulary	ED325 ED326 ED342 ED343 ED345 ED434 ED340 ED344	Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Language Arts Teaching Elementary Literature Teaching Elementary Math I Teaching Elementary Math II Teaching Elementary Social Sciences Teaching Elementary Science	
(e) Fluency	ED325 ED326 ED343	Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Literature	
(f) Comprehension	ED325 ED326 ED343 ED340 ED344	Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Literature Teaching Elementary Social Sciences Teaching Elementary Science	

(g) Writing Process	ED325 ED326 ED342 ED343 ED345 ED434 ED340 ED344	Teaching Emergent Reading & Phonological Awareness Teaching Upper Elementary Reading & Literacy Teaching Elementary Language Arts Teaching Elementary Literature Teaching Elementary Math I Teaching Elementary Math II Teaching Elementary Social Sciences Teaching Elementary Science	
ii. Mathematics (Minimum of 6 semester hours)	ED345 ED434	Teaching Elementary Math I Teaching Elementary Math II	
iii. Science	ED335 ED344	Scientific Inquiry for Elementary Teachers Teaching Elementary Science	3
iv. Social Science	ED340	Teaching Elementary Social Sciences	
b. Integration of the following areas:			
i. Art	ED351	Teaching Creative Arts, Music, and Movement	3
ii. Music	ED351	Teaching Creative Arts, Music, and Movement	
iii. Health and Physical Education	ED351 ED344	Teaching Creative Arts, Music, and Movement Teaching Elementary Science	
iv. Technology in Education	ED241	Technology for Teachers	3
<b>Professional Requirements - Total Semester Hours</b>			<b>58</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED252	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ED353	Field Experience II	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED470	Student Teaching	8
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>10</b>

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