

## MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

## **CHEMISTRY, GRADES 9-12**

A Professional Requirements (Minimum of 26 semester hours)

EDUCATOR PREPARATION PROGRAM NAME

EDUCATOR PREPARATION PROGRAM CODE

Columbia College

515712

## **INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

## Certification Requirements

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to <a href="DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a> on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or <a href="mailto:DESE.MoSPETransition@dese.mo.gov">DESE.MoSPETransition@dese.mo.gov</a>

1.	Coi	ntent Planning and Delivery	Course Number	Course Title	Semester Hours	
	а.	Curriculum and Instructional Planning	EDUC 300 EDUC 365	Techniques of Teaching Teaching Middle School and Secondary Science	.75 1.5	
	b.	Instructional Strategies and Techniques in Content Area Specialty	EDUC 300 EDUC 365	Techniques of Teaching Teaching Middle School and Secondary Science	.75 1.5	
	C.	Assessment, Student Data, and Data-Based Decision-Making	EDUC 322	Educational Measurement and Assessment	3	
	d.	Strategies for Content Literacy	EDUC 338	Content Reading and Writing	0	
	e.	Critical Thinking and Problem Solving	EDUC 300 EDUC 375	Techniques of Teaching Advanced Content Methods	.75 1	
	f.	English Language Learning	EDUC 400 or EDUC 220	Senior Seminar Or Methods of Teaching English Learners	0 3	
2.	Individual Student Needs					
			Course Number	Course Title	Semester Hours	
	a.	Psychological Development of the Child and Adolescent	EDUC 391 and 230 or EDUC 392 and 230 or EDUC 396	Child Psychology and Educational Psychology or Adolescent Psychology and Educational Psychology or Child and Adolescent Development	3	
	b.	Psychology/Education of the Exceptional Child	EDUC 390	Education and Psychology of the Exceptional Child	1	
	C.	Differentiated Learning	EDUC 375 EDUC 390	Advanced Content Methods Education and Psychology of the Exceptional Child	.75 1	
	d.	Classroom Management	EDUC 311	Classroom and Behavior Management Techniques	1.5	
	e.	Cultural Diversity	SOCI 270	Minority Cultures and Relations	3	
	f.	Educational Psychology	EDUC 230	Educational Psychology	3	
3.	Schools and the Teaching Profession					
			Course Number	Course Title	Semester Hours	
				Introduction to Education	1.5	
	a.	Consultation and Collaboration	EDUC 100 EDUC 390	Education to Education  Education and Psychology of the Exceptional  Child	1.5	

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4.	Secondary Literacy (Minimum of 6 semester h	Course Number	Course Title	Semester
		Course Number	Course Title	Hours
	Reading and Writing in the Content Area	EDUC 338	Content Reading and Writing	3
	<ul> <li>Instructional Interventions for Students with Reading Deficits</li> </ul>	EDUC 376	Adolescent Literacy	3
			al Requirements - Total Semester Hours	34.25 – 37.25
B. Fi	eld and Clinical Experiences (Minimum of 10	semester hours)		
		Course Number	Course Title	Semester Hours
1.	hour with a minimum of 30 clock hours)	EDUC 100 EDUC 298 EDUC 300 EDUC 311	Introduction to Education Field Experience Techniques of Teaching Classroom and Behavior Management Techniques	1.5 1 .75 1.5
2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 338 EDUC 365	Content Reading and Writing Teaching Middle School and Secondary Science	0
3.	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 375 EDUC 422 Or EDUC 425	Advanced Content Methods  Student Teaching in the Secondary School Or Undergraduate Student Teaching	1 12
	piacement)	Field and Clinic	cal Experiences - Total Semester Hours	17.75
C. CI	nemistry Content Knowledge Area (Minimum			
		Course Number	Course Title	Semester Hours
1.	History/Philosophy of Science and Technology (Minimum of 3 semester hours)	HIST 303 or BIOL/CHEM/ENVS 105	Science, Technology, and Humanity: A History or Essentials of Science	3
2.	Chemistry Coursework – Minimum of 20 semester hours which must include			
	a. Inorganic Chemistry	CHEM 322	Inorganic Chemistry	3
	b. Analytical Chemistry	CHEM 335	Quantitative Analysis	3
	c. Organic Chemistry	CHEM 310	Organic Chemistry I	3
	d. Physical Chemistry	CHEM/PHYS 401	Introduction to Physical Chemistry/Chemical Physics	3
	e. Biochemistry	BIOL/CHEM 420	Biochemistry I	3
	f. Chemistry Electives	Chem 422 Chem 499 CHEM 499 CHEM 499 CHEM 108 CHEM 110 CHEM 112 CHEM 230 CHEM 307 CHEM 307 CHEM 395 CHEM 395 CHEM 412 CHEM 422 CHEM 425 CHEM 490 CHEM 499	Choose 5 hours from the following:  Physical Science Survey Chemistry for Biological and Health-Related Sciences Chemistry I Chemistry II Environmental Toxicology and Chemistry Analytical Chemistry II Organic Chemistry II Research Design in the Sciences Science Internship Advanced Experimental Chemistry Biochemistry II Forensic Chemistry I Senior Seminar Advanced Science Internship	5

Additional Science Coursework – Minimum of 12 semester hours which must include			
a. Biology	BIOL 110	Principles of Biology I	3
b. Physics	PHYS 111	College Physics I	3
c. Earth Science	GEOL 110	Introduction to Physical Geology	3
d. Environmental Science	ENVS 115	Introduction to Environmental Science	3
	Content l	35	

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