



ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME Avila University	EDUCATOR PREPARATION PROGRAM CODE 511932
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 185/585 ED 315/515	Practicum General Methods & Differentiated Learning	1.0 1.0
b. Instructional Strategies and Techniques in Content Area Specialty	ED 455/555	Special Methods	1.0
c. Assessment, Student Data, and Data-Based Decision-Making	ED 315/515	General Methods & Differentiated Learning	1.0
	ED 320/520	Technology in Education	1.0
	ED 495/595 or ED 596	Final Clinical Experience or Internship	1.0
d. Strategies for Content Literacy	ED 375/575	Reading Strategies & Interventions in the Content Area I	-
	ED 376/576	Reading Strategies & Interventions in the Content Area II	-
e. Critical Thinking and Problem Solving	ED 185/585	Practicum	-
	ED 320/520	Technology in Education	1.0
	ED 495/595 or ED 596	Final Clinical Experience or Internship	1.0
f. English Language Learning	ED 287/587	Multicultural Foundations of Education	1.0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 229/529	Developmental & Educational Psychology	1.5
b. Psychology/Education of the Exceptional Child	ED 235/535	Psychology of the Exceptional Child	2.0
c. Differentiated Learning	ED 315/515	General Methods & Differentiated Learning	1.0
	ED 320/520	Technology in Education	1.0
	ED 455/555	Special Methods	1.0
d. Classroom Management	ED 419/519	Managing the Learning Environment	2.0
e. Cultural Diversity	ED 287/587	Multicultural Foundations of Education	2.0
f. Educational Psychology	ED 229/529	Developmental Educational Psychology	1.5

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 185/585	Practicum	1.0
	ED 494/594	Final Clinical Experience Seminar	2.0
b. Legal/Ethical Aspects of Teaching	ED 235/535	Psychology of the Exceptional Child	1.0
	ED 419/519	Managing the Learning Environment	1.0

4. Secondary Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 375/575	Reading Strategies & Interventions in the Content Area I	3.0
b. Instructional Interventions for Students with Reading Deficits	ED 376/576	Reading Strategies & Interventions in the Content Area II	3.0
Professional Requirements - Total Semester Hours			32.0
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED 185/585	Practicum	1.0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ED 455/555	Special Methods	1.0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED 495/595 <i>or</i> ED 596	Final Clinical Experience <i>or</i> Internship	8.0
Field and Clinical Experiences - Total Semester Hours			10.0
C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	EN 112	Rhetorical Argument	3.0
	EN 213	Writing with Style	3.0
	ED 375	Reading & Writing Strategies & Interventions in the Content Area I	3.0
	Choose 1: EN 231 EN 233 EN 235	Choose 1: Poetry Writing Fiction Writing Playwriting	3.0
2. Study of English Language to include modern grammar, history of the language, and/or dialects (6 semester hours)	EN 350	Rhetorical Theory	3.0
	EN 361	Literacy Studies	3.0
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (6 semester hours)	EN 271	African American Literature	3.0
	EN/ED 377	Adolescent Literature	3.0
4. English and/or World Literature (6 semester hours)	Choose 2: EN 278	Choose 2: Global Literary Perspectives	3.0
	EN 355	Authors & Identities	3.0
	EN 357	Reading Genre	
	ED 359	Moments in Writing	
5. Elective English credits (3 semester hours)	Choose 1: EN 210	Choose 1: Composing for the 21 st Century	3.0
	EN 275	Gender & Literature	
	EN 380	Special Topics in English	
	EN 443	Advanced Creative Writing Workshop	
	EN 449	Introduction to Literary Criticism & Theory	
	EN 462	Rhetoric of Women	
	EN 464	Rhetorical Epochs	
	EN 466	Red Hot Rhetoric	
	EN 231*	Poetry Writing*	
	EN 233*	Fiction Writing*	
	EN 235*	Playwriting*	
	EN 278*	Global Literary Perspectives*	
	EN 355*	Authors & Identities	
EN 357*	Reading Genre		
ED 359*	Moments in Writing		
*Only available as an elective if was not used to meet a requirement under items 1 – 4 above.			
Content Knowledge Area - Total Semester Hours			33.0

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