



SPECIAL EDUCATION DIRECTOR, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME MARYVILLE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041639
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDL 606 OR 612	Organizational Leadership OR Understanding Groups and Organizations	3.0
b. Special Education Administration	EDL 614	Special Education Administration	3.0
c. Differentiating Instruction in the General Education Curriculum	EDL 605 OR 764 OR 716	Understanding Curriculum OR Curriculum, Instruction and Assessment OR Curriculum Design and Development	3.0
d. School Supervision	EDL 603	Staff Observation and Performance Evaluation	3.0
e. School Law, to include Special Education Law	EDL 613	Understanding Environments: Legal, Social, Financial and Political	3.0

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDL 601 OR 606	Know Yourself as an Educational Leader OR Organizational Leadership	0.5
	EDL 604 OR 773 OR 723	Issues Seminar OR Issues in Moral Leadership	0.5
	EDL 605 OR 764 OR 716	Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development	0.5
	EDL 658	Framing Issues: Understanding Data in Decision Making and Curriculum Decisions	0.5
ii. Implementing and Stewarding a Vision	EDL 601 OR 606	Know Yourself as an Educational Leader OR Organizational Leadership	0.5
	EDL 604 OR 773 OR 723	Issues Seminar OR Issues in Moral Leadership	1.0
	EDL 605 OR 764 OR 716	Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development	0.5
	EDL 658	Framing Issues: Understanding Data in Decision Making and Curriculum Decisions	0.8

b. Teaching and Learning			
i. Promoting a Positive School Culture	EDL 603	Staff Observation and Performance Evaluation	0.5
	EDL 604 OR 773 OR 723	Issues Seminar OR Issues in Moral Leadership	0.5
	EDL 606 OR 612	Organizational Leadership OR Understanding Groups and Organizations	0.2
ii. Providing an Effective Instructional Program	EDL 605 OR 764 OR 716	Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development	1.0
	EDL 658	Framing Issues: Understanding Data in Decision Making and Curriculum Decisions	0.5
iii. Designing Comprehensive Professional Growth Plans	EDL 603	Staff Observation and Performance Evaluation	0.8
	EDL 658	Framing Issues: Understanding Data in Decision Making and Curriculum Decisions	0.2
iv. Data and Assessment	EDL 605 OR 764 OR 716	Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development	0.5
	EDL 658	Framing Issues: Understanding Data in Decision Making and Curriculum Decisions	1.0
	EDL 619 OR 765 OR 712	Action Research for Educators OR Advanced Research for School Leaders OR Advanced Research for Teacher Leaders	3.0
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDL 606 OR 612	Organizational Leadership OR Understanding Groups and Organizations	1.5
	EDL 611	The Principalship: Elementary, Middle School, High School	1.0
ii. Leading Personnel	EDL 603	Staff Observation and Performance Evaluation	0.5
	EDL 611	The Principalship: Elementary, Middle School, High School	0.5
iii. Managing Resources	EDL 611	The Principalship: Elementary, Middle School, High School	0.25
	EDL 613	Understanding Environments: Legal, Social, Financial and Political	1.5
iv. Processes of Effective Evaluation of Educators	EDL 603	Staff Observation and Performance Evaluation	1.0
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDL 611	The Principalship: Elementary, Middle School, High School	0.25
	EDL 613	Understanding Environments: Legal, Social, Financial and Political	0.5
ii. Responding to Community Interests and Needs	EDL 611	The Principalship: Elementary, Middle School, High School	0.25
	EDL 613	Understanding Environments: Legal, Social, Financial and Political	0.5
iii. Mobilizing Community Resources	EDL 611	The Principalship: Elementary, Middle School, High School	0.25
	EDL 613	Understanding Environments: Legal, Social, Financial and Political	0.5
e. Ethics and Integrity			

i. Personal and Professional Responsibilities	EDL 601 OR 606	Know Yourself as an Educational Leader OR Organizational Leadership	0.3
	EDL 603	Staff Observation and Performance Evaluation	0.2
	EDL 604 OR 773 OR 723	Issues Seminar OR Issues in Moral Leadership	1.0
	EDL 611	The Principalship: Elementary, Middle School, High School	0.5
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDL 605 OR 764 OR 716	Understanding Curriculum OR Curriculum, Instruction, and Assessment OR Curriculum Design and Development	0.5
Professional Requirements - Total Semester Hours			24.0
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Special Education Administration*	EDL 602 AND EDL 615	Internship AND Culminating Special Education Internship	3.0 3.0
2. Culminating Clinical Experience – Final Internship in Special Education Administration	EDL 699 OR 774 OR 724	Capstone Experience OR Capstone and Final Internship OR Capstone and Culminating Experience	3.0
Field and Clinical Experiences - Total Semester Hours			9.0

*NOTE: Candidates for the Special Education Director program at Maryville University will be required to complete BOTH a 300-clock hour internship with a building level principal AND a 300-clock hour internship with a special education director to earn the university's endorsement for this certification.

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