



FAMILY AND CONSUMER SCIENCES, GRADES K-12 (MAT)

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
119119

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SFR797	Advanced Studies in Teaching and Learning	2(9)
b. Instructional Strategies and Techniques in Content Area Specialty	SFR797	Advanced Studies in Teaching and Learning	2(9)
c. Assessment, Student Data, and Data-Based Decision-Making	SFR797	Advanced Studies in Teaching and Learning	2(9)
d. Strategies for Content Literacy	RDG710	Content Area Literacy	.25(3)
e. Critical Thinking and Problem Solving	SFR797	Advanced Studies in Teaching and Learning	1(9)
f. English Language Learning	RDG710 RDG640 or RDG574/624	Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	0(3) .5(3) .5(3)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY710	Psychology of Education	1.25(3)
b. Psychology/Education of the Exceptional Child	SPE715	Foundations in Special Education	3
c. Differentiated Learning	SFR797 RDG710 RDG640 or RDG574/624	Advanced Studies in Teaching and Learning Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	1(9) .25(3) 0(3) 0(3)
d. Classroom Management	SFR797 PSY710 SEC783	Advanced Studies in Teaching and Learning Psychology of Education Internship in Teaching I	.25(9) .25(3) 1(3)
e. Cultural Diversity	RDG560 or RDG660 or RDG665 SFR797	Diversity Issues in Literacy and Content Area Instruction Cultural Diversity in Literacy and Instruction: Classrooms and Community Advanced Studies in Teaching and Learning	2(3) 2(3) .25(9)
f. Educational Psychology	PSY710	Psychology of Education	1.5(3)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SFR797 RDG710 SEC784	Advanced Studies in Teaching and Learning Content Area Literacy Internship in Teaching II	.25(9) 0(3) 1(10)
b. Legal/Ethical Aspects of Teaching	SFR797	Advanced Studies in Teaching and Learning	.25(9)
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	RDG710 RDG560 or RDG660 or RDG665	Content Area Literacy Diversity Issues in Literacy and Content Area Instruction Cultural Diversity in Literacy and Instruction: Classrooms and Community	2.5(3) 1(3) 1(3)
Professional Requirements - Total Semester Hours			23
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC783	Internship in Teaching I	1(3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SEC783	Internship in Teaching I	1(3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SEC784	Internship in Teaching II	9(10)
Field and Clinical Experiences - Total Semester Hours			11
C. Family and Consumer Sciences Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Program Development and Professional Practice (two semester hours)	FCS335	Presentation Techniques	2
2. Career and Technical Student Organizations (one semester hour)	FCS507	Student Organizations in Family and Consumer Sciences	1
3. Nutrition, Health, and Wellness (six semester hours)			
a. Health Issues and Concepts	HSP218 FCS120	Safety and Sanitation Family Health and Nutrition	3 3
b. Scientific Principles Related to Food Preparation	HSP321	Principles of Food Preparation	3
4. Family and Consumer Resource Management (12 semester hours)			
a. Personal Finance (three semester hours)	FCS373	Family Economics	3
b. Family and Consumer Resource Management (three semester hours)	FCS472	Resource Management Theory and Practicum	3
c. Housing and Environment (three semester hours)	HID140 or FCS110	Fundamentals of Design and Interiors	3
d. Textiles, Apparel, and Fashion (three semester hours)	FCS301	Textiles, Apparel and Fashion	3
5. Human Development and Parenting (six semester hours)	CFD160 CFD250 CFD155	Principles of Development in Early Childhood Parenting in Contemporary Society Principles of Human Development	3 3 3
6. Family and Interpersonal Relationships (six semester hours)	CFD155 CFD163 CFD361 FCS472	Principles of Human Development Relationships in Today's Families Principles of Family Development Resource Management Theory and Practicum	0(3) 3 3 0(3)
Family and Consumer Sciences Content Knowledge Area - Total Semester Hours			MAT=39

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