



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>Missouri Western State University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>160160</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 411	Methods of Teaching Cross-Categorical Disabilities	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 352	Introduction to Cross-Categorical Disabilities	1
	EDU 411	Methods of Teaching Cross-Categorical Disabilities	.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 225	Educational Psychology	1
	EDU 360	Assessing & Individualizing Reading	1
	EDU 430	Teaching Students with Reading Deficits	1
d. Strategies for Content Literacy	EDU 375	Teaching Reading in the Elementary School	1
e. Critical Thinking and Problem Solving	EDU 202	Introduction to Education	1
f. English Language Learning	EDU 202	Introduction to Education	1
	EDU 308	Multicultural Education	1
g. Evaluation of Abilities and Achievement	EDU 342	Evaluation of Abilities and Achievement	1.5
	EDU 348	Language Development for Educators	.5
h. Transition Processes, including Career Education or Career Readiness	EDU 386 or EDU 473	Career Education & Transition in Special Education or Preparing Students & Families for Transitions & Careers	2

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 140 OR	Psychological Development of Children & Adolescents for Educators Life-span Developmental Psychology Child/Adolescent Psychology	3
	PSY 240 OR		
	PSY 319		
b. Psychology/Education of the Exceptional Child	EDU 315	Psychology & Education of the Exceptional Child	2
c. Differentiated Learning	EDU 315	Psychology & Education of the Exceptional Child	1
d. Classroom Management	EDU 370	Behavior Management	1
e. Behavior Intervention Strategies	EDU 342	Evaluation of Abilities & Achievement Behavior Management	.5
	EDU 370		1
f. Cultural Diversity	EDU 308	Multicultural Education	2

g. Educational Psychology	EDU 225	Educational Psychology	2
h. Language Development of the Exceptional Child	EDU 348	Language Development for Educators	2.5

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 403	Seminar in Elementary Education & Human Relations	2
	EDU 411	Methods of Teaching Cross-Categorical Disabilities	.5
b. Legal/Ethical Aspects of Teaching	EDU 202	Introduction to Education	1
	EDU 403	Seminar in Elementary Education & Human Relations	1
c. Tiered Systems for Supporting Instruction and Behavior	EDU 352	Introduction to Cross-Categorical Disabilities	1
d. Families as Educational Partners	EDU 420	Counseling Techniques/Parents	1
e. Family Engagement	EDU 420	Counseling Techniques/Parents	.5
f. Linking Families with Resources	EDU 420	Counseling Techniques/Parents	.5
g. Individualized Education Plans and the Special Education Process	EDU 352	Introduction to Cross-Categorical Disabilities	1
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	1
ii. Phonological and Phonemic Awareness	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	1
iii. Phonics	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	.5
	EDU 360	Assessing & Individualizing Reading	.5
iv. Vocabulary	EDU 320 OR EDU 325	Language Arts Methods OR Introduction to Reading & Language Arts Methods	1
	EDU 375	Teaching Reading in the Elementary School	1
	ENG 403	Literature for Children	1
v. Fluency	EDU 360	Assessing & Individualizing Reading	2
	EDU 375	Teaching Reading in the Elementary School	1
vi. Comprehension	ENG 403	Literature for Children	1
	EDU 375	Teaching Reading in the Elementary School	1
	EDU 430	Teaching Students with Reading Deficits	1
vii. Writing Process	EDU 320 OR EDU 325	Language Arts Methods OR Introduction to Reading & Language Arts Methods	1
	EDU 430	Teaching Students with Reading Deficits	1
d. Science	EDU 330	Science Methods in Elementary School	3

e. Social Science	EDU 340	Social Studies Methods for Elementary	3
f. Instructional and Assistive Technology	EDU 411	Methods of Teaching the Student with Cross-Categorical Disabilities	.5
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDU 351	Mathematics Methods for Early Childhood and Elementary Educators	3
	EDU 355	Teaching Students with Deficits in Mathematics	3
<b>Professional Requirements - Total Semester Hours</b>			<b>63</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 203	Participation in Teaching I	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 426	Experience Teaching Cross-Categorical Disabilities	3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 427	Cross-Categorical Disabilities Student Teaching	9
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>13</b>

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