



**EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>119119</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
b. Instructional Strategies and Techniques in Content Area Specialty	SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
c. Assessment, Student Data, and Data-Based Decision-Making	SPE345 or SPE782	Educational Evaluation of Exceptional Students	.5(4)
	<b>and</b> SPE346 <b>or</b> SPE792	Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	1(4)
		Educational Evaluation of Exceptional Students Lab	1(2)
		Advanced Diagnosis and Remediation of Students with Disabilities Lab	1(2)
d. Critical Thinking and Problem Solving	SPE496	Seminar: Supervised Student Teaching in Special Education	3
	<b>and</b> SPE519	Methods I: Cognitive and Behavioral Teaching Approaches for Exceptional Learners	3
	<b>and</b> SPE521	Methods II: Functional Living Skills and Health Issues	3
	<b>OR</b> ECE303 <b>and</b> ECE401	Mathematics and Science for Young Children	.25(3)
		Curriculum for Early Childhood Education	.25(3)
e. English Language Learning	CSD312 <b>or</b> SPE584 <b>or</b> SPE664 <b>and</b> ECE675	Normal Language Acquisition	.5(3)
		Language Development of Exceptional Students	1(2)
		Working with Culturally and Linguistically Diverse Children and Families in Early Childhood	1.5(3)
	<b>OR</b> CSD312 <b>and</b> ECE675	Normal Language Acquisition	.5(3)
		Working with Culturally and Linguistically Diverse Children and Families in Early Childhood	1.5(3)

f. Evaluation of Abilities and Achievement	SPE345 or SPE782  and SPE346 or SPE792	Educational Evaluation of Exceptional Students  Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities  Educational Evaluation of Exceptional Students Lab Advanced Diagnosis and Remediation of Students with Disabilities Lab	.5(4)  .5(4)  1(2)  1(2)
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSY360	Educational Psychology	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE310	Introduction to Special Education	1(3)
c. Differentiated Learning	SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
	and ECE731	Advanced Curriculum in Early Childhood Education	.5(3)
	OR SPE623	Curriculum and Methods in Early Childhood Special Education	.5(3)
	and ECE401	Curriculum for Early Childhood Education	.5(3)
d. Classroom Management	SPE515 or SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	2(3)
	and SPE516 or SPE618	Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
	OR SPE515 or SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	2(3)
	and SPE516 or SPE618	Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
	and ECE315	Classroom Management and Positive Guidance in the Early Childhood Classroom	2(3)
e. Behavior Intervention Strategies	SPE515 or SPE616	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	1(3)
	and SPE516 or SPE618	Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
f. Cultural Diversity	EDC345	Introduction to Multicultural Education and Diversity	3
	and ECE675	Working with Culturally and Linguistically Diverse Children and Families	1.5(3)
g. Educational Psychology	PSY360	Educational Psychology	1.5(3)
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	SPE560/SPE660	Working with Families of Exceptional Individuals	.5(3)
	and CFD660	Family Engagement	.5(3)
	OR CF163 or CFD501	Relationships in Today's Families	.5(3)
	and CFD660	Family Engagement	.5(3)
b. Legal/Ethical Aspects of Teaching	SPE310	Introduction to Special Education	.5(3)
c. Tiered Systems for Supporting Instruction and Behavior	SPE516 or SPE618	Application of Applied Behavior Analysis and Interventions in Applied Settings	1(3)
	and SPE623	Curriculum and Methods in Early Ch Special Educ	.5(3)

