



HEALTH, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	62-218	Designing Integrated Curriculum (Part II)	
b. Instructional Strategies and Techniques in Content Area Specialty	62-215 62-218 22-480	Designing Integrated Curriculum (Part I) Designing Integrated Curriculum (Part II) Health Methods in Secondary School	3
c. Assessment, Student Data, and Data-Based Decision-Making	22-480 62-321	Health Methods in Secondary School Designing Intervention and Assessment	2
d. Strategies for Content Literacy	62-230	Adolescent Literacy	
e. Critical Thinking and Problem Solving	62-118 62-119 62-321	Teaching is Communication Professional Learning Community III Designing Intervention and Assessment	1
f. English Language Learning	62-117 62-118 61-569 62-321	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education Designing Intervention and Assessment	1.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	08-322 or 08-317	Adolescent Psychology or Psychology of Early Adolescence	2
b. Psychology/Education of the Exceptional Child	62-117 62-118 62-119 62-321	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III Designing Intervention and Assessment	1 1
c. Differentiated Learning	62-119 62-321	Professional Learning Community II Designing Intervention and Assessment	
d. Classroom Management	62-117 62-118 62-119 61-270	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Communities III Classroom Management Strategies	1

e. Cultural Diversity	62-117 62-118 61-569	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Multiculturalism in Education	1.5
f. Educational Psychology	08-299	Educational Psychology	3
3. Schools and the Teaching Profession			
a. Consultation and Collaboration	62-117 62-118 62-119 62/61-325 22-260	Inclusive Classrooms and Positive Learning Environments Teaching is Communication Professional Learning Community III Professional Learning Communities VI Physical Education Early Field Experience	
b. Legal/Ethical Aspects of Teaching	62-118 62-119	Teaching is Communication Professional Learning Community III	
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	62-230 62-322/323	Adolescent Literacy Literacy Assessment and Intervention: Theory and Techniques	1 2/1
	62-325	Professional Learning Community VI	1
Professional Requirements - Total Semester Hours			23
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	22-260	Observation and Practicum I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	22-360	Mid Level Field Experience	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	61-472	Directed Teaching in Secondary School	8
Field and Clinical Experiences - Total Semester Hours			10
C. Health Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Human Anatomy-Physiology (three semester hours)	22-254	Anatomy and Physiology	3
2. Nutrition (three semester hours)	22-335 or 15-234 or 47-234	Sport & Exercise Nutrition Topics or Nutrition and Diet Behavior	3
3. Drug Education (three semester hours)	68-520	Drug Prevention and Education in Schools	3
4. Personal Health (three semester hours)	22-114 or 22-110 and 22-111	Wellness or Lifetime Wellness and Lifetime Wellness Lab	3
5. Mental Health (three semester hours)	08-212	Personal Adjustment	3
6. Family Life/Sex Education (three semester hours)	22-554	Human Sexuality	3
7. Safety and First Aid (three semester hours)	22-233	First Aid, CPR, and Care of Sports Injuries	3
8. Community Health (three semester hours)	22-550	Community Health	3
9. Instructional Techniques for Health K-12 (three semester hours)	22-480 AND 22-238	Health Methods in the Secondary School Health/PE Methods Elementary	1.5 1.5
10. Electives in Health (nine semester hours)	22-552 22-555 08-330 22-480 AND 22-238	A total of nine hours required from the following: Health Promotion Health Behavior Change The Family Health Methods in the Secondary School Health/PE Methods Elementary	3 3 3 1.5 1.5
Health Content Knowledge Area – Total Semester Hours			36

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