



MATHEMATICS, GRADES 9-12 (MAT) ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SFR797	Advanced Studies in Teaching and Learning	2(9)
b. Instructional Strategies and Techniques in Content Area Specialty	SFR797	Advanced Studies in Teaching and Learning	2(9)
c. Assessment, Student Data, and Data-Based Decision-Making	SFR797	Advanced Studies in Teaching and Learning	2(9)
d. Strategies for Content Literacy	RDG710	Content Area Literacy	.25(3)
e. Critical Thinking and Problem Solving	SFR797	Advanced Studies in Teaching and Learning	1(9)
f. English Language Learning	RDG710	Content Area Literacy	0(3)
	RDG640 or	Analysis and Correction of Difficulties in Literacy	.5(3)
	RDG574/624	Analysis and Correction of Difficulties in Adolescent Literacy	.5(3)
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY710	Psychology of Education	1.25(3)
b. Psychology/Education of the Exceptional Child	SPE715	Foundations in Special Education	3
c. Differentiated Learning	SFR797	Advanced Studies in Teaching and Learning	1(9)
	RDG710	Content Area Literacy	.25(3)
	RDG640 or	Analysis and Correction of Difficulties in Literacy	0(3)
	RDG574/624	Analysis and Correction of Difficulties in Adolescent Literacy	0(3)
d. Classroom Management	SFR797	Advanced Studies in Teaching and Learning	.25(9)
	PSY710	Psychology of Education	.25(3)
	SEC783	Internship in Teaching I	1(3)
e. Cultural Diversity	RDG560 or	Diversity Issues in Literacy and Content Area Instruction	2(3)
	RDG660		
	or		
	RDG665	Cultural Diversity in Literacy and Instruction: Classrooms and Community	2(3)
	SFR797	Advanced Studies in Teaching and Learning	.25(9)
f. Educational Psychology	PSY710	Psychology of Education	1.5(3)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SFR797 RDG710 SEC784	Advanced Studies in Teaching and Learning Content Area Literacy Internship in Teaching II	.25(9) 0(3) 1(10)
b. Legal/Ethical Aspects of Teaching	SFR797	Advanced Studies in Teaching and Learning	.25(9)
4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	RDG710 RDG560 or RDG660 or RDG665	Content Area Literacy Diversity Issues in Literacy and Content Area Instruction Cultural Diversity in Literacy and Instruction: Classrooms and Community	2.5(3) .5(3) .5(3)
b. Instructional Interventions for Students with Reading Deficits	RDG640 or RDG574/624 RDG560 or RDG660 or RDG665	Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy Diversity Issues in Literacy and Content Area Instruction Cultural Diversity in Literacy and Instruction: Classrooms and Community	2.5(3) 2.5(3) .5(3) .5(3)
Professional Requirements - Total Semester Hours			26
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC783	Internship in Teaching I	1(3)
b. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SEC783	Internship in Teaching I	1(3)
c. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SEC784 or Clinical experience met while employed as teacher of record with a provisional cert	Internship in Teaching II	9(10)
Field and Clinical Experiences - Total Semester Hours			11
C. Mathematics Content Knowledge Area (Minimum of 36 semester hours) - Candidate must hold a degree in the content area or a closely related field OR obtain a passing score on the designated Missouri Content Assessment (MoCA)			
	Course Number	Course Title	Semester Hours
1. Calculus and Analytical Geometry (nine semester hours)			
2. Algebraic Structures (three semester hours)			
3. Geometry (three semester hours)			
4. Computer Science (three semester hours)			
5. Electives from the above coursework (six semester hours)			
6. Additional Mathematics coursework – Minimum of 12 semester hours to include at least three of the following areas of Mathematics: This is the section where the following areas are “suggested.”			
a. History of Mathematics (three semester hours)			
b. Structure of the Real Number System (three semester hours)			
c. Number Theory (three semester hours)			
d. Completion of Calculus Sequence (three semester hours)			
e. Probability and Statistics (three semester hours)			
f. Computer Science (three semester hours)			
g. Linear Algebra (three semester hours)			
Content Knowledge Area-Total Semester Hours			MAT ALT = 0

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