



MIDDLE SCHOOL EDUCATION BUSINESS, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	62-218	Designing Integrated Curriculum (Part II)	
b. Instructional Strategies and Techniques in Content Area Specialty	62-215 62-218 44-580 or 480	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II) Methods in Teaching Business and Marketing	. 3
c. Assessment, Student Data, and Data-Based Decision-Making	44-580 or 480 62-570	Methods in Teaching Business and Marketing The Middle School	1
d. Strategies for Content Literacy	62-230	Adolescent Literacy	
e. Critical Thinking and Problem Solving	62-118 62-119 62-321	Teaching is Communication Professional Learning Community III Designing Intervention	1 .5
f. English Language Learning	62-117 62-118 61-569 62-321	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education Designing Intervention	1.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	08-322 or 08-317	Adolescent Psychology or Psychology of Early Adolescence	2
b. Psychology/Education of the Exceptional Child	62-117 62-118 62-119 62-321	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III Designing Intervention and Assessment	1 1
c. Differentiated Learning	62-119 62-321	Professional Learning Community II Designing Intervention	.5

d. Classroom Management	62-117 62-118 62-119 61-270	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III Classroom Management Strategies	
e. Cultural Diversity	62-117 62-118 61-569	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education	1.5
f. Educational Psychology	08-299	Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	62-117 62-118 62-119 61/62-325 61-432	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Community III Professional Learning Communities VI Professional Education Capstone	1
b. Legal/Ethical Aspects of Teaching	62-118 62-119 61-432	Teaching is Communication Professional Learning Community III Professional Education Capstone	1
c. Middle School Philosophy and Organization	61-570	The Middle School	2
4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	62-119 62-215 62-217 62-230 62-218 62-219	Professional Learning Community III Designing Integrated Curriculum (Part I) Professional Learning Community IV Adolescent Literacy Designing Integrated Curriculum (Part II) Professional Learning Communities V	1 1 1 1 1
b. Instructional Interventions for Students with Reading Deficits	62-322 or 62-323 61/62-325	Theory and Technique of Literacy Assessment and Intervention Professional Learning Communities VI	1 1
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education – 24 hours	Business Core 44-130 Or 62-130 Or 44-101 53-120 52-130 Or 52-150 Or 52-151 51-201 Or 51-646 51-641 Or 53-311	Required Business Core Computers and Info Tech or Educ Computing/Technology or Foundations of Computing Personal Money Management Survey of Economics or Principles of Macroeconomics or Principles of Microeconomics One accounting course: Accounting I or Managerial Accounting One business law course: Legal and Ethical Aspects of Bus or Business Law I	15 hours 3 3 3 3 3

