



MIDDLE SCHOOL EDUCATION SOCIAL SCIENCE, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	62-218	Designing Integrated Curriculum (Part II)	
b. Instructional Strategies and Techniques in Content Area Specialty	62-215 62-218 36-480	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II) Methods in Secondary School Social Science	. 3
c. Assessment, Student Data, and Data-Based Decision-Making	36-480 62-570	Methods in Secondary School Social Science The Middle School	1
d. Strategies for Content Literacy	62-230	Adolescent Literacy	
e. Critical Thinking and Problem Solving	62-118 62-119 62-321	Teaching is Communication Professional Learning Community III Designing Intervention	1 .5
f. English Language Learning	62-117 62-118 61-569 62-321	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education Designing Intervention	1.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	08-322 or 08-317	Adolescent Psychology or Early Adolescent Psychology	2
b. Psychology/Education of the Exceptional Child	62-117 62-118 62-119 62-321	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III Designing Intervention and Assessment	1 1
c. Differentiated Learning	62-119 62-321	Professional Learning Community II Designing Intervention	.5

d. Classroom Management	62-117 62-118 62-119 61-270	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III Classroom Management Strategies	
e. Cultural Diversity	62-117 62-118 61-569	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education	1.5
f. Educational Psychology	08-299	Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	62-117 62-118 62-119 61/62-325 61-432	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Community III Professional Learning Communities VI Professional Education Capstone	1
b. Legal/Ethical Aspects of Teaching	62-118 62-119 61-432	Teaching is Communication Professional Learning Community III Professional Education Capstone	1
c. Middle School Philosophy and Organization	61-570	The Middle School	2
4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	62-119 62-215 62-217 62-230 62-218 62-219	Professional Learning Community III Designing Integrated Curriculum (Part I) Professional Learning Community IV Adolescent Literacy Designing Integrated Curriculum (Part II) Professional Learning Communities V	1 1 1 1 1
b. Instructional Interventions for Students with Reading Deficits	62-322 or 62-323 61/62-325	Theory and Technique of Literacy Assessment and Intervention Professional Learning Communities VI	1 1
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics			
f. Science			
g. Social Science	26-103 52-150 35-101 32-101 34-321 33-3** electives include: 33-155 33-156 33-350 33-360 33-534	MS Social Science Core: Western Civilization II: 1500 to the Present General Economics 1 General Sociology Introduction to Geography American Federalism You must select nine hours of electives from the following three hour courses: US History The United States To 1877 The United States From 1877 American Military History Women And Gender In Us History United States Since 1945	3 3 3 3 3 9

	33-556 33-525 33-524	Civil War & Reconstruction The American Colonies/ US Since 1945 The Early American Republic	
	33-301 33-305 33-320 33-370 33-380 33-388 33-490 33-491 33-499 33-517 33-521 33-522 33-591	World History Historian's Craft & Uses The Ancient World Public History History Of Near & Middle East Human Crisis Of Modern World Human Crisis Of Modern World Early Modern Europe Advanced Studies: The Mongols History Resource Intern Independent St In History England: Stonehenge To Ver History Of Germany Since 1648 Gilded Age And Progressive Era	
	33-389 52-150 52-151	Economics History of American Economy Principles of Macroeconomics Principles of Microeconomics	
	32-102	Geography Peoples and Cultures of the World	
	08-103 33-601 33-690 33-691 33-699	Behavioral Sciences General Psychology Research Seminar Res & Historiography Independent Study Historical Writing Thesis	
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			51
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	62-218 62-114 62-115 62-215 62-230 61-270	Designing Integrated Curriculum in Middle and Secondary School Introduction to Curriculum & Instruction Principles of Assessment Designing Integrated Middle and Secondary Curriculum 1 Adolescent Literacy Classroom Management Strategies	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	61-511 61-430	Middle School Curriculum Methods and Practicum or Middle School Practicum	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	61-474	Directed Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			10

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