



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3**

EDUCATOR PREPARATION PROGRAM NAME <b>Missouri Western State University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>160160</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 391	Curriculum, Methods, & Materials in Early Childhood Education	2
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 391	Curriculum, Methods, & Materials in Early Childhood Education	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 225 EDU 360 EDU 400	Educational Psychology Assessing & Individualizing Reading Seminar in Early Childhood Education & Human Relations	.5 1 1
d. Critical Thinking and Problem Solving	EDU 202 EDU 461 EDU 462	Introduction to Education Experience in Early Childhood Special Education Early Childhood Student Teaching III	1 .5 .5
e. English Language Learning	EDU 308 EDU 202	Multicultural Education Introduction to Education	1 1
f. Evaluation of Abilities and Achievement	EDU 342 EDU 348	Evaluation of Abilities and Achievement Language Development for Educators	1.5 .5

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 140 OR PSY 240 OR PSY 319	Psychological Development of Children & Adolescents for Educators Life-span Developmental Psychology Child/Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 315	Psychology & Education of the Exceptional Child	2
c. Differentiated Learning	EDU 315	Psychology & Education of the Exceptional Child	1
d. Classroom Management	EDU 370	Behavior Management	1
e. Behavior Intervention Strategies	EDU 342 EDU 370	Evaluation of Abilities & Achievement Behavior Management	.5 1
f. Cultural Diversity	EDU 308 EDU 225	Multicultural Education Educational Psychology	2 .5
g. Educational Psychology	EDU 225	Educational Psychology	2

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 403 EDU 411	Seminar in Elementary Education & Human Relations Methods of Teaching Cross-Categorical Disabilities	2 .5

b.	Legal/Ethical Aspects of Teaching	EDU 202	Introduction to Education	1
		EDU 403	Seminar in Elementary Education & Human Relations	1
c.	Tiered Systems for Supporting Instruction and Behavior	EDU 411	Methods of Teaching Cross-Categorical Disabilities	2
d.	Families as Educational Partners	EDU 420	Counseling Techniques/Parents	1
e.	Family Engagement	EDU 420	Counseling Techniques/Parents	.5
f.	Linking Families with Resources	EDU 420	Counseling Techniques/Parents	.5
g.	Individualized Education Plans and the Special Education Process	EDU 357	Introduction to Early Childhood Special Education	2
<b>4. Teaching and Supporting Learning of the Young Child</b>				
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a.	Early Childhood Principles:			
i.	Child Development	EDU 300	Introduction to Early Childhood	2
ii.	Play-Based and Inquiry-Based Learning	EDU 334	Play-Based Instruction	1.5
iii.	Observing and Assessing Young Children	EDU 344	Early Childhood Assessment	3
iv.	Language Acquisition	EDU 348	Language Development for Educators	2
v.	Alternative and Augmentative Communication	EDU 348	Language Development for Educators	1
b.	Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i.	Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a)	Language Acquisition	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	1
(b)	Phonological and Phonemic Awareness	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	1
(c)	Phonics	EDU 310 OR EDU 325	Introduction to Reading OR Introduction to Reading & Language Arts Methods	1
(d)	Vocabulary	EDU 325 EDU 360	Introduction to Reading & Language Arts Methods Assessing & Individualizing Reading	1 1
(e)	Fluency	EDU 360	Assessing & Individualizing Reading	2
(f)	Comprehension	EDU 374	Literacy Development in Early Childhood	1
(g)	Writing Process	EDU 325	Introduction to Reading & Language Arts Methods	1
ii.	Mathematics	EDU 351	Mathematics Methods for Early Childhood & Elementary Educators	3
iii.	Health	EDU 332	Teaching in the Integrated Areas	.5
iv.	Science	EDU 333	Science & Social Studies for Young Children	2
v.	Nutrition	EDU 300	Introduction to Early Childhood	1
vi.	Social Studies	EDU 333	Science & Social Studies for Young Children	1
vii.	Music	EDU 332	Teaching in the Integrated Areas	1
viii.	Safety	EDU 334	Play-Based Instruction	.5
ix.	Movement	EDU 332	Teaching in the Integrated Areas	.5
x.	Art	EDU 332	Teaching in the Integrated Areas	1

xi. Drama	EDU 334	Play-Based Learning & Practice	1
xii. Instructional and Assistive Technology	EDU 411	Methods of Teaching the Student with Cross-Categorical Disabilities	.5
<b>5. Program Management</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Program Administration and Management	EDU 316	Organizing, Developing and Managing Environments for Young Children	3
b. Health, Nutrition, and Safety of Young Children	EDU 314	Issues & Trends in the Education of Young Children & the Management of Programs for Young Children	1
c. Environmental Organization and Design	EDU 314	Issues & Trends in the Education of Young Children & the Management of Programs for Young Children	2
d. Procedural Safeguards	EDU 357	Introduction to Early Childhood Special Education	1
<b>Professional Requirements - Total Semester Hours</b>			<b>72</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours) to include experiences in each of the 3 different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 203	Participation in Teaching I	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 461	Experience in Early Childhood Special Education	1.5
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 408 Or EDU 462	Elementary Student Teaching III Or Early Childhood Student Teaching III	8.5
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>11</b>

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