



SOCIAL SCIENCE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	62-114 62-218	Introduction to Curriculum and Instruction Designing Integrated Curriculum (Part II)	
b. Instructional Strategies and Techniques in Content Area Specialty	62-215 62-218 36-480	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II) Methods in Secondary School Social Sciences	3
c. Assessment, Student Data, and Data-Based Decision-Making	62-115 36-480	Principles of Assessment Methods in Secondary School Social Sciences	1
d. Strategies for Content Literacy	62-230	Adolescent Literacy	
e. Critical Thinking and Problem Solving	62-114 62-118 62-119 62-321	Introduction to Curriculum and Instruction Teaching is Communication Professional Learning Community III Designing Intervention	1 .5
f. English Language Learning	62-117 62-118 61-569 62-321	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education Designing Intervention	1.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	08-322	Adolescent Psychology	2
b. Psychology/Education of the Exceptional Child	62-117	Inclusive Classrooms and Positive Learning Environments	1
	62-118 62-119 62-321	Teaching is Communication Professional Learning Communities III Designing Intervention and Assessment	1
c. Differentiated Learning	62-119 62-321	Professional Learning Community II Designing Intervention	.5

d. Classroom Management	62-117 62-118 62-119 61-270	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III Classroom Management Strategies	
e. Cultural Diversity	62-114 62-117 62-118 61-569	Introduction to Curriculum and Instruction Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education	1.5
f. Educational Psychology	08-299	Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	62-115 62-117 62-118 62-119 61/62-325 61-432	Principles of Assessment Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Community III Professional Learning Communities VI Professional Education Capstone	1
b. Legal/Ethical Aspects of Teaching	62-115 62-118 62-119 61-432	Principles of Assessment Teaching is Communication Professional Learning Community III Professional Education Capstone	1
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	62-119 62-215 62-217 62-230 62-218 62-219	Professional Learning Community III Designing Integrated Curriculum (Part I) Professional Learning Community IV Adolescent Literacy Designing Integrated Curriculum (Part II) Professional Learning Communities V	1 1 1 1 1
b. Instructional Interventions for Students with Reading Deficits	62-322 or 62-323 61/62-325	Theory and Technique of Literacy Assessment and Intervention Professional Learning Communities VI	1 1
Professional Requirements - Total Semester Hours			26
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	62-218 62-114 62-115 62-215 62-230 61-270 62-117 62-118 62-119	Designing Integrated Curriculum in Middle and Secondary School Introduction to Curriculum & Instruction Principles of Assessment Designing Integrated Middle and Secondary Curriculum 1 Adolescent Literacy Classroom Management Strategies Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Community III	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	61-431	Secondary School Practicum	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	61-472	Directed Teaching in Secondary School	8
Field and Clinical Experiences - Total Semester Hours			10

C. Social Science Content Knowledge Area (Minimum of 39 semester hours)			
	Course Number	Course Title	Semester Hours
1. U.S. History (12 semester hours)	33-388 33-524 33-225 33-350 33-360 33-365 33-490 33-522 33-524 33-525 33-534 33-542 33-545 33-556 33-562 33-565 33-582 33-155 33-156	Four of the following American History courses: History of the American Economy The Early American Republic Race and Ethnicity in America American Military History Women and Gender in US History American Religious History Advanced Studies in History The American Colonies The Early American Republic The United States since 1945 The Civil War and Reconstruction American Ideas The History of Terrorism The Gilded Age and Progressive Era The History of Missouri The History of American Foreign Relations The American West The United States to 1877 The United States from 1877	12
2. World History (nine semester hours)	26-103 26-102 26-104 26-162 33-305 33-306 33-310 33-370 33-375 33-380 33-386 33-389 33-591 33-503 33-506 33-510 33-517 33-521 33-545 33-589	Three of the following World History courses: Western Civ II: 1500 to Present Western Civ I: to 1500 The Eastern World Comparative Religions The Ancient World The Modern World France Since Louis XIV History of the Near and Middle East History of Latin America Humanitarian Crises of the Modern World The Pacific Rim Early Modern Europe Research Seminar in History The Middle Ages The Renaissance and Reformation History of Russia England from Stonehenge to Versailles History of Germany Since 1648 The History of Terrorism Europe in the Age of Nationalism	9
3. Political Science (six semester hours)	34-102 34-205 34-210 34-215 34-301 34-302 34-303 34-305 34-310 34-315 34-320 34-321 34-332 34-338 34-340 34-363 34-364 34-366 34-401 34-421 34-435 34-436 34-438 34-440 34-441 34-459 34-502 34-515	Two of the following Political Science courses: Intro to American Gov & Pol Introduction to Criminal Justice Exploring Politics Introduction to Political Theory Parties and Interest Groups The American Presidency The American Congress Global Events and Trends Comparative Government Juvenile Justice System in America Politics and Propaganda in Film American Federalism Principles of Public Administration Rights of the Accused Law and Politics Crime and Punishment Criminal Law and Procedure Crime and Sexuality Issues News Media and Politics International Conflict Resolution Public Management Constitutional Law Civil Liberties Early Western Political Thought Modern Western Political Thought Justice: Theories and Applications Public Policy Revolutions and Social Movements	6

4. Economics (three semester hours)	52-150 or 52-151 or 52-130	Principles of Macroeconomics or Principles of Microeconomics or Survey of Economics	3
5. Geography (three semester hours)	32-101 or 32-102	Intro to Geography or Peoples and World Cultures	3
6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	35-101 08-103 08-201 08-204 08-212 08-223 08-234 08-310 08-312 08-313 08-315 08-317 08-323 08-325 08-330 08-331 08-333 08-345 08-353 08-363 08-365 08-383 08-405 08-423 35-108 35-215 35-230 35-240 35-304 35-316 35-318 35-320 35-321 35-323 35-330 35-337 35-375 35-380 35-402	Two of the following Behavioral Science courses: General Sociology General Psychology Psychology in Film Introduction to Human Services Personal Adjustment Abnormal Psychology Introduction to Psychological Experimentation Cognitive Psychology Child Psychology Industrial and Organizational Psychology Psychology of Groups and Teams Psychology of Early Adolescence Child and Adolescent Psychopathology Sport Psychology The Family People, Money and Psychology Developmental Psychology Disaster Psychology Psychology of Race and Gender Psychology of Personality Social Psychology Psychology of Aging Parenthood Education History and Systems of Psychology General Anthropology Probation and Parole Social Problems Introduction to Corrections Evidence and Investigations Urban Sociology Social and Cultural Foundations of Personality Delinquency Criminology Deviant Behavior Social Stratification Race and Ethnic Issues in Modern Society Police and Society Sociology of Health and Illness Victimization	6
Content Knowledge Area - Total Semester Hours			39

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