



EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	CFD260	Observing, Assessing, Planning Activities for Young Children	0(4)
	CFD455	Infants and Toddlers-Dev. and Program Planning	1(4)
	ECE401	Curriculum for Early Childhood Education	1(3)
b. Instructional Strategies and Techniques in Content Area Specialty	CFD260	Observing, Assessing, Planning Activities for Young Children	0(4)
	CFD455	Infants and Toddlers-Dev. and Program Planning	1(4)
	ECE301	Emerging Literacy and Communication Arts	0(3)
	ECE302	Social Studies and Sociomoral Development	0(2)
	ECE303	Mathematics and Science for Young Children	0(3)
	RDG420 and RDG421	Methods of Assessing and Personalizing Reading and Writing Practicum-Methods of Assessing and Personalizing Reading and Writing	0(3) 0(2)
c. 660Assessment, Student Data, and Data-Based Decision-Making	CFD260	Observing, Assessing, Planning Activities for Young Children	0(4)
	ECE402	Assessing Young Children	1(2)
d. Strategies for Content Literacy	ECE301	Emerging Literacy and Communication Arts	0(3)
	RDG420 and RDG421	Methods of Assessing and Personalizing Reading and Writing Practicum-Methods of Assessing and Personalizing Reading and Writing	3 2
	ECE303	Mathematics and Science for Young Children	1(3)
e. Critical Thinking and Problem Solving	ECE401	Curriculum for Early Childhood Education	0(3)
	ECE315	Classroom Management and Positive Guidance in the Early Childhood Classroom	0(3)
	EDC345	Introduction to Multicultural Education and Diversity	1.5(3)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE310 or SPE715	Introduction to Special Education, Foundations in Special Education	2(3)
	SPE523/623	Curriculum and Methods in Early Childhood Special Education	1.5(3)
c. Differentiated Learning	ECE401	Curriculum for Early Childhood Education	0(3)
	SPE523/623	Curriculum and Methods in Early Childhood Special Education	1.5(3)

d. Classroom Management	CFD260 ECE401 ECE315	Observing, Assessing, Planning Activities for Young Children Curriculum for Early Childhood Education Classroom Management and Positive Guidance in the Early Childhood Classroom	0(4) 0(3) 0(3)
e. Cultural Diversity	EDC345	Introduction to Multicultural Education and Diversity	1.5(3)
f. Educational Psychology	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECE401 CFD560/660	Curriculum for Early Childhood Education Family Engagement	0(3) 0(3)
b. Legal/Ethical Aspects of Teaching	SPE310 or SPE715	Introduction to Special Education, Foundations in Special Education	1(3)
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	CFD160 CFD455	Principles of Development in Early Childhood Infants and Toddlers-Development and Program Planning	2.5(3) 2(4)
ii. Play-Based and Inquiry-Based Learning	ECE401 CFD260 ECE304	Curriculum for Early Childhood Education Observing, Assessing, Planning Activities for Young Children Introduction to the Early Childhood Profession	2(3) 1(4) 3
iii. Observing and Assessing Young Children	CFD260 ECE402	Observing, Assessing, Planning Activities for Young Children Assessing Young Children	1.5(4) 1(2)
iv. Language Acquisition	CSD312 ECE301	Normal Language Acquisition Emerging Literacy and Communication Arts	3 1(3)
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	CSD312	Normal Language Acquisition	3
(b) Phonological and Phonemic Awareness	RDG318 ECE301	Foundations of Literacy Instruction Emerging Literacy and Communication Arts	.5(3) 0(3)
(c) Phonics	RDG318 ECE301	Foundations of Literacy Instruction Emerging Literacy and Communication Arts	.5(3) 0(3)
(d) Vocabulary	RDG318 ECE301	Foundations of Literacy Instruction Emerging Literacy and Communication Arts	.5(3) .25(3)
(e) Fluency	RDG318 ECE301	Foundations of Literacy Instruction Emerging Literacy and Communication Arts	.5(3) .25(3)
(f) Comprehension	RDG318 ECE301 RDG420 and RDG421	Foundations of Literacy Instruction Emerging Literacy and Communication Arts Methods of Assessing and Personalizing Reading and Writing Practicum-Methods of Assessing and Personalizing Reading and Writing	.5(3) .25(3) 0(3) 0(2)
(g) Writing Process	RDG318 ECE301 RDG420 and RDG421	Foundations of Literacy Instruction Emerging Literacy and Communication Arts Methods of Assessing and Personalizing Reading and Writing Practicum-Methods of Assessing and Personalizing Reading and Writing	.5(3) .25(3) 0(3) 0(2)
ii. Mathematics	ECE303	Mathematics and Science for Young Children	1(3)
iii. Health	CFD110	Health, Safety and Nutrition	0(3)

iv. Science	ECE303 and GRY240 or PHY101 or GLG110 or GRY135 or GRY142 or GLG171	Mathematics and Science for Young Children Earth Science for Teachers Physics by Inquiry for Educators Principles of Geology Principles of Weather and Climate Introductory Physical Geography Environmental Geology	1(3) 4 4 4 4 4 3
v. Nutrition	CFD110	Health, Safety and Nutrition	0(3)
vi. Social Studies	ECE302	Social Studies and Sociomoral Development	2
vii. Music	ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
viii. Safety	CFD110	Health, Safety and Nutrition	0(3)
ix. Movement	ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
x. Art	ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
xi. Drama	ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
5. Home-School-Community Relations (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	CFD163 or ECE501/601 and CFD560/660 ECE401	Relationships in Today's Families Home/School/Community Relations Family Engagement Curriculum for Early Childhood Education	1(3) 1(3) 1(3) 0(3)
b. Family Engagement	CFD163 or ECE501/601 and CFD560/660 ECE401	Relationships in Today's Families Home/School/Community Relations Family Engagement Curriculum for Early Childhood Education	1(3) 1(3) 1(3) 0(3)
c. Linking Families with Community Resources	CFD163 or ECE501/601 and CFD560/660	Relationships in Today's Families Home/School/Community Relations Family Engagement	1(3) 1(3) 1(3)
6. Program Management (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	CFD563/663	Administration of Programs for Children and Families	3
b. Health, Nutrition, and Safety of Young Children	CFD110	Health, Safety and Nutrition	3
c. Environmental Organization and Design	CFD260 ECE315	Observing, Assessing, Planning Activities for Young Children Classroom Management and Positive Guidance in the Early Childhood Classroom	1(4) 0(3)
Professional Requirements - Total Semester Hours			BSED/PB=70-71
B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CFD160 CFD260 CFD455	Principles of Development in Early Childhood Observing, Assessing, Planning Activities for Young Children Infants and Toddlers-Dev. and Program Planning	.5(3) .5(4) 0(4)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ECE301 ECE302 ECE303 ECE401 ECE402	Emerging Literacy and Communication Arts Social Studies and Sociomoral Development Mathematics and Science for Young Children Curriculum for Early Childhood Education Assessing Young Children	1(3) 0(2) 0(3) 0(3) 0(2)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ECE495 ECE496	Supervised Teaching-Early Childhood Supervised Teaching-Early Childhood	6 6
Field and Clinical Experiences - Total Semester Hours			14

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