



SOCIAL SCIENCE, GRADES 5-9 – ALTERNATIVE

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| EDUCATOR PREPARATION PROGRAM NAME COLUMBIA COLLEGE | EDUCATOR PREPARATION PROGRAM CODE – 515712 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|--|--|--|-----------------------|
| a. Curriculum and Instructional Planning | EDUC 505/300 EDUC 362 | Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Social Studies | .75 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDUC 505/300 EDUC 362 | Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Social Studies | .75 1 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDUC 580/322 | Methods of Effective Academic Evaluation/Educational Measurement and Assessment | 3 |
| d. Strategies for Content Literacy | EDUC 516/338 | Reading and Writing Across the Curriculum/Content Reading and Writing | 0 |
| e. Critical Thinking and Problem Solving | EDUC 505/300 EDUC 375 | Instructional Theory of Techniques/Techniques of Teaching Advanced Content Methods | .75 .75 |
| f. English Language Learning | EDUC 542 Or EDUC 600 Or EDUC 520 | Law, Ethics, and Education Or Education Seminar for Teacher Candidates Or Methods of Teaching English Learners | 0 3 |

2. Individual Student Needs

| | Course Number | Course Title | Semester Hours |
|--|---------------------------------------|---|-----------------------|
| a. Psychological Development of the Child and Adolescent | EDUC 550 (or 391 and 392) or EDUC 396 | Human Development (or Child Psychology and Adolescent Psychology) or Child and Adolescent Development | 3 |
| b. Psychology/Education of the Exceptional Child | EDUC 525/390 | Educating Exceptional Individuals/Education and Psychology of the Exceptional Child | 1 |
| c. Differentiated Learning | EDUC 375 EDUC 525/390 | Advanced Content Methods Educating Exceptional Individuals/Education and Psychology of the Exceptional Child | .75 1 |
| d. Classroom Management | EDUC 563/311 | Management of the Classroom Environment/Classroom and Behavior Management Techniques | 1.5 |
| e. Cultural Diversity | EDUC 555/SOCI 270 | Development, Gender, and Cultural Differences/Minority Cultures and Relations | 3 |
| f. Educational Psychology | EDUC 560/230 | Theories of Learning/Educational Psychology | 3 |

| 3. Schools and the Teaching Profession | | | |
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| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | EDUC 525/390 | Educating Exceptional Individuals/Education and Psychology of the Exceptional Child | 1 |
| b. Legal/Ethical Aspects of Teaching | EDUC 542/200 | Law, Ethics, and Education | 3 |
| c. Middle School Philosophy and Organization | EDUC 326 | Middle School Methods | 3 |
| 4. Middle School Literacy (Minimum of six semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| a. Reading and Writing in the Content Area | EDUC 516/338 | Reading and Writing Across the Curriculum/Content Reading and Writing | 3 |
| | EDUC 375 | Advanced Content Methods | .75 |
| b. Instructional Interventions for Students with Reading Deficits | EDUC 578/376 | Adolescent Literacy Theory and Technique/Adolescent Literacy | 3 |
| 5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas) | | | |
| | Course Number | Course Title | Semester Hours |
| a. Agricultural Education | | | |
| b. Business Education | | | |
| c. Technology and Engineering | | | |
| d. Language Arts | | | |
| e. Mathematics | | | |
| f. Science | | | |
| g. Social Science | Passing score on the Middle School Social Science MoCA | Passing score on the Middle School Social Science MoCA | 0 |
| h. Speech/Theatre | | | |
| Professional Requirements - Total Semester Hours | | | 33 - 36 |
| B. Field and Clinical Experiences (Minimum of ten semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | EDUC 505/300 | Instructional Theory Techniques/Techniques of Teaching | .75 |
| | EDUC 563/311 | Management of the Classroom Environment/Classroom and Behavior Management Techniques | 1.5 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | EDUC 516/338 | Reading and Writing Across the Curriculum/Content Reading and Writing | 0 |
| | EDUC 367 | Teaching Middle School and Secondary English | 1 |
| | EDUC 375 | Advanced Content Methods | .75 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EDUC 698 or EDUC 422 | Graduate Student Teaching or Student Teaching in the Secondary School | 9 or 0 |
| | or EDUC 425 or teaching two years on Provisional Certificate | or Undergraduate Student Teaching or teaching two years on Provisional Certificate | |
| Field and Clinical Experiences - Total Semester Hours | | | 13 or 4 |

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