



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ENGLISH, GRADES 9-12 POST-BACCALAUREATE

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| EDUCATOR PREPARATION PROGRAM NAME Columbia College | EDUCATOR PREPARATION PROGRAM CODE 515712 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|----------------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------|
| a. Curriculum and Instructional Planning | EDUC 505/300 EDUC 367 | Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary English | .75 1.5 |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDUC 505/300 EDUC 367 | Instructional Theory Techniques/Techniques of Teaching Teaching Middle School and Secondary English | .75 1.5 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDUC 580/322 | Methods of Effective Academic Evaluation/Educational Measurement and Assessment | 3 |
| d. Strategies for Content Literacy | EDUC 516/338 | Reading and Writing Across the Curriculum/Content Reading and Writing | 0 |
| e. Critical Thinking and Problem Solving | EDUC 505/300 EDUC 375 | Instructional Theory of Techniques/Techniques of Teaching Advanced Content Methods | .75 1 |
| f. English Language Learning | EDUC 542 Or EDUC 600 Or EDUC 520 | Law, Ethics, and Education Or Education Seminar for Teacher Candidates Or Methods of Teaching English Learners | 0 3 |

2. Individual Student Needs

| | Course Number | Course Title | Semester Hours |
|----------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------|
| a. Psychological Development of the Child and Adolescent | EDUC 550 or EDUC 391 and 392 or EDUC 396 | Human Development or Child Psychology and Adolescent Psychology or Child and Adolescent Development | 3 |
| b. Psychology/Education of the Exceptional Child | EDUC 525/390 | Educating Exceptional Individuals/Education and Psychology of the Exceptional Child | 1 |
| c. Differentiated Learning | EDUC 375 EDUC 525/390 | Advanced Content Methods Educating Exceptional Individuals/Education and Psychology of the Exceptional Child | 1 0 |
| d. Classroom Management | EDUC 563/311 | Management of the Classroom Environment/Classroom and Behavior Management Techniques | 1.5 |
| e. Cultural Diversity | EDUC 555/SOCI 270 | Development, Gender, and Cultural Differences/Minority Cultures and Relations | 3 |
| f. Educational Psychology | EDUC 560/230 | Theories of Learning/Educational Psychology | 3 |

