



**ENGLISH LANGUAGE LEARNERS, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>119119</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

**Valid Missouri Teaching Certification**

**A. Professional Requirements (Minimum of 30 semester hours)**

**1. Psychology and/or Education of the Exceptional Child (three semester hours)**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	SPE310 or SPE715	Introduction to Special Education, Foundations in Special Education	3

**2. Literacy (Minimum of six semester hours)**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Teaching Reading and Writing	RDG474 or RDG710	Reading and Writing in the Content Fields, Content Area Literacy	3
b. Instructional Interventions for Students with Reading Deficits	RDG640 or	Analysis and Correction of Difficulties in Literacy	3
	RDG574/624	Analysis and Correction of Difficulties in Adolescent Literacy	3

**3. English Language Learners Content Knowledge Area – Minimum of 18 semester hours which must include:**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Linguistics and English Linguistics	Choose one	Choose one (1)	
	ENG296 ENG591/691	Introduction to Linguistics Linguistic Theory	3 3
b. Language and Culture or Sociolinguistics	ENG592/688	Sociolinguistics for Language Teaching	3
c. Second Language Acquisition	ENG595/695	Principles of Second Language Acquisition	3
d. Instructional Techniques for Teaching English Language Learners	ENG505/605	Methods of Teaching English to Speakers of Other Languages	2(3)
	Choose one ENG390 ENG590/690	Choose one (1) Modern English Grammar Grammatical Analysis	1(3) 1(3)
e. Curriculum for Teaching English Language Learners	ENG 505/605	Methods of Teaching English to Speakers of Other Languages	1(3)
	ENG596/696	Materials and Assessment in Teaching English to Speakers of Other Languages	1(3)
	or ENG796	Seminar: Assessment in Teaching English to Speakers of Other Languages	1(3)
	Choose one ENG 390 ENG590/690	Choose one (1) Modern English Grammar Grammatical Analysis	1(3) 1(3)

f. Assessment Strategies for English Language Learners	ENG596/696	Materials and Assessment in Teaching English to Speakers of Other Languages	2(3)
	or ENG796	Seminar: Assessment in Teaching English to Speakers of Other Languages	2(3)
	Choose one ENG 390	Choose one (1) Modern English Grammar	1(3)
	ENG590/690	Grammatical Analysis	1(3)
4. Culminating Clinical Experiences with English Language Learners (three semester hours to include both elementary and secondary settings)			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	ENG597/697	Practicum in Teaching English to Speakers of Other Languages	3
	or ENG797	Advanced Practicum in Teaching English to Speakers of Other Languages	3
<b>Professional Requirements - Total Semester Hours</b>			<b>30</b>

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