



**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME <b>Missouri Western State University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>160160</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDU 304 EDU 403	Applied Methods & Management Seminar in Elementary Education & Human Relations	2 .5
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 310 EDU 320 OR EDU 325  EDU 360 PHS 230 EDU 330  EDU 340	Introduction to Reading Language Arts Methods OR Introduction to Reading & Language Arts Methods  Assessing & Individualizing Reading Physical Science for Elementary Teachers Science Methods in Early Childhood, Elementary & Middle School Social Studies Methods for the Elementary & Middle School Teacher	.5 OR .5  .5 3 1  1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 225 EDU 403  EDU 430	Educational Psychology Seminar in Elementary Education & Human Relations Teaching Students with Reading Deficits	.5 .5  1
d. Strategies for Content Literacy	EDU 375	Teaching Reading in the Elementary School	1
e. Critical Thinking and Problem Solving	EDU 202 EDU 303 EDU 408	Introduction to Education Experience in Teaching Elementary Student Teaching	1 .5 .5
f. English Language Learning	EDU 304 EDU 403  EDU 308 EDU 202	Applied Methods & Management Seminar in Elementary Education & Human Relations Multicultural Education Introduction to Education	Hours counted above & below  1 1

**2. Individual Student Needs**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSY 140 OR PSY 240 OR PSY 319	Psychological Development of Children & Adolescents for Educators Life-span Developmental Psychology Child/Adolescent Psychology	3

b. Psychology/Education of the Exceptional Child	EDU 315	Psychology & Education of the Exceptional Child	2
c. Differentiated Learning	EDU 315	Psychology & Education of the Exceptional Child	1
d. Classroom Management	EDU 370 EDU 304	Behavior Management Applied Methods & Management	2 1
e. Cultural Diversity	EDU 308 EDU 225	Multicultural Education Educational Psychology	2 .5
f. Educational Psychology	EDU 225	Educational Psychology	2
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 403	Seminar in Elementary Education & Human Relations	1
b. Legal/Ethical Aspects of Teaching	EDU 202 EDU 403	Introduction to Education Seminar in Elementary Education & Human Relations	1 1

<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	1
(b) Phonological and Phonemic Awareness	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	1
(c) Phonics	EDU 310 OR EDU 325  EDU 360	Introduction to Reading OR Introduction to Reading & Language Arts Methods  Assessing & Individualizing Reading	.5  .5
(d) Vocabulary	EDU 320 OR EDU 325  EDU 375  ENG 403	Language Arts Methods OR Introduction to Reading & Language Arts Methods  Teaching Reading in the Elementary School Literature for Children	1  1 1
(e) Fluency	EDU 360 EDU 375	Assessing & Individualizing Reading Teaching Reading in the Elementary School	2 1
(f) Comprehension	ENG 403 EDU 375  EDU 430	Literature for Children Teaching Reading in the Elementary School  Teaching Students with Reading Deficits	1 1 1
(g) Writing Process	EDU 320 OR EDU 325  EDU 430	Language Arts Methods OR Introduction to Reading & Language Arts Methods  Teaching Students with Reading Deficits	1  1

ii. Mathematics (Minimum of 6 semester hours)	EDU 351 MAT 352	Mathematics Methods for Early Childhood & Elementary Educators Mathematics for Elementary & Middle School Teachers	3 3
iii. Science	EDU 330	Science Methods in Early Childhood, Elementary, & Middle School	2
iv. Social Science	EDU 340	Social Studies Methods for the Elementary & Middle School Teacher	2
b. Integration of the following areas:			
i. Art	EDU 332	Teaching in the Integrated Areas	1
ii. Music	EDU 332	Teaching in the Integrated Areas	1
iii. Health and Physical Education	EDU 332	Teaching in the Integrated Areas	1
iv. Technology in Education	EDU 225 EDU 330  EDU 340  EDU 351 EDU 360 OR EDU 331	Educational Psychology Science Methods in Early Childhood, Elementary, & Middle School Social Studies Methods for the Elementary & Middle School Teacher Mathematics Methods for Early Childhood & Elementary Educators Assessing & Individualizing Reading OR Instructional Media & Technology	Hours counted above OR      2

**Professional Requirements - Total Semester Hours**

**58**

**B. Field and Clinical Experiences (Minimum of 10 semester hours)**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 203	Participation in Teaching	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 303	Experience in Teaching	1.5
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 408	Elementary Student Teaching	8.5

**Field and Clinical Experiences - Total Semester Hours**

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