| 3. Schools and the Teaching Profession | | | | |
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| | Course Number | Course Title | Semester Hours | |
| a. Consultation and Collaboration | EDUC 525/390 | Educating Exceptional Individuals/Education and Psychology of the Exceptional Child | 1.5 | |
| b. Legal/Ethical Aspects of Teaching | EDUC 542/200 | Law, Ethics, and Education | 3 | |
| 4. Secondary Literacy (Minimum of 6 semester hours) | | | | |
| | Course Number | Course Title | Semester Hours | |
| a. Reading and Writing in the Content Area | EDUC 516/338 | Reading and Writing Across the Curriculum/Content Reading and Writing | 3 | |
| b. Instructional Interventions for Students with Reading Deficits | EDUC 578/376 | Adolescent Literacy Theory and Techniques/Adolescent Literacy | 3 | |
| Professional Requirements - Total Semester Hours | | | 32.75 – 35.75 | |
| B. Field and Clinical Experiences (Minimum of 10 semester hours) | | | | |
| | Course Number | Course Title | Semester Hours | |
| 1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours) | EDUC 505/300 | Instructional Theory Techniques/Techniques of Teaching | .75 | |
| | EDUC 563/311 | Management of the Classroom Environment/Classroom and Behavior Management Techniques | 1.5 | |
| 2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours) | EDUC 516/338 | Reading and Writing Across the Curriculum/Content Reading and Writing | 0 | |
| | EDUC 367 | Teaching Middle School and Secondary English | 0 | |
| | EDUC 375 | Advanced Content Methods | 1 | |
| 3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement) | EDUC 698 | Graduate Student Teaching | 9 | |
| | Or EDUC 422 | Or Student Teaching in the Secondary School | | |
| | Or EDUC 425 | Or Undergraduate Student Teaching | | |
| Field and Clinical Experiences - Total Semester Hours | | | 12.25 | |
| C. English Content Knowledge Area (Minimum of 33 semester hours) | | | | |
| | Course Number | Course Title | Semester Hours | |
| 1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours) | EDUC 373 | Teaching Writing to Secondary Students | 3 | |
| | ENGL 133 | First-Year Writing Seminar (<i>or ENGL 112 if taken previously</i>) | 3 | |
| | Writing Electives – choose 6 hours from: | | Writing Electives – choose 6 hours from: | 6 |
| | ENGL 207 | Introduction to Creative Writing I – Multi-genre | Advanced Creative Writing Advanced Editing and Revision | |
| ENGL 220 | Writing About Literature | | | |
| ENGL 304 | Introduction to Screenwriting | | | |
| ENGL 313 | Intermediate Creative Writing I – Fiction | | | |
| ENGL 314 | Intermediate Creative Writing II - Non-Fiction | | | |
| ENGL 315 | Intermediate Creative Writing III – Poetry | | | |
| ENGL 408 | Advanced Creative Writing | | | |
| ENGL 420 | Advanced Editing and Revision | | | |
| 2. Study of English Language to include modern grammar, history of the language, and/or dialects (6 semester hours) | ENGL 311 | Descriptive Grammar of the English Language | 3 | |
| | ENGL 312 | The History of the English Language | 3 | |
| 3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (6 semester hours) | EDUC 270 | Literature for Children and Adolescents | 3 | |
| | Choose 3 hours from the following: | | 3 | |
| | ENGL 241 | American Literature I | | |
| ENGL 242 | American Literature II | | | |
| ENGL 371 | Ethnic Traditions in American Literature | | | |
| 4. English and/or World Literature (6 semester hours) | Choose 2 courses (6 hours) from the following: | | 6 | |
| | ENGL 231 | British Literature I | | |
| | ENGL 232 | British Literature II | | |
| | ENGL 263 | World Literature I | | |
| | ENGL 264 | World Literature II | | |
| | ENGL 264 | Readings in Shakespeare | | |
| | ENGL 351 | Readings in Shakespeare | | |

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| <p>5. Elective English credits (3 semester hours)</p> | <p>Choose 1 course (3 hours) from the following if not already used above:</p> <p>ENGL 204 ENGL 207 ENGL 210 ENGL 211 ENGL 212 ENGL 220 ENGL 231 ENGL 232 ENGL 233/333/433 ENGL 241 ENGL 242 ENGL 263 ENGL 264 ENGL 267 ENGL 304 ENGL 313 ENGL 314 ENGL 315 ENGL 350 ENGL 351 ENGL 360 ENGL 361 ENGL 362 ENGL 370 ENGL 371 ENGL 399 ENGL 408 ENGL 420 ENGL 425 ENGL 431 ENGL 499</p> | <p>Choose 1 course (3 hours) from the following, if not already used above:</p> <p>Technical Writing Introduction to Creative Writing I–Multi-genre Introduction to Fiction Introduction to Poetry Introduction to Drama Writing About Literature British Literature I British Literature II Topics American Literature I American Literature II World Literature I World Literature II Literature and Ecological Balance Introduction to Screenwriting Intermediate Creative Writing I – Fiction Intermediate Creative Writing II – Non-fiction Intermediate Creative Writing III – Poetry Major Literary Figures Readings in Shakespeare Readings in Fiction Readings in Poetry Readings in Drama Major Literary Periods Ethnic Traditions in American Literature English Internship Advanced Creative Writing Advanced Editing and Revision Literary Theory and Criticism Senior Seminar Advanced English Internship</p> | <p>3</p> |
| Content Knowledge Area - Total Semester Hours | | | 33 |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.