



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	08-312 AND 08-322 OR 08-333 OR 08-627	Child Psychology AND Adolescent Psychology OR Developmental Psychology OR Advanced Child & Adolescent Psychology	3 AND 2 OR 3 OR 3

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	08-322 AND 08-312 OR 08-333 OR 08-627	Adolescent Psychology AND Child Psychology OR Developmental Psychology OR Advanced Child & Adolescent Psychology	2 AND 3 OR 3 OR 3

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	62-371 OR 62-641	Introduction to Special Education OR Educating the Exceptional Child	3 OR 3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	62-652 or 62-470/471	Psych-Education Measurement/Student Evaluation & Assessment (Course Title Change) OR Assessment in Special Education/Lab	3 or 3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	62-654 OR 62-601 AND	Analysis & Correction of Reading Disabilities OR Literacy-Based Assessment and Analysis AND	3
	62-655 OR 62-612	Reading in the Elementary School OR Literacy in the Elementary School	3
(minimum of 6 hours completed from the list of courses in the adjacent column)	62-353 OR 62-356 OR	Teaching Reading in Content Areas OR Teaching Reading/Language Arts in the Elementary School OR	2 OR 4 OR
	62-380 OR 62-553 OR 62-619	Diagnostic & Corrective Reading OR Reading Program in the Secondary School OR Literacy in the Secondary School	2 OR 3 OR 3
b. Language Acquisition and Development or Language Development of the Exceptional Child	29-351 OR 29-553 OR	Normal Language Development OR Language, Speech & Hearing of the Exceptional Child & Adult OR	2 OR 3 OR
	62-680	Theories of Language Acquisition	3

c. Behavior Intervention Strategies	62-320 OR 62-540 OR 61-520 OR 62-645	Classroom & Behavior Management OR Behavior Management Techniques OR Techniques of Clsm Management & Discipline OR Theories & Techniques of Behavior Analysis & Intervention	3 OR 3 OR 2 OR 3
d. Counseling Techniques	62-301 OR 62-635	Reporting Pupil Progress OR Techniques for Conferencing & Collaboration	2 OR 3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	62-660 OR 62-650 AND 62-661 OR 62-651	Practicum 1: Diagnosis & Remediation of Reading Disabilities for Grades K-6 OR Graduate Elementary Literacy Practicum AND Practicum 2: Diagnosis & Remediation of Reading Disabilities for Grades 7-12 OR Graduate Secondary Literacy Practicum	3 3
Professional Requirements - Total Semester Hours			36-42

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