



**GERMAN, GRADES K-12 (MAT) ALTERNATIVE**

EDUCATOR PREPARATION PROGRAM NAME  
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE  
119119

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

**1. Content Planning and Delivery**

|  | Course Number                     | Course Title   | Semester Hours         |
|--|-----------------------------------|--|------------------------|
| a. Curriculum and Instructional Planning                             | SFR797                            | Advanced Studies in Teaching and Learning  | 2(9)                   |
| b. Instructional Strategies and Techniques in Content Area Specialty | SFR797                            | Advanced Studies in Teaching and Learning  | 2(9)                   |
| c. Assessment, Student Data, and Data-Based Decision-Making          | SFR797                            | Advanced Studies in Teaching and Learning  | 2(9)                   |
| d. Strategies for Content Literacy                                   | RDG710                            | Content Area Literacy  | .25(3)                 |
| e. Critical Thinking and Problem Solving                             | SFR797                            | Advanced Studies in Teaching and Learning  | 1(9)                   |
| f. English Language Learning   | RDG710<br>RDG640 or<br>RDG574/624 | Content Area Literacy<br>Analysis and Correction of Difficulties in Literacy<br>Analysis and Correction of Difficulties in Adolescent Literacy | 0(3)<br>.5(3)<br>.5(3) |

**2. Individual Student Needs**

|  | Course Number                                 | Course Title  | Semester Hours                 |
|--|---|---|--------------------------------|
| a. Psychological Development of the Child and Adolescent | PSY710  | Psychology of Education   | 1.25(3)                        |
| b. Psychology/Education of the Exceptional Child         | SPE715  | Foundations in Special Education  | 3                              |
| c. Differentiated Learning                               | SFR797<br>RDG710<br>RDG640 or<br>RDG574/624   | Advanced Studies in Teaching and Learning<br>Content Area Literacy<br>Analysis and Correction of Difficulties in Literacy<br>Analysis and Correction of Difficulties in Adolescent Literacy | 1(9)<br>.25(3)<br>0(3)<br>0(3) |
| d. Classroom Management                                  | SFR797<br>PSY710<br>SEC783                    | Advanced Studies in Teaching and Learning<br>Psychology of Education<br>Internship in Teaching I  | .25(9)<br>.25(3)<br>1(3)       |
| e. Cultural Diversity                                    | RDG560 or<br>RDG660<br>or<br>RDG665<br>SFR797 | Diversity Issues in Literacy and Content Area Instruction<br><br>Cultural Diversity in Literacy and Instruction: Classrooms and Community<br>Advanced Studies in Teaching and Learning      | 2(3)<br><br>2(3)<br>.25(9)     |
| f. Educational Psychology                                | PSY710  | Psychology of Education   | 1.5(3)                         |

| 3. Schools and the Teaching Profession   |   |  |                            |
|--|---|--|----------------------------|
|  | Course Number   | Course Title   | Semester Hours             |
| a. Consultation and Collaboration  | SFR797<br>RDG710<br>SEC784  | Advanced Studies in Teaching and Learning<br>Content Area Literacy<br>Internship in Teaching II  | .25(9)<br>0(3)<br>1(10)    |
| b. Legal/Ethical Aspects of Teaching   | SFR797  | Advanced Studies in Teaching and Learning  | .25(9)                     |
| 4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)   |   |  |                            |
|  | Course Number   | Course Title   | Semester Hours             |
|  | RDG710<br>RDG560 or<br>RDG660<br>or<br>RDG665   | Content Area Literacy<br>Diversity Issues in Literacy and Content Area Instruction<br><br>Cultural Diversity in Literacy and Instruction: Classrooms and Community | 2.5(3)<br>1(3)<br><br>1(3) |
| <b>Professional Requirements - Total Semester Hours</b>  |   |  | <b>23</b>                  |
| B. Field and Clinical Experiences (Minimum of ten semester hours)  |   |  |                            |
|  | Course Number   | Course Title   | Semester Hours             |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)   | SEC783  | Internship in Teaching I   | 1(3)                       |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)   | SEC783  | Internship in Teaching I   | 1(3)                       |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)  | SEC784<br>or<br>Clinical experience met while employed as teacher of record with a provisional cert | Internship in Teaching II  | 9(10)                      |
| <b>Field and Clinical Experiences - Total Semester Hours</b>   |   |  | <b>11</b>                  |
| C. World Languages Content Knowledge Area (Minimum of 30 semester hours)   |   |  |                            |
| Candidate must hold a degree in the content area or a closely related field OR obtain a passing score on the designated Missouri Content Assessment (MoCA)   |   |  |                            |
|  | Course Number   | Course Title   | Semester Hours             |
| Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture. |   |  |                            |
|  |   |  |                            |
| <b>World Languages Content Knowledge Area - Total Semester Hours</b>   |   |  | <b>MAT ALT = 0</b>         |

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