d. Families as Educational Partners	SPE560 <b>or</b> SPE660 <b>and</b> CFD660  <b>OR</b> CFD163 <b>and</b> CFD660	Working with Families of Exceptional Individuals	1(3)
		Family Engagement	1(3)
		Relationships in Today's Families	1(3)
		Family Engagement	1(3)
e. Family Engagement	SPE560 <b>or</b> SPE660 <b>and</b> CFD660  <b>OR</b> CFD163 <b>and</b> CFD660	Working with Families of Exceptional Individuals	1(3)
		Family Engagement	1(3)
		Relationships in Today's Families	1(3)
		Family Engagement	1(3)
f. Linking Families with Resources	SPE560 <b>or</b> SPE660 <b>and</b> CFD660  <b>OR</b> CFD163 <b>and</b> CFD660	Working with Families of Exceptional Individuals	.5(3)
		Family Engagement	.5(3)
		Relationships in Today's Families	.5(3)
		Family Engagement	.5(3)
g. Individualized Education Plans and the Special Education Process	SPE310 <b>and</b> SPE623	Introduction to Special Education	.5(3)
		Curriculum and Methods in Early Childhood Special Education	.5(3)
<b>4. Teaching and Supporting Learning of the Young Child</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Early Childhood Principles:			
i. Child Development	ECE724 <b>or</b> CFD705  <b>OR</b> CFD160 <b>and</b> CFD455	Foundations of Early Childhood Education	3
		Growth and Development: Infancy through Early Childhood	3
		Principles of Development in Early Childhood	2.5(3)
		Infants and Toddlers-Development and Program Planning	4
ii. Play-Based and Inquiry-Based Learning	ECE731  <b>OR</b> ECE401 <b>and</b> CFD260	Advanced Curriculum in Early Childhood Education	.5(3)
		Curriculum for Early Childhood Education	2.25(3)
		Observing, Assessing, and Creating Activities for Young Children	1(4)
iii. Observing and Assessing Young Children	ECE731 <b>and</b> SPE345  <b>OR</b> SPE782  <b>and</b> CFD260  <b>and</b> ECE402	Advanced Curriculum in Early Childhood Education	.5(3)
		Educational Evaluation of Exceptional Children	.5(4)
		Advanced Diagnosis and Remediation of Students with Mild and Moderate Disabilities	1(4)
		Observing, Assessing, and Creating Activities for Young Children	1.5(4)
		Assessing Young Children	2
iv. Language Acquisition	SPE584 <b>or</b> SPE664  <b>OR</b> CSD312	Language Development of Exceptional Students	.5 (2)
		Normal Language Acquisition	1.5(3)

v. Alternative and Augmentative Communication	SPE779	Applications of Technology in Special Education	1.5(3)
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	SPE584/664 <b>OR</b> CSD312	Language Development of Exceptional Students  Normal Language Acquisition	.5(2)  .5(3)
(b) Phonological and Phonemic Awareness	RDG318 SPE345  <b>OR</b> RDG318 SPE782	Foundations of Literacy Instruction Education Evaluation of Exceptional Students  Foundations of Literacy Instruction Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	.25(3) .25(4)  .25(3) .25(4)
(c) Phonics	RDG318 SPE345  <b>OR</b> RDG318 SPE782	Foundations of Literacy Instruction Education Evaluation of Exceptional Students  Foundations of Literacy Instruction Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	.25(3) .5(4)  .25(3) .25(4)
(d) Vocabulary	RDG318 SPE345  <b>OR</b> RDG318 SPE782	Foundations of Literacy Instruction Education Evaluation of Exceptional Students  Foundations of Literacy Instruction Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	.25(3) .5(4)  .25(3) .25(4)
(e) Fluency	RDG318 SPE345  <b>OR</b> RDG318 SPE782	Foundations of Literacy Instruction Education Evaluation of Exceptional Students  Foundations of Literacy Instruction Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	.25(3) .5(4)  .25(3) .25(4)
(f) Comprehension	RDG318 SPE345  <b>OR</b> RDG318 SPE782	Foundations of Literacy Instruction Educational Evaluation of Exceptional Students  Foundations of Literacy Instruction Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	.25(3) .5(4)  .25(3) .25(4)
(g) Writing Process	RDG318 SPE345  <b>OR</b> RDG318 SPE782	Foundations of Literacy Instruction Education Evaluation of Exceptional Students  Foundations of Literacy Instruction Advanced Diagnosis and Remediation of Students with Mild to Moderate Disabilities	.25(3) .25(4)  .25(3) .25(4)

