



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Northwest Missouri State University	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	62-220 62-225	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II)	1 1
b. Instructional Strategies and Techniques in Content Area Specialty	62-220 62-225 62-396 62-394	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II) Implementing Techniques and Strategies of Evaluation, Instruction, and Behavior in Special Education Theory and Techniques of Evaluation, Instruction and Behavior in Special Education	. 4
c. Assessment, Student Data, and Data-Based Decision-Making	62-322 62-321/331 17-323 62-394 62-396	Literacy Assessment and Intervention: Theories and Techniques Designing Intervention and Assessment Mathematics Assessment and Intervention: Theories and Techniques Theory and Techniques of Evaluation, Instruction and Behavior in Special Education Implementing Techniques and Strategies of Evaluation, Instruction, and Behavior in Special Education	1 2 4
d. Strategies for Content Literacy	62-220 62-225	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II)	
e. Critical Thinking and Problem Solving	62-118 62-119 62-321/331 62-220 62-225 62-324	Teaching is Communication Professional Learning Community III Designing Intervention and Assessment Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II) Implementing/Practicum I	1
f. English Language Learning	62-117 62-118 61-569 62-321/331	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education Designing Intervention and Assessment	1.5
g. Evaluation of Abilities and Achievement	62-396	Implementing Techniques and Strategies of Evaluation, Instruction, and Behavior in Special Education	

h. Transition Processes, including Career Education or Career Readiness	62-408	Theory and Techniques of Transition and Career Readiness, Families and Partnerships in Special Education	2
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	08-333 or 08-312	Developmental Psychology or Child Psychology	3
b. Psychology/Education of the Exceptional Child	62-117	Inclusive Classrooms and Positive Learning Environments	1
	62-118 62-119 62-321/331	Teaching is Communication Professional Learning Communities III Designing Intervention and Assessment	1
c. Differentiated Learning	62-119 62-321/331	Professional Learning Community III Designing Intervention and Assessment	
d. Classroom Management	62-117 62-118 62-119	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III	
e. Behavior Intervention Strategies	62-394	Theory and Techniques of Evaluation, Instruction and Behavior in Special Education	
f. Cultural Diversity	62-117 62-118 61-569	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education	1.5
g. Educational Psychology	08-299	Educational Psychology	3
h. Language Development of the Exceptional Child	29-553	Language, Speech, and Hearing of the Exceptional Child and Adult	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	62-117	Inclusive Classrooms and Positive Learning Environments	
	62-118	Teaching is Communication	
	62-119	Professional Learning Community III	
	62-394	Theory and Techniques of Evaluation, Instruction and Behavior in Special Education	
b. Legal/Ethical Aspects of Teaching	62-118	Teaching is Communication	
	62-119	Professional Learning Community III	
c. Tiered Systems for Supporting Instruction and Behavior	62-372	Systems for Supporting Instruction & Behavior for Students with Disabilities	2
d. Families as Educational Partners	62-408	Theory and Techniques of Transition and Career Readiness, Families and Partnerships in Special Education	
e. Family Engagement	62-394	Theory and Techniques of Evaluation, Instruction and Behavior in Special Education	
f. Linking Families with Resources	62-396	Implementing Techniques and Strategies of Evaluation, Instruction, and Behavior in Special Education	
	62-394	Theory and Techniques of Evaluation, Instruction and Behavior in Special Education	
g. Individualized Education Plans and the Special Education Process	62-372	Systems for Supporting Instruction & Behavior for Students with Disabilities	

4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	62-221 62-456	Literacy In The Elementary School Practicum and Seminar in Elementary School Reading	3 3
ii. Phonological and Phonemic Awareness	62-221 62-322 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Practicum and Seminar in Elementary School Reading	2
iii. Phonics	62-221 62-322 62-342 62-433 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading	1 .5
iv. Vocabulary	62-221 62-322 62-224 62-325 62-342 62-433 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community IV Professional Learning Community VI Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading	1 .5
v. Fluency	62-221 62-322 62-325 62-433 62-342 62-433 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community VI Professional Learning Community VII Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading	
vi. Comprehension	62-221 62-322 62-224 62-325 62-433 62-342 62-433 62-456 62-216	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community IV Professional Learning Community VI Professional Learning Community VII Implementing Practicum II Professional Learning Community VII Practicum and Seminar in Elementary School Reading Literature in the Elementary School	3
vii. Writing Process	62-221 62-322 62-325 62-342 62-456	Literacy In The Elementary School Literacy Assessment and Intervention: Theories and Techniques Professional Learning Community VI Implementing Practicum II Practicum and Seminar in Elementary School Reading	
b. Science	28-226	Science in the Elementary School	2
c. Social Science	62-222	Social Studies in the Elementary School	2

d. Instructional and Assistive Technology	62-394 62-396 62-130 or 44-130	Theory and Techniques of Evaluation, Instruction and Behavior in Special Education Implementing Techniques and Strategies of Evaluation, Instruction, and Behavior in Special Education Education Computing and Technology or Computers and Information Technology	3
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	17-171 17-227 17-371 62-323	Fundamentals of Math Math in the Elementary School Algebra and Geometry for the Elementary and Middle Teacher Math Assessment and Intervention	3 2 3 2
Professional Requirements - Total Semester Hours			63
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	62-324 62-396	Implementing/Practicum I Implementing Techniques and Strategies of Evaluation, Instruction, and Behavior in Special Education	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	62-454	Residency Practicum: Special Education	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	61-481 or 482	Directed Teaching in Special Education	8
Field and Clinical Experiences - Total Semester Hours			10

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