



CHINESE, GRADES K-12 (MAT)

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
119119

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SFR797	Advanced Studies in Teaching and Learning	2(9)
b. Instructional Strategies and Techniques in Content Area Specialty	SFR797	Advanced Studies in Teaching and Learning	2(9)
c. Assessment, Student Data, and Data-Based Decision-Making	SFR797	Advanced Studies in Teaching and Learning	2(9)
d. Strategies for Content Literacy	RDG710	Content Area Literacy	.25(3)
e. Critical Thinking and Problem Solving	SFR797	Advanced Studies in Teaching and Learning	1(9)
f. English Language Learning	RDG710 RDG640 or RDG574/624	Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	0(3) .5(3) .5(3)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY710	Psychology of Education	1.25(3)
b. Psychology/Education of the Exceptional Child	SPE715	Foundations in Special Education	3
c. Differentiated Learning	SFR797 RDG710 RDG640 or RDG574/624	Advanced Studies in Teaching and Learning Content Area Literacy Analysis and Correction of Difficulties in Literacy Analysis and Correction of Difficulties in Adolescent Literacy	1(9) .25(3) 0(3) 0(3)
d. Classroom Management	SFR797 PSY710 SEC783	Advanced Studies in Teaching and Learning Psychology of Education Internship in Teaching I	.25(9) .25(3) 1(3)
e. Cultural Diversity	RDG560 or RDG660 or RDG665 SFR797	Diversity Issues in Literacy and Content Area Instruction Cultural Diversity in Literacy and Instruction: Classrooms and Community Advanced Studies in Teaching and Learning	2(3) 2(3) .25(9)
f. Educational Psychology	PSY710	Psychology of Education	1.5(3)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SFR797 RDG710 SEC784	Advanced Studies in Teaching and Learning Content Area Literacy Internship in Teaching II	.25(9) 0(3) 1(10)
b. Legal/Ethical Aspects of Teaching	SFR797	Advanced Studies in Teaching and Learning	.25(9)
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	RDG710 RDG560 or RDG660 or RDG665	Content Area Literacy Diversity Issues in Literacy and Content Area Instruction Cultural Diversity in Literacy and Instruction: Classrooms and Community	2.5(3) 1(3) 1(3)
Professional Requirements - Total Semester Hours			23
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SEC783	Internship in Teaching I	1(3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SEC783	Internship in Teaching I	1(3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	SEC784	Internship in Teaching II	9(10)
Field and Clinical Experiences - Total Semester Hours			11
C. World Languages Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	CHI201	Intermediate Chinese I	3
	CHI202	Intermediate Chinese II	3
	**CHI311	**Chinese Reading and Conversation	3
	CHI312	Chinese Reading and Composition	3
	LLT215	Asian Cultural Studies	3
	Lower division CHI Courses (electives, not required) Choose one **CHI297	Choose one (1) **Special Topics in Chinese-Lower Division Elective or	1-6
	**MCL297	**Intermediate Studies in a Foreign Language	1-6
	7 additional upper division CHI courses	Seven (7) additional upper division CHI courses	21
	**CHI311	**Chinese Reading and Conversation	3
	**CHI410	**Translation	3
	**CHI415	**Business and Professional Chinese	3
	**CHI498	**Seminar Course in Chinese	1-6
	**MCL397	**Advanced Studies in a Foreign Language	1-6
	**MCL400	**Foreign Language Practicum	1-6
	**MCL497	**Superior Studies in a Foreign Language	1-6
	**MCL550	**Advanced Study Abroad	3-6
	**MCL597	**Topics for Teachers of Foreign Languages	1-6
**UHC396	**Honors Independent Study	3	
with no more than 6 hours in history/culture in the following course LLT215	Asian Cultural Studies	3	
**May be repeated			
World Languages Content Knowledge Area - Total Semester Hours			MAT = 33

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