ii. Mathematics	SPE320	Introduction to Teaching Cross-Categorical Special Education	1(3)
	<b>and</b> MTH320	Foundations of Mathematics for Teachers	3
	<b>and</b> SPE450	Methods of Teaching Mathematics to Exceptional Individuals	3
	<b>OR</b> ECE303	Mathematics and Science for Young Children	1.75(3)
	<b>and</b> MTH320	Foundation of Mathematics for Teachers	3
iii. Health	CFD110	Health, Safety and Nutrition	0(3)
iv. Science	SPE320	Introduction to Teaching Cross-Categorical Special Education	1(3)
	<b>and</b> SPE497	Practicum K-12 Cross-Categorical Special Education	1(4)
	<b>OR</b> ECE303	Mathematics and Science for Young Children	1(3)
	<b>and</b> GRY240	Earth Science for Teachers	4
v. Nutrition	CFD110	Health, Safety and Nutrition	0(3)
vi. Social Studies	SPE320	Introduction to Teaching Cross-Categorical Special Education	1(3)
	<b>and</b> SPE497	Practicum: K-12 Cross-Categorical Special Education	1(4)
	<b>OR</b> ECE302	Social Studies and Sociomoral Development	2
vii. Music	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
viii. Safety	CFD110	Health, Safety and Nutrition	0(3)
ix. Movement	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
x. Art	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
xi. Drama	ECE731	Advanced Curriculum for Early Childhood Education	.25(3)
	<b>OR</b> ECE403	Integration of Arts in the Early Childhood Curriculum	.25(1)
xii. Instructional and Assistive Technology	EDT365	Educational Applications of Technology and Media	3
	<b>and</b> SPE779	Application of Technology in Special Education	1.5(3)
<b>5. Program Management</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Program Administration and Management	CFD663	Administration of Programs for Children and Families	2(3)
b. Health, Nutrition, and Safety of Young Children	CFD110	Health, Safety and Nutrition	3

c. Environmental Organization and Design	ECE731	Advanced Curriculum for Early Childhood Education	.5(3)
	<b>and</b> CFD663	Administration of Programs for Children and Families	1(3)
	<b>OR</b> CFD260	Observing, Assessing, and Creating Activities for Young Children	1(4)
	<b>and</b> ECE315	Classroom Management and Positive Guidance in the Early Childhood Classroom	1(3)
	<b>and</b> CFD663	Administration of Programs for Children and Families	1(3)
d. Procedural Safeguards	SPE310	Introduction to Special Education	1(3)
	<b>and</b> SPE623	Curriculum and Methods for Early Childhood Special Education	.5(3)
<b>Professional Requirements - Total Semester Hours</b>			<b>82-86</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours) to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SPE322	Introduction to Cross-Categorical Special Education – Practicum	1
	<b>and</b> SPE517	Direct Instruction in Reading and Language Arts	1(3)
	<b>and</b> RDG421	Practicum-Methods of Assessing and Personalizing Reading and Writing	1
	<b>OR</b> CFD160	Principles of Development in Early Childhood	.5(3)
	<b>and</b> CFD260	Observing, Assessing, and Creating Activities for Young Children	.5(4)
	<b>and</b> CFD455	Infants and Toddlers-Dev. and Program Planning	0(4)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SPE497	Practicum- K-12 Cross-Categorical Special Education	2(4)
	<b>OR</b> ECE301	Emerging Literacy and Communication Arts	1(3)
	<b>and</b> ECE302	Social Studies and Socio Development	0(2)
	<b>and</b> ECE303	Mathematics and Science for Young Children	0(3)
	<b>and</b> ECE401	Curriculum for Early Childhood Education	0(3)
	<b>and</b> ECE402	Assessing Young Children	0(2)
	3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SPE495	Supervised Teaching-Special Education
<b>and</b> SPE671		Clinical Practicum in Special Education	1
<b>OR</b> ECE495		Supervised Teaching-Early Childhood	6
<b>and</b> ECE496		Supervised Teaching-Early Childhood	6
<b>and</b> SPE671		Clinical Practicum in Special Education	1
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>15</b>

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