



SPECIAL EDUCATION DIRECTOR, GRADES K-12

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| EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY | EDUCATOR PREPARATION PROGRAM CODE 119119 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

| | Course Number | Course Title | Semester Hours |
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| a. Foundations of Educational Administration (Including components of Career and Special Education) | EAD751 | Foundations of Educational Leadership | 1 (3) |
| b. Special Education Administration | EAD787 SPE780 | Administration of Special Programs Implications of Contemporary Issues and Diversity in Special Education | 1 (3) 1 (3) |
| c. Differentiating Instruction in the General Education Curriculum | Choose one (1) EAD745 or 746 EAD863 or ELE710 or ELE711 or SEC701 | Choose one (1) Curriculum for Elementary or Secondary Principals Curriculum Design and Evaluation or Elementary School Curriculum or Contemporary Issues in Elementary Curriculum or Secondary School Curriculum | 3 |
| d. School Supervision | EAD786 | School Supervision and Performance Enhancement | 1(3) |
| e. School Law, to include Special Education Law | EAD785 SPE 780 | Legal and Ethical Issues of Schooling Implications of Contemporary Issues and Diversity in Special Education | 2(3) 1(3) |

2. Knowledge and/or competency in each of the following areas:

| | Course Number | Course Title | Semester Hours |
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| a. Vision, Mission, and Goals | | | |
| i. Developing and Articulating a Vision | EAD751 EAD787 | Foundations of Leadership Administration of Special Programs | 1 (3) 0(3) |
| ii. Implementing and Stewarding a Vision | EAD780 EAD884 EAD885 | Administration of Instructional Programs Special Education Director Administration Internship-Part I Special Education Director Administration Internship-Part II | 0(3) 0(1) 0(1) |
| b. Teaching and Learning | | | |
| i. Promoting a Positive School Culture | EAD751 EAD787 EAD784 EAD780 EAD781 | Foundations of Educational Leadership Administration of Special Programs Multicultural Issues involving Human Relations and Collaborative Processes Administration of Instructional Programs Organizational Management | 1(3) 0(3) 1(3) 0(3) 0(3) |
| ii. Providing an Effective Instructional Program | EAD780 EAD787 EAD781 | Administration of Instructional Programs Administration of Special Programs Organizational Management | 1(3) .5 (3) 0(3) |

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| iii. Designing Comprehensive Professional Growth Plans | SPE780 EAD787 EAD751 EAD780 EAD786 | Contemporary Issues in Special Education Administration of Special Programs Foundations of Educational Leadership Administration of Instructional Programs School Supervision and Performance Enhancement | 0(3) .5(3) 0(3) 0(3) 0(3) |
| iv. Data and Assessment | SPE782 and SPE792 or SPE 783 EAD787 EAD884 EAD885 EAD751 EAD759 EAD780 EAD781 EAD788 | Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Advanced Diagnosis and Remediation of Students with Disabilities-Lab Advanced Assessment to Support Individuals with Developmental and Sensory Disabilities Administration of Special Programs Special Education Director Administration Internship-Part I Special Education Director Administration Internship-Part II Foundations of Educational Leadership Leadership Capstone Administration of Instructional Programs Organizational Management Action Research in Educational Leadership | 6 or 3 .5(3) 0(1) 0(1) 0(3) 1.5(3) 0(3) 0(3) 0(3) |
| c. Management of Organizational Systems | | | |
| i. Managing the Organizational Structure | EAD780 EAD781 EAD785 | Administration of Instructional Programs Organizational Management Legal and Ethical Contexts of Schooling | 0(3) 1(3) 0(3) |
| ii. Leading Personnel | EAD780 EAD784 EAD786 EAD752 or 753 EAD787 EAD785 | Administration of Instructional Programs Multicultural Issues Involving Human Relations and Collaborative Processes School Supervision and Performance Enhancement The Elementary or Secondary School Principal Administration of Special Programs Legal and Ethical Contexts of Schooling | 0(3) .5(3) 1(3) 1(3) 0(3) 0(3) |
| iii. Managing Resources | EAD751 EAD752 or 753 EAD781 EAD786 EAD745 EAD746 EAD759 EAD780 EAD788 EAD863 ELE710 or 711 SEC701 | Foundations of Educational Leadership The Elementary or Secondary School Principal Organizational Management School Supervision and Performance Enhancement Curriculum for Elementary Principals Curriculum for Secondary Principals Leadership Capstone Administration of Instructional Programs Action Research in Educational Leadership Curriculum Design and Evaluation Elementary School Curriculum or Contemporary Issues in Elementary Curriculum Secondary School Curriculum | 0(3) 0(3) 1(3) 0(3) 0(3) 0(3) 0(3) 0(3) 0(3) 0(3) 0(3) 0(3) |
| iv. Processes of Effective Evaluation of Educators | EAD751 EAD780 EAD786 | Foundations of Educational Leadership Administration of Instructional Programs School Supervision and Performance Enhancement | 0(3) 1(3) .5(3) |
| d. Collaboration with Families and Stakeholders | | | |
| i. Collaborating with Families and Other Community Members | EAD784 EAD884 EAD885 SPE 780 | Multicultural Issues involving Human Relations and Collaborative Processes Special Education Director Administration Internship-Part I Special Education Director Administration Internship-Part II Impact of Contemporary Issues & Diversity in Special Education | .5(3) 0(1) 0(1) 1(3) |
| ii. Responding to Community Interests and Needs | EAD784 | Multicultural Issues involving Human Relations and Collaborative Processes | .5(3) |
| iii. Mobilizing Community Resources | EAD751 EAD784 EAD884 EAD885 | Foundations of Educational Leadership Multicultural Issues involving Human Relations and Collaborative Process Special Education Director Administration Internship-Part I Special Education Director Administration Internship-Part II | 0(3) .5(3) 0(1) 0(1) |
| e. Ethics and Integrity | | | |

