



SPEECH AND THEATRE, GRADES 5-9 - POST-BACCALAUREATE

EDUCATOR PREPARATION PROGRAM NAME Columbia College	EDUCATOR PREPARATION PROGRAM CODE 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300 EDUC 368	Instructional Theory Techniques/Techniques of Teaching Teaching Speech and Theatre in Middle and Secondary Schools	.75 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300 EDUC 368	Instructional Theory Techniques/Techniques of Teaching Teaching Speech and Theatre in Middle and Secondary Schools	.75 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 505/300 EDUC 375	Instructional Theory of Techniques/Techniques of Teaching Advanced Content Methods	.75 .75
f. English Language Learning	EDUC 542 Or EDUC 520 Or EDUC 600	Law, Ethics, and Education Or Methods of Teaching English Learners Or Education Seminar for Teacher Candidates	0 3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550/391 and 392 or EDUC 396	Human Development/Child Psychology and Adolescent Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375 EDUC 525/390	Advanced Content Methods Education and Psychology of the Exceptional Child Advanced Content Methods Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	.75 1
d. Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/Minority Cultures and Relations	3
f. Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
b. Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	3
c. Middle School Philosophy and Organization	EDUC 326	Middle School Methods	3
4. Middle School Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 516/338 EDUC 375	Reading and Writing Across the Curriculum/Content Reading and Writing Advanced Content Methods	3 .75
b. Instructional Interventions for Students with Reading Deficits	EDUC 578/376	Adolescent Literacy Theory and Technique/Adolescent Literacy	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics			
f. Science			
g. Social Science			
h. Speech/Theatre	COMM 110 COMM 220 COMM 323 COMM 420 Electives – Choose 4 courses from: COMM 203 COMM 303 COMM 313 COMM 320 COMM 360 COMM 380 COMM 385	Introduction to Speech Introduction to Theatre Argumentation and Debate Advanced Acting and Production Techniques Electives – choose 4 courses (12 hours) from the following: Understanding Human Communication Intercultural Communication Interpersonal Communication Advanced Theatre Oral Interpretation of Literature Performance Studies Performance Styles and Genres (Specific Topic)	3 3 3 3 12
Professional Requirements - Total Semester Hours			57 - 60
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
	EDUC 368	Teaching Speech and Theatre in Middle and Secondary Schools	1
	EDUC 375	Advanced Content Methods	.75
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 698	Graduate Student Teaching	12
	Or EDUC 424	Or Student Teaching in the Middle School	
	Or EDUC 425	Or Undergraduate Student Teaching	
Field and Clinical Experiences - Total Semester Hours			13

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