



SPEECH AND THEATRE, GRADES 9-12 – ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
b. Instructional Strategies and Techniques in Content Area Specialty	THE417 or COM417 COM534 COM536	Teaching of Speech and Theatre or Teaching of Speech and Theatre Teaching Individual Events Directing Forensics	2(3) 2(3) 1(3) 1(2)
c. Assessment, Student Data, and Data-Based Decision-Making	SFR486	Management and Assessment in the Middle and Secondary Classroom	1.5(3)
d. Strategies for Content Literacy	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
e. Critical Thinking and Problem Solving	SEC302 EDC350	General Methods of Instruction in the Middle and Secondary Schools School and Society	.5(3) 1.5(3)
f. English Language Learning	RDG474 or RDG710 RDG640 or RDG574/624	Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	0(3) 0(3) 0(3) 0(3)
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE340 or SPE715	Educational Alternative for Exceptional Students, Foundations in Special Education	2-3
c. Differentiated Learning	SEC302 RDG474 or RDG710 RDG640 or RDG574/624	General Methods of Instruction in the Middle and Secondary Schools Reading and Writing in the Content Fields, Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	.5(3) 0(3) 0(3) 0(3)
d. Classroom Management	SFR486	Management and Assessment in the Middle and Secondary Classroom	1.5(3)
e. Cultural Diversity	EDC345	Introduction to Multicultural Education and Diversity	3
f. Educational Psychology	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	0(3)
b. Legal/Ethical Aspects of Teaching	EDC350 THE490/491 or COM490/491	School and Society Supervised Teaching (Secondary Speech and Theatre) or Supervised Teaching (Secondary Speech and Theatre)	1.5(3) 0(12) 0(12)
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	RDG474 or RDG710	Reading and Writing in the Content Fields/ Content Area Literacy	3
b. Instructional Interventions for Students with Reading Deficits	RDG640 or	Analysis and Correction of Difficulties in Literacy	3
	RDG574/624	Analysis and Correction of Difficulties in Adolescent Literacy	3
Professional Requirements - Total Semester Hours			26-27
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC302	General Methods of Instruction in the Middle and Secondary Schools	1(3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	THE417 or	Teaching of Speech and Theatre or	1(3)
	COM417	Teaching of Speech and Theatre	1(3)
	COM534	Teaching Individual Events	1(3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	THE490/491 or COM490/491	Supervised Teaching (Secondary Speech and Theatre) or Supervised Teaching (Secondary Speech and Theatre)	12 12
	or Clinical experience met while employed as teacher of record with a provisional cert		
Field and Clinical Experiences - Total Semester Hours			15
C. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours) - Candidate must hold a degree in the content area or a closely related field OR obtain a passing score on the designated Missouri Content Assessment (MoCA)			
	Course Number	Course Title	Semester Hours
1. Speech (12 semester hours – must include a minimum of three hours of Debate)			
2. Theatre (12 semester hours)			
3. Electives from Speech, Theatre, and/or Mass Communications (six semester hours)			
Content Knowledge Area- Total Semester Hours			ALT = 0

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