



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES,  
GRADES K-12 - ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>119119</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SPE784 <b>OR</b> SPE619 SPE621	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities  Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.2(3)  .5(3) .5(3)
b. Instructional Strategies and Techniques in Content Area Specialty	SPE784 and SPE617 <b>OR</b> SPE617 SPE717 SPE 619 SPE 621	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities  Effective Practices in Special Education  Direct Instruction in Reading and Language Arts Methods of Teaching Mathematics to Exceptional Individuals Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.2(3)  .25(4)  .2(3) 0(3) .5(3) .45(3)
c. Assessment, Student Data, and Data-Based Decision-Making	SPE782 SPE792	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Lab	.5(3) or 1(4) .5(2)
d. Strategies for Content Literacy	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.2(4) .15(3)
e. Critical Thinking and Problem Solving	SPE780 or SPE780  SPE789	Contemporary Issues in Special Education Impact of Contemporary Issues and Diversity in Special Education Practicum – The Exceptional Child	1(3) 1(3) .2(3)
f. English Language Learning	SPE664	Language Development of Exceptional Students	.25(3) or .2(2)
g. Evaluation of Abilities and Achievement	SPE782 SPE792	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Lab	.5(3) or 1(4) .25(2)
h. Transition Processes, including Career Education or Career Readiness	SPE784 <b>OR</b> SPE619 SPE621	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities  Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.2(3)  .2(3) .25(3)

2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY703	Human Growth and Development	1.5(3)
	OR PSY710	Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE715	Foundations in Special Education	2(3)
c. Differentiated Learning	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	OR SPE619 SPE621	Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.25(3) .25(3)
	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	1.25(3)
d. Classroom Management	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	1.25(3)
e. Behavior Intervention Strategies	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	1.25(3)
	SPE784 or	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	SPE787	Advanced Behavioral Analysis and Intervention	1(3)
f. Cultural Diversity	EAD784	Multicultural Issues Involving Human Relations and Collaborative Processes	3
	OR SPE780 or SPE780	Contemporary Issues in Special Education Impact of Contemporary Issues and Diversity in Special Education	1(3) 1(3)
	PSY703	Human Growth and Development	1.5(3)
g. Educational Psychology	OR PSY710	Psychology of Education	1.5(3)
	PSY703	Human Growth and Development	1.5(3)
h. Language Development of the Exceptional Child	SPE664	Language and Development of Exceptional Students	.6(3) or .3(2)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SPE613	Physical and Health Needs of Students with Disabilities	.5(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.3(3)
	SPE780 or SPE780	Contemporary Issues in Special Education Impact of Contemporary Issues and Diversity in Special Education	.2(3) .2(3)
	SPE715	Foundations of Special Education	.5(3)
b. Legal/Ethical Aspects of Teaching	SPE780 or SPE780	Contemporary Issues in Special Education Impact of Contemporary Issues and Diversity in Special Education	.8(3) .8(3)
	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	.5(3)
c. Tiered Systems for Supporting Instruction and Behavior	OR SPE619 SPE787	Methods I: Cognitive and Behavioral Methods Advanced Applications of Applied Behavior Analysis	.1(3) 1(3)
	SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	.5(3)
	SPE613	Physical and Health Needs of Students with Disabilities	.4(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.3(3)
	SPE664	Language Development of Exceptional Students	.1(3) or .1(2)
d. Families as Educational Partners	SPE613	Physical and Health Needs of Students with Disabilities	.4(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.3(3)
	SPE664	Language Development of Exceptional Students	.1(3) or .1(2)
e. Family Engagement	SPE613	Physical and Health Needs of Students with Disabilities	.3(3)
	OR SPE621	Methods II: Functional Living Skills and Health Issues	.3(3)
	SPE664	Language Development of Exceptional Students	.1(3) or .1(2)