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| i. Personal and Professional Responsibilities | EAD752 or 753 EAD884 | The Elementary or Secondary School Principal Special Education Director Administration Internship-Part I | 1(3) 0(1) |
| | EAD784 | Multicultural Issues involving Human Relations and Collaborative Processes | .5(3) |
| | EAD885 | Special Education Director Administration Internship-Part II | 0(1) |
| | EAD786 | School Supervision and Performance Enhancement | 0(3) |
| | EAD785 | Legal and Ethical Issues of Schooling | 1(3) |
| | EAD781 | Organizational Management | 1(3) |
| | EAD787 | Administration of Special Programs | 0(3) |
| f. Professional Development | | | |
| i. Increase Knowledge and Skills Based on Best Practices | EAD 752 or 753 EAD772 EAD782 EAD884 | The Elementary or Secondary School Principal Internship – Onsite Part 1 Internship – Onsite Part 2 Special Education Director Administration Internship-Part I | 1(3) .5(1) .5(1) 0(1) |
| | EAD885 | Special Education Director Administration Internship-Part II | 0(1) |
| | EAD786 | School Supervision and Performance Enhancement | .5(3) |
| | EAD787 | Administration of Special Programs | .5(3) |
| | EAD751 | Foundations of Educational Leadership | 0(3) |
| | EAD759 | Leadership Capstone | 1.5(3) |
| | EAD780 | Administration of Instructional Programs | 0(3) |
| | EAD781 | Organizational Management | 0(3) |
| | EAD784 | Multicultural Issues involving Human Relations and Collaborative Processes | 0(3) |
| | EAD785 | Legal and Ethical Issues of Schooling | 0(3) |
| | EAD788 | Action Research in Educational Leadership | 0(3) |
| Professional Requirements - Total Semester Hours | | | 34-37 |
| B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experience – Initial Internship in Principalship | EAD 772 | Internship-Onsite Part 1 | .5(1) |
| 2. Mid Level Field Experience – Internship Part 2 for Principalship | EAD 782 | Internship-Onsite Part 2 | .5(1) |
| 3. Mid Level Field Experience – Initial Internship in Special Education Administration | EAD884 | Special Education Director Administration Internship-Part I | 1 |
| 4. Culminating Clinical Experience – Final Internship in Special Education Administration | EAD885 | Special Education Director Administration Internship-Part II | 1 |
| Field and Clinical Experiences - Total Semester Hours | | | 3 |

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