



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME CENTRAL METHODIST UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 630984
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED303 OR ED345 & ED346 ED324 ED453 SE311	Methods & Materials for Teaching Content Teaching Elementary Science Teaching Elementary Social Studies Methods of Teaching Mathematics in MS/Elem Education as a Profession Curriculum Methods MMD K-12	0 0 0 0 0 4
b. Instructional Strategies and Techniques in Content Area Specialty	ED303 OR ED345 & ED346 ED324	Methods & Materials for Teaching Content Teaching Elementary Science Teaching Elementary Social Studies Methods of Teaching Mathematics in MS/Elem	0 0 0 0
c. Assessment, Student Data, and Data-Based Decision-Making	ED453 SE321	Education as a Profession Diagnostic and Prescriptive Procedures	0 0
d. Strategies for Content Literacy	ED315 ED318	Reading & Writing with Young Children Reading Assessment and Instruction	0 0
e. Critical Thinking and Problem Solving	ED324 ED303 OR ED345 & ED346	Methods of Teaching Mathematics in MS/Elem Methods & Materials for Teaching Content Teaching Elementary Science Teaching Elementary Social Studies	0 0 0 0
f. English Language Learning	ED329 ED101	Emergent Language Foundations of Education, Diversity, and ELL	0 0
g. Evaluation of Abilities and Achievement	SE321	Diagnostic and Prescriptive Procedures	3
h. Transition Processes, including Career Education or Career Readiness	SE223 SE233	Career Development Special Education Processes	2 2

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PY223	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	PY342	Psychology of the Exceptional Child	2
c. Differentiated Learning	ED303 OR ED345 & ED346 PY342 SE203	Methods & Materials for Teaching Content Teaching Elementary Science Teaching Elementary Social Studies Psychology of the Exceptional Child Introduction to Special Education	0 0 0 0 3
d. Classroom Management	SE345 or ED313	Classroom & Behavior Management or Classroom & Behavior Management in the Middle-Secondary Classroom	3

e.	Behavior Intervention Strategies	SE345 or ED313	Classroom & Behavior Management or Classroom &-Behavior Management	0
f.	Cultural Diversity	ED101	Foundations of Education, Diversity, and ELL	2
g.	Educational Psychology	PY210	Educational Psychology	3
h.	Language Development of the Exceptional Child	ED329	Emergent Language	2
3. Schools and the Teaching Profession				
		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	ED453	Teaching as a Profession	0
b.	Legal/Ethical Aspects of Teaching	ED101 ED453 ED454	Foundations of Education, Diversity, and ELL Education as a Profession Student Teaching Seminar	0 0 0
c.	Tiered Systems for Supporting Instruction and Behavior	SE345 or ED313	Classroom & Behavior Management or Classroom & Behavior Management Career Development	0 0
d.	Families as Educational Partners	SE313	Counseling in Special Education	2
e.	Family Engagement	SE223 SE313	Career Development Counseling in Special Education	0 0
f.	Linking Families with Resources	SE233 SE313	Special Education Processes Counseling in Special Education	0 0
g.	Individualized Education Plans and the Special Education Process	SE203 SE233	Introduction to Special Education Special Education Processes	0 0
4. Teaching and Learning Strategies				
		Course Number	Course Title	Semester Hours
a.	Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i.	Language Acquisition	ED329 ED315 ED320	Emergent Language Reading & Writing with Young Children Teaching Reading & Writing in the MS	2 4 3
ii.	Phonological and Phonemic Awareness	ED329 ED315 ED320	Emergent Language Reading & Writing with Young Children Teaching Reading & Writing in the MS	0 0 0
iii.	Phonics	ED315 ED318 ED320	Reading & Writing with Young Children Reading Assessment & Instruction Teaching Reading & Writing in the MS	0 3 0
iv.	Vocabulary	ED329 ED315 ED318 ED326 ED320	Emergent Language Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature Teaching Reading & Writing in the MS	0 0 0 3 0
v.	Fluency	ED315 ED318 ED326 ED320	Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature Teaching Reading & Writing in the MS	0 0 0 0
vi.	Comprehension	ED315 ED318 ED326 ED320	Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature Teaching Reading & Writing in the MS	0 0 0 0
vii.	Writing Process	ED329 ED315 ED318 ED326 ED320	Emergent Language Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature Teaching Reading & Writing in the MS	0 0 0 0 0
b.	Science	ED303/304 OR ED345	Methods & Materials for Teaching Content w/ practicum Teaching Elementary Science	4 2

c. Social Science	ED303 OR ED346	Methods & Materials for Teaching Content Teaching Elementary Social Studies	0 2
d. Instructional and Assistive Technology	ED122	Education Technology	2
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	SE340 ED324 MA224	Mathematics Inst/Special Needs Students Methods of Tchg Math in Elem & MS Math for Elem & MS Teachers	2 3 4

Professional Requirements - Total Semester Hours 61

B. Field and Clinical Experiences (Minimum of 10 semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED102 (18 hours)	Field Experience I	1
	ED103 (10 hours)	Child Development	0
	ED315 (10 hours)	Reading & Writing with Young Children	0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	SE311 (10 hours)	Curriculum Methods MMD (K-12)	0
	ED319 (18 hours)	Reading Assessment & Instruction Practicum	0
	ED453 (20 hours)	Education as a Profession	1
	PY343 (18 hours)	Psychology of the Exceptional Child Practicum	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED462 (16 week placement)	Supervised Student Teaching	10

Field and Clinical Experiences - Total Semester Hours 13

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