f. Linking Families with Resources	SPE613	Physical and Health Needs of Students with Disabilities	.3(3)
	<b>OR</b> SPE621	Methods II: Functional Living Skills and Health Issues	.2(3)
	SPE664	Language Development of Exceptional Students	.1(3) or 0(2)
g. Individualized Education Plans and the Special Education Process	SPE715	Foundations of Special Education	.5(3)
	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	<b>OR</b> SPE619 SPE621	Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.15(3) .2(3)
<b>4. Teaching and Learning Strategies</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	SPE664	Language Development of Exceptional Students	.75(3) or .7(2)
ii. Phonological and Phonemic Awareness	SPE784 or SPE619	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities Methods I: Cognitive and Behavioral Methods	.5(3) .4(3)
	RDG710 SPE664	Content Area Literacy Language Development of Exceptional Students	1.5(3) .6(3) or .2(2)
	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.5(4) .5(3)
	iii. Phonics	SPE617 or SPE617	Effective Process in Special Education Direct Instruction in Reading and Language Arts
RDG574/624 or RDG420		Analysis and Correction of Difficulties in Literacy Methods of Assessing and Personalizing Reading and Writing	1(3) 1(3)
iv. Vocabulary		SPE782	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities
	SPE792	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Lab	.25(2)
	SPE664	Language Development of Exceptional Students	.25(3) or .2(2)
	SPE784 or SPE619	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities Methods I: Cognitive and Behavioral Methods	.2(3) .2(3)
	v. Fluency	SPE782	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities
SPE792		Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Lab	.5(2)
SPE664		Language Development of Exceptional Students	.25(3) or .2(2)
RDG574/624 or RDG420		Analysis and Correction of Difficulties in Literacy Methods of Assessing and Personalizing Reading and Writing	1(3) 1(3)

vi. Comprehension	SPE782	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	.5(3) or .5(4)
	SPE792	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities Lab	.5(2)
	SPE617 or SPE617	Effective Practices in Special Education Direct Instruction in Reading and Language Arts	.25(4) .35(3)
	RDG574/624 or RDG420	Analysis and Correction of Difficulties in Literacy  Methods of Assessing and Personalizing Reading and Writing	1(3)  1(3)
	vii. Writing Process	SPE664  RDG710 SPE617 or SPE617	Direct Instruction in Reading and Language Arts  Content Area Literacy Effective Practices in Special Education Direct Instruction in Reading and Language Arts
b. Science	SPE784  <b>OR</b> SPE619 SPE789	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities  Methods I: Cognitive and Behavioral Methods Practicum-The Exceptional Child	.2(3)  .25(3) .4(3)
c. Social Science	SPE784  <b>OR</b> SPE619 SPE789	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities  Methods I: Cognitive and Behavioral Methods Practicum – The Exceptional Child	.2(3)  .2(3) .4(3)
d. Instructional and Assistive Technology	SPE613	Physical and Health Needs of Students with Disabilities	1.5(3)
	SPE784	Advanced Procedures in Teaching Students with Mild/Moderate Disabilities	.2(3)
	<b>OR</b> SPE619 SPE621	Methods I: Cognitive and Behavioral Methods Methods II: Functional Living Skills and Health Issues	.25(3) .25(3)
	e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	SPE617 SPE784  <b>OR</b> SPE717  MTH320 or ELE715	Effective Practices in Special Education Advanced Procedures in Teaching Students with Mild/Moderate Disabilities  Methods of Teaching Mathematics to Exceptional Individuals Foundations of Mathematics for Teachers Advanced Theory and Practice in the Teaching of Mathematics
<b>Professional Requirements - Total Semester Hours</b>			<b>41-42</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	SPE782	Advanced Diagnosis and Remediation of Students with Mild/Moderate Disabilities	1(3) or 1(4)
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	SPE617	Effective Practices in Special Education	1(4)
	<b>OR</b> SPE617	Direct Instruction in Reading and Language Arts	1(3)
	SPE787	Advanced Behavioral Analysis and Intervention (clock hours =60)	1(3)
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	SPE789	Practicum – The Exceptional Child	2(3)
		Educator must also hold a provisional certificate and complete 2 years of special ed. teaching experience or meet the paraprofessional rule	
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>4-5</b>

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