



**ART, GRADES K-12 - ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME <b>Culver-Stockton College</b>	EDUCATOR PREPARATION PROGRAM CODE <b>018750</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDU 515	Advanced Curriculum and Instruction	2.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 402 with EDU 349 OR EDU 502	Methods in Secondary Subject Area With Junior Early Field Experience OR Methods of Teaching	2
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 512	Advanced Assessment in Education	3
d. Strategies for Content Literacy	EDU 516	Literacy Instruction in Content Areas	*
e. Critical Thinking and Problem Solving	EDU 515	Advanced Curriculum and Instruction	*
f. English Language Learning	EDU 513	Differentiated Instruction	2.5

**2. Individual Student Needs**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	EDU 525 OR EDU 201 OR PSY 301	Education Psychology OR Edu Needs for Child and Adolescent Dev OR Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDU 325/526	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 513	Differentiated Instruction	*
d. Classroom Management	EDU 420/520	Classroom Management	3
e. Cultural Diversity	EDU 513	Differentiated Instruction	*
f. Educational Psychology	EDU 525 OR EDU 201 OR PSY 301	Education Psychology OR Edu Needs for Child and Adolescent Dev OR Child and Adolescent Development	*

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 325/526	Education of the Exceptional Child	*
	EDU 513	Differentiated Instruction	*
	EDU 515	Advanced Curriculum and Instruction	*
	EDU 516	Literacy Instruction in Content Areas	*
	EDU 402 with EDU 349	Methods in Secondary Subject Area With Junior Early Field Experience	*
	OR	OR	
	EDU 502	Methods of Teaching	*
	EDU 550 OR Provisional	Student Teaching OR Working under Provisional Certificate	*
b. Legal/Ethical Aspects of Teaching	EDU 521	Legal and Ethical Issues in Education	3
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	EDU 516	Literacy Instruction in Content Areas	3
<b>Professional Requirements - Total Semester Hours</b>			<b>25</b>
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 513	Differentiated Instruction	.5
	EDU 515	Advanced Curriculum and Instruction	.5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 516	Literacy Instruction in Content Areas	*
	EDU 402 with EDU 349	Methods in Secondary Subject Area With Junior Early Field Experience	1
	OR	OR	
	EDU 502	Methods of Teaching	
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 550 OR Provisional Certificate	Student Teaching OR Working under Provisional Certificate	8 OR 0
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>10/2</b>
C. Art Content Knowledge Area (Minimum of 30 semester hours)			
1. Design-Composition (3 semester hours)		PASSING SCORE ON THE MOCA	
2. Drawing (3 semester hours)		PASSING SCORE ON THE MOCA	
3. Painting (3 semester hours)		PASSING SCORE ON THE MOCA	
4. Graphics (such as Printmaking, Photography, and Serigraphy) (3 semester hours)		PASSING SCORE ON THE MOCA	
5. Ceramics (3 semester hours)		PASSING SCORE ON THE MOCA	
6. Sculpture (3 semester hours)		PASSING SCORE ON THE MOCA	
7. Fibers (such as Weaving, Macramé, and Fiber Sculpture) (3 semester hours)		PASSING SCORE ON THE MOCA	
8. History, Theory, and Criticism in the Visual Arts (3 semester hours)		PASSING SCORE ON THE MOCA	
9. Instructional Techniques for Art K-12 (3 semester hours)		PASSING SCORE ON THE MOCA	
10. Electives (3 semester hours)		PASSING SCORE ON THE MOCA	
<b>Art Content Knowledge Area - Total Semester Hours</b>			<b>0</b>

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