



MIDDLE SCHOOL SOCIAL SCIENCE, GRADES 5-9 – POST-BACCALAUREATE

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
--	---

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	36-480	Methods in Secondary School Social Science	1
b. Instructional Strategies and Techniques in Content Area Specialty	36-480	Methods in Secondary School Social Science	1
c. Assessment, Student Data, and Data-Based Decision-Making	36-480	Methods in Secondary School Social Science	1
d. Strategies for Content Literacy	62-553 or 62-353	Reading in the Secondary School or Reading in the Content Area	
e. Critical Thinking and Problem Solving	61-615 61-617 Or 61-650	Organizing for Learning Organizing for Learning II Or Improvement of Teaching	1 1.5 .5
f. English Language Learning	61-521 or 61-650 or 61-569	Classroom Management Seminar or Improvement of Teaching or Multiculturalism in Education	.5 .75
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	08-322 or 61-614	Adolescent Psychology or Introduction to Teaching	2 or 1
b. Psychology/Education of the Exceptional Child	62-371 or 62-641 or 61-616	Introduction to Special Education or Education of the Exceptional Child or Teaching Strategies	1 or 2 or 2
c. Differentiated Learning	62-371 or 62-641 or 61-614 or 61-569	Introduction to Special Education or Education of Exceptional Child or Introduction to Teaching or Multiculturalism	.5 or 1 or 1 .75
d. Classroom Management	61-520 or 61-650 or 61-615 AND 61-617	Techniques of Classroom Management and Discipline or Improvement of Teaching or Organizing for Learning AND Organizing for Learning II	1.5 Or .5 or 1 and 1
e. Cultural Diversity	61-569	Multiculturalism in Education	1.5
f. Educational Psychology	61-614 OR 08-303 OR 08-299	Introduction to Teaching OR Educational Psychology (old course number) OR Educational Psychology (new course number)	1 or 3

	33-386 33-389 33-503 33-506 33-510 33-517 33-521 33-589	The Pacific Rim Early Modern Europe The Middle Ages The Renaissance and Reformation History of Russia England from Stonehenge to Versailles History of Germany Since 1648 Europe in the Age of Nationalism	
	52-130 52-150 52-151	Economics Survey of Economics Principles of Macroeconomics Principles of Microeconomics	
	32-102	Geography Peoples and Cultures of the World	
	08-103 33-601 33-690 33-691 33-699	Behavioral Sciences General Psychology Research Seminar Res & Historiography Independent Study Historical Writing Thesis	
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			45
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	61-362 or 61-614	Practicum in Middle School II or Introduction to Teaching	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	61-561 or 61-651 or 61-616	Middle School Curriculum Methods and Practicum or Seminar and Practicum in Teaching or Teaching Strategies	1 or 3 or 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	61-474 or 61-690	Directed Teaching or Internship in Teaching	8 8
Field and Clinical Experiences - Total Semester Hours			10-13

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.