



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12 –
ALTERNATIVE/POST-BACCALAUREATE**

EDUCATOR PREPARATION PROGRAM NAME NORTHWEST MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 118118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Certification, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	62-643 OR	Teaching Students with Mild/Moderate Disabilities	.25
b. Instructional Strategies and Techniques in Content Area Specialty	62-643	Teaching Students with Mild/Moderate Disabilities	.25
c. Assessment, Student Data, and Data-Based Decision-Making	62-652	Psych Ed Measurement or Student Evaluation and Assessment (name change)	.5
d. Strategies for Content Literacy	62-553 or 62-353	Reading in the Secondary School or Reading in the Content Area	
e. Critical Thinking and Problem Solving	61-615 61-617	Organizing for Learning Organizing for Learning II	1 1.5
f. English Language Learning	61-569 OR 61-642	Multiculturalism in Education OR Multicultural Education for Diversity, Equity & Inclusion	.75
g. Evaluation of Abilities and Achievement	62-652 OR 62-470/471	Psych Ed Measurement or Student Evaluation and Assessment (name change) OR Assessment in Special Education/Lab	1.5 OR 3
h. Transition Processes, including Career Education or Career Readiness	62-508 or 62-608	Transition/Career Education or Transition/Career Education for Students with Disabilities: Process and Resources	1 or 1.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	61-614	Introduction to Teaching	1
b. Psychology/Education of the Exceptional Child	61-616	Teaching Strategies	2
c. Differentiated Learning	61-569 OR 61-642 61-633 61-614	Multiculturalism in Education OR Multicultural Education for Diversity, Equity & Inclusion Curriculum Design Introduction to Teaching	.75 3 1
d. Classroom Management	61-615 61-617	Organizing for Learning Organizing for Learning II	1 1

e. Behavior Intervention Strategies	62-540 or 62-645 OR 62-384	Behavior Management Techniques or Techniques and Theories OR Teaching Cross Categorical Special Education: Academic/Behavioral	2 OR 2
f. Cultural Diversity	61-569 OR 61-642	Multiculturalism in Education OR Multicultural Education for Diversity, Equity & Inclusion	1.5
g. Educational Psychology	61-614	Introduction to Teaching	1
h. Language Development of the Exceptional Child	62-642 OR 29-553	Intro to Teaching Students with Mild/Moderate Disabilities OR Language, Speech, & Hearing of the Exceptional Child and Adult	.5 OR 3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	61-615	Organizing for Learning	1
b. Legal/Ethical Aspects of Teaching	61-617	Organizing for Learning II	.5
c. Tiered Systems for Supporting Instruction and Behavior	62-642 OR 62-382	Intro to Teaching Students with Mild/Moderate Disabilities OR Introduction to Cross Categorical Special Education	.5 OR 1
d. Families as Educational Partners	62-635 or 62-508 or 62-608	Techniques for Conferencing and Collaboration or Transition and Career Education for Students with Mild/Moderate Disabilities or Transition/Career Education for Students with Disabilities: Process and Resources	1 or 1
e. Family Engagement	62-643 OR 62-384	Teaching Students with Mild/Moderate Disabilities OR Teaching Cross Categorical Special Education: Academic/Behavioral	.25 OR 1
f. Linking Families with Resources	62-508 or 62-608 OR 62-386	Transition/Career Education or Transition/Career Education for Students with Disabilities: Process and Resources OR Teaching Cross Categorical Special Education: Functional/Physical	.5 OR 2
g. Individualized Education Plans and the Special Education Process	62-642 OR 62-382	Intro to Teaching Students with Mild/Moderate Disabilities OR Introduction to Cross Categorical Special Education	.5 OR 1
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	62-553 OR 62-353 62-216 62-356	Reading Program in Secondary School OR Teaching Reading in the Content Areas Literature for Elementary Teaching Reading Language Arts in Elem	1.5 2 2
ii. Writing	62-655 OR 62-612 or 62-356 62-553 OR 62-353	Reading in the Elementary School or Literacy in the Elementary School OR Teaching Reading Language Arts in Elem Reading Program in Secondary School OR Teaching Reading in the Content Areas	3 or 3 or 3 1.5 or 1.5
iii. Instructional Interventions for Students with Reading Deficits	62-654 or 62-601 or 61-649	Analysis and Correction of Reading Difficulties or Literacy-Based Assessment and Analysis or Issues in Education	3
b. Children's Literature	62-655 or 62-612 or 62-216	Reading in the Elementary School or Literacy in the Elementary School or Literature for Elementary	1
c. Language Arts	62-654 or 62-356	Analysis and Correction of Reading Difficulties or Teaching Reading Language Arts in Elem	.5

d. Science	28-380	Methods in Elementary School Science	3
e. Social Science	62-410	Elementary School Social Studies	3
f. Instructional and Assistive Technology	62-643 OR 62-386	Teaching Students with Mild/Moderate Disabilities OR Teaching Cross Categorical Special Education: Functional/Physical	.25 OR 1
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	62-643 17-471 62-574 17-371	Teaching Students with Mild/Moderate Disabilities Methods of Math Teaching Math for Students with Disabilities Ag & Geo for EI Ed	1 3 2 3
Professional Requirements - Total Semester Hours			60
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	61-614	Introduction to Teaching	1 OR Candidate must be issued a provisional certificate and complete 2 years of successful teaching experience.
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	61-616	Teaching Strategies	1 OR Candidate must be issued a provisional certificate and complete 2 years of successful teaching experience.
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	61-690	Internship in Teaching	8 OR Candidate must be issued a provisional certificate and complete 2 years of successful teaching experience.
Field and Clinical Experiences - Total Semester Hours			Candidate must complete the allocated 10 hours of field experience listed OR be issued a provisional certificate and complete 2 years of successful teaching experience.

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