



SOCIAL SCIENCE, GRADES 5-9 - POST-BACCALAUREATE

EDUCATOR PREPARATION PROGRAM NAME Columbia College	EDUCATOR PREPARATION PROGRAM CODE 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300 EDUC 362	Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Social Studies	.75 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300 EDUC 362	Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary Social Studies	.75 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 505/300 EDUC 375	Instructional Theory of Techniques/Techniques of Teaching Advanced Content Methods	.75 .75
f. English Language Learning	EDUC 542 Or EDUC 600 Or EDUC 520	Law, Ethics, and Education Or Education Seminar for Teacher Candidates Or Methods of Teaching English Learners	0 3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550, or EDUC 391 and EDUC 392, or EDUC 396	Human Development or Child Psychology and Adolescent Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375 EDUC 525/390	Advanced Content Methods Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	.75 1
d. Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/ Minority Cultures and Relations	3
f. Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3

3. Schools and the Teaching Profession				
	Course Number	Course Title	Semester Hours	
a. Consultation and Collaboration	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1	
b. Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	3	
c. Middle School Philosophy and Organization	EDUC 326	Middle School Methods	3	
4. Middle School Literacy (Minimum of 6 semester hours)				
	Course Number	Course Title	Semester Hours	
a. Reading and Writing in the Content Area	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	3	
	EDUC 375	Advanced Content Methods	.75	
b. Instructional Interventions for Students with Reading Deficits	EDUC 578/376	Adolescent Literacy Theory and Technique/Adolescent Literacy	3	
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)				
	Course Number	Course Title	Semester Hours	
a. Agricultural Education				
b. Business Education				
c. Technology and Engineering				
d. Language Arts				
e. Mathematics				
f. Science				
g. Social Science	GEOG 101	Introduction to Geography	3	
	ANTH 112	General Anthropology	3	
	ECON 293 or 294	Macroeconomics or Microeconomics	3	
	HIST 111 or 101	World History to 1500 or Western Civilization I	3	
	HIST 112 or 102	Making the Modern World or Western Civ II	3	
	HIST 121	American History to 1877	3	
	HIST 122	American History Since 1877	3	
	POSC 111	American National Government	3	
	Choose 3 hrs from:			3
	HIST 312	20 th -Century American Diplomatic History		
	HIST 318	The U.S. and the Vietnam War		
	HIST 321	History of the Modern U.S.		
	HIST 350	American Civil War		
	HIST 352	American Revolution		
	HIST 353	American Environmental History		
	HIST 362	Missouri History (recommended)		
	HIST 370	History of the American West		
HIST 371	American Military History			
HIST 372	History of American Business			
HIST 373	American Indian History			
HIST 374	African American History			
h. Speech/Theatre				
Professional Requirements - Total Semester Hours			57 - 60	
B. Field and Clinical Experiences (Minimum of 10 semester hours)				
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75	
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5	
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0	
	EDUC 362	Teaching Middle School and Secondary Social Studies	1	
	EDUC 375	Advanced Content Methods	.75	
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 698	Graduate Student Teaching	9	
	Or EDUC 424	Or Student Teaching in the Middle School		
	Or EDUC 425	Or Undergraduate Student Teaching		
Field and Clinical Experiences - Total Semester Hours			13	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@desse.mo.gov.