



**SPECIAL READING, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>Culver-Stockton College</b>	EDUCATOR PREPARATION PROGRAM CODE <b>018750</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

2-Years of Teaching Experience

**A. Professional Requirements**

1. Child Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDU 201/PSY 301	Child and Adolescent Development	3

2. Adolescent Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	EDU 201/PSY 301	Child and Adolescent Development	*

3. Psychology and/or Education of the Exceptional Child (3 semester hours)

	Course Number	Course Title	Semester Hours
	EDU 325 OR EDU 526	Psych and Edu of Exceptional Children OR Advanced Education of Exceptional Children	3

4. Evaluation of Abilities and Achievement (3 semester hours)

	Course Number	Course Title	Semester Hours
	SPD 318	Psychological Diagnosis of Children	2
	Choose 1: EDU 319 EDU 419	Choose 1: Secondary Literacy Diagnosis and Remediation Literacy Diagnosis and Remediation	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least 2 courses at the graduate level, 1 of which must be Analysis and Correction of Reading Disabilities)	EDU 532	Literacy Assessment	3
	EDU 516	Literacy Instructions in Content Areas	3
	Choose 2: EDU 307	Methods of Literacy Instructions	3
	EDU 309 EDU 335	Methods of Teaching ELA in Elem Content Literacy	3 3
b. Language Acquisition and Development or Language Development of the Exceptional Child	SPD 326	Lang Acquisition and Dev of Children	2
c. Behavior Intervention Strategies	SPD 342 OR EDU 511	Instruction Systems and Behavior Interventions for Special Education OR Issues in Education: Behavior Management in Special Education	3

d. Counseling Techniques	EDU 530	Counseling Techniques	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (6 semester hours to include both elementary and secondary settings)			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	EDU 545	Experience with Students Experiencing Reading Difficulties in Elem	3
	EDU 549	Experience with Students Experiencing Reading Difficulties in Sec	3
<b>Professional Requirements - Total Semester</b>			<b>37</b>

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