



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME Columbia College	EDUCATOR PREPARATION PROGRAM CODE 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 300 EDUC 367	Techniques of Teaching Teaching Middle School and Secondary English	.75 1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 300 EDUC 367	Techniques of Teaching Teaching Middle School and Secondary English	.75 1.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 322	Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 338	Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 300 EDUC 375	Techniques of Teaching Advanced Content Methods	.75 1
f. English Language Learning	EDUC 220 or EDUC 400	Methods of Teaching English Learners or Senior Seminar	3 0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 391 and 230 or EDUC 392 and 230 or EDUC 396	Child Psychology and Educational Psychology or Adolescent Psychology and Educational Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 390	Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375 EDUC 390	Advanced Content Methods Education and Psychology of the Exceptional Child	1 0
d. Classroom Management	EDUC 311	Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	SOCI 270	Minority Cultures and Relations	3
f. Educational Psychology	EDUC 230	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 100 EDUC 390	Introduction to Education Education and Psychology of the Exceptional Child	1.5 1.5
b. Legal/Ethical Aspects of Teaching	EDUC 200	Law, Ethics, and Education	3

4. Secondary Literacy (Minimum of 6 semester hours)				
	Course Number	Course Title	Semester Hours	
a. Reading and Writing in the Content Area	EDUC 338	Content Reading and Writing	3	
b. Instructional Interventions for Students with Reading Deficits	EDUC 376	Adolescent Literacy	3	
Professional Requirements - Total Semester Hours			34.25	
B. Field and Clinical Experiences (Minimum of 10 semester hours)				
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 100	Introduction to Education	1.5	
	EDUC 298	Field Experience	1	
	EDUC 300	Techniques of Teaching	.75	
	EDUC 311	Classroom and Behavior Management Techniques	1.5	
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 338	Content Reading and Writing	0	
	EDUC 367	Teaching Middle School and Secondary English	0	
	EDUC 375	Advanced Content Methods	1	
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 422 Or EDUC 425	Student Teaching in the Secondary School Or Undergraduate Student Teaching	12	
Field and Clinical Experiences - Total Semester Hours			17.75	
C. English Content Knowledge Area (Minimum of 33 semester hours)				
	Course Number	Course Title	Semester Hours	
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	EDUC 373	Teaching Writing to Secondary Students	3	
	ENGL 133	First-Year Writing Seminar (<i>or ENGL 112 if taken previously</i>)		
	Writing Electives – choose 6 hours from: ENGL 207		Writing Electives – choose 6 hours from:	3
		ENGL 220	Introduction to Creative Writing I – Multi-genre Writing About Literature	6
	ENGL 304	Introduction to Screenwriting		
	ENGL 313	Intermediate Creative Writing I – Fiction		
	ENGL 314	Intermediate Creative Writing II - Non-Fiction		
	ENGL 315	Intermediate Creative Writing III – Poetry		
	ENGL 408	Advanced Creative Writing		
	ENGL 420	Advanced Editing and Revision		
2. Study of English Language to include modern grammar, history of the language, and/or dialects (6 semester hours)	ENGL 311	Descriptive Grammar of the English Language	3	
	ENGL 312	The History of the English Language	3	
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (6 semester hours)	EDUC 270	Literature for Children and Adolescents	3	
	Choose 3 hours from the following: ENGL 241 ENGL 242 ENGL 371	Choose 1 course (3 hours) from the following:	3	
		American Literature I		
		American Literature II		
ENGL 371	Ethnic Traditions in American Literature			
4. English and/or World Literature (6 semester hours)	Choose 2 courses (6 hours) from the following: ENGL 231 ENGL 232 ENGL 263 ENGL 264 ENGL 233/333/433 ENGL 351	Choose 2 courses (6 hours) from the following:	6	
		British Literature I		
		British Literature II		
		World Literature I		
		World Literature II		
		Topics (if pertaining to English or World Literature)		
		Readings in Shakespeare		

5. Elective English credits (3 semester hours)	Choose 1 course (3 hours) from the following if not already used above: ENGL 204 ENGL 207 ENGL 210 ENGL 211 ENGL 212 ENGL 220 ENGL 231 ENGL 232 ENGL 233/333/433 ENGL 241 ENGL 242 ENGL 263 ENGL 264 ENGL 267 ENGL 304 ENGL 313 ENGL 314 ENGL 315 ENGL 350 ENGL 351 ENGL 360 ENGL 361 ENGL 362 ENGL 370 ENGL 371 ENGL 399 ENGL 408 ENGL 420 ENGL 425 ENGL 431 ENGL 499	Choose 1 course (3 hours) from the following, if not already used above: Technical Writing Introduction to Creative Writing I–Multigenre Introduction to Fiction Introduction to Poetry Introduction to Drama Writing About Literature British Literature I British Literature II Topics American Literature I American Literature II World Literature I World Literature II Literature and Ecological Balance Introduction to Screenwriting Intermediate Creative Writing I – Fiction Intermediate Creative Writing II – Non-fiction Intermediate Creative Writing III – Poetry Major Literary Figures Readings in Shakespeare Readings in Fiction Readings in Poetry Readings in Drama Major Literary Periods Ethnic Traditions in American Literature English Internship Advanced Creative Writing Advanced Editing and Revision Literary Theory and Criticism Senior Seminar Advanced English Internship	3
Content Knowledge Area - Total Semester Hours			33

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