



SUPERINTENDENT, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Certification, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	61-740	Superintendency	3
b. School Supervision	61-713	School Personnel	3
c. School Law	61-665	School Law	3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	61-633 61-740 61-642 or 61-569	Curriculum Design Superintendency Diversity Equity and Inclusion or Multiculturalism in Education	
ii. Implementing and Stewarding a Vision	61-740 61-642 or 61-569	Superintendency Diversity Equity and Inclusion or Multiculturalism in Education	
b. Teaching and Learning			
i. Promoting a Positive School Culture	61-642 or 61-569	Diversity Equity and Inclusion or Multiculturalism in Education	
ii. Providing an Effective Instructional Program	61-642 or 61-569 61-633	Diversity Equity and Inclusion or Multiculturalism in Education Curriculum Design	3
iii. Ensuring Comprehensive Professional Growth Plans	61-740 61-713	Superintendency School Personnel	
iv. Data and Assessment	61-723 61-775	Writing and Interpreting Statistics School Finance	3
c. Management of Organizational Systems			
i. Managing the Organizational Structure	61-770 61-775	School Buildings and Equipment School Finance	3 3

ii. Leading Personnel	61-713 61-665	School Personnel School Law	
iii. Managing Resources	61-740 61-770 61-775	Superintendency School Buildings and Equipment School Finance	
iv. Processes of Effective Evaluation of Educators	61-740	Superintendency	
	Course Number	Course Title	Semester Hours
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	61-642 or 61-569 61-740	Diversity Equity and Inclusion or Multiculturalism in Education Superintendency	
ii. Responding to Community Interests and Needs	61-642 or 61-569 61-740	Diversity Equity and Inclusion or Multiculturalism in Education Superintendency	
iii. Mobilizing Community Resources	61-740	Superintendency	
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	61-665 61-713 61-642 or 61-569	School Law School Personnel Diversity Equity and Inclusion or Multiculturalism in Education	
f. The Education System			
i. Understanding the Larger Context	61-642 or 61-569 61-740	Diversity Equity and Inclusion or Multiculturalism in Education Superintendency	
ii. Responding to the Larger Context	61-642 or 61-569 61-740	Diversity Equity and Inclusion or Multiculturalism in Education Superintendency	
iii. Influencing the Larger Context	61-642 or 61-569 61-740	Diversity Equity and Inclusion or Multiculturalism in Education Superintendency	
g. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	61-633	Curriculum Design	
3. Directed Field Experiences in Superintendency (Three semester hours with a minimum of 300 clock hours)			
a. Field Experiences in Superintendency	61-738	Internship	3

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