



LANGUAGE ARTS, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME Columbia College	EDUCATOR PREPARATION PROGRAM CODE 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 300 EDUC 367	Techniques of Teaching Teaching Middle School and Secondary English	.75 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 300 EDUC 367	Techniques of Teaching Teaching Middle School and Secondary English	.75 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 322	Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 338	Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 300 EDUC 375	Techniques of Teaching Advanced Content Methods	.75 .75
f. English Language Learning	EDUC 400 or EDUC 220	Senior Seminar or Methods of Teaching English Learners	0 3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 391 and 230 or EDUC 392 and 230 or EDUC 396	Child Psychology and Educational Psychology or Adolescent Psychology and Educational Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 390	Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375 EDUC 390	Advanced Content Methods Education and Psychology of the Exceptional Child	.75 1
d. Classroom Management	EDUC 311	Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	SOCI 270	Minority Cultures and Relations	3
f. Educational Psychology	EDUC 230	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 100 EDUC 390	Introduction to Education Education and Psychology of the Exceptional Child	1.5 1
b. Legal/Ethical Aspects of Teaching	EDUC 200	Law, Ethics, and Education	3
c. Middle School Philosophy and Organization	EDUC 326	Middle School Methods	3

4. Middle School Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 338 EDUC 375	Content Reading and Writing Advanced Content Methods	3 .75
b. Instructional Interventions for Students with Reading Deficits	EDUC 376	Adolescent Literacy	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	COMM 203 EDUC 270 ENGL 207 ENGL 311	Understanding Human Communication Literature for Children and Adolescent Introduction to Creative Writing- Multigenre Descriptive Grammar of the English Language	3 3 3 3
	Choose 4 courses from: COMM 360 ENGL 133	Choose 4 courses from: Oral Interpretation of Literature First-Year Writing Seminar (or ENGL 112 - English Composition II if taken previously)	12
	ENGL 210 ENGL 220 ENGL 231 ENGL 232 ENGL 241 ENGL 242 ENGL 263 ENGL 264 ENGL 350 ENGL 351 ENGL 360 ENGL 361 ENGL 362 ENGL 370 ENGL 371 ENGL 425	Introduction to Fiction Writing About Literature British Literature I British Literature II American Literature I American Literature II World Literature I World Literature II Major Literary Figures Readings in Shakespeare Readings in Fiction Readings in Poetry Readings in Drama Major Literary Periods Ethnic Traditions in American Literature Literary Theory and Criticism	
e. Mathematics			
f. Science			
g. Social Science			
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			60.5-63.5
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 100 EDUC 298 EDUC 300 EDUC 311	Introduction to Education Field Experience Techniques of Teaching Classroom and Behavior Management Techniques	1.5 4 1 .75 1.5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 338 EDUC 367 EDUC 375	Content Reading and Writing Teaching Middle School and Secondary English Advanced Content Methods	0 1 .75
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 424 Or EDUC 425	Student Teaching in the Middle School Or Undergraduate Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			18.5

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