



SPANISH, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME MISSOURI SOUTHERN STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 143143
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 329 EDUC 345	Pedagogical Theory, Methods, and Practices Teaching Foreign Language in PK-12	3 2.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 321 EDUC 345	Microteaching Teaching Foreign Language in PK-12	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 329 EDUC 345	Pedagogical Theory, Methods, and Practices Teaching Foreign Language in PK-12	
d. Strategies for Content Literacy	EDUC 345	Teaching Foreign Language in PK-12	
e. Critical Thinking and Problem Solving	EDUC 329 EDUC 345	Pedagogical Theory, Methods, and Practices Teaching Foreign Language in PK-12	
f. English Language Learning	EDUC 380 or EDUC 480	Second Language Acquisition or Instructional Techniques for Teaching English Language Learners	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 310	Educational Psychology	
b. Psychology/Education of the Exceptional Child	EDUC 302	The Exceptional Child	2
c. Differentiated Learning	EDUC 329 EDUC 345	Pedagogical Theory, Methods, and Practices Teaching Foreign Language in PK-12	
d. Classroom Management	EDUC 423	Classroom and Behavior Management	2.5
e. Cultural Diversity	EDUC 280	Education in a Global Society	2
f. Educational Psychology	PSY 310	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 432	Critical Issues in Education	2
b. Legal/Ethical Aspects of Teaching	EDUC 432	Critical Issues in Education	

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC 422	Content Area Literacy I: Secondary/Middle	3

Professional Requirements - Total Semester Hours 24

B. Field and Clinical Experiences (Minimum of ten semester hours)				
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 280	Education in a Global Society	1.0	
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 329 EDUC 345 or EDUC 423	Pedagogical Theory Methods, and Practices Teaching Foreign Language in PK-12 or Classroom and Behavior Management	1.0 .5	
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 464	Student Teaching- K-12	10	
Field and Clinical Experiences - Total Semester Hours			12.5	
C. World Languages Content Knowledge Area (Minimum of 30 semester hours)				
	Course Number	Course Title	Semester Hours	
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	SPAN 102	Beginning Spanish II	3	
	SPAN 203	Intermediate Spanish I	3	
	SPAN 204	Intermediate Spanish II	3	
	SPAN 300	Grammar and Composition	3	
	SPAN 306 or 307	Spanish Civilization or Latin American Civ.	3	
	SPAN 310 or 410	Conversation I or Conversation II	3	
	SPAN 326 or 336	Peninsular Literature from El Cid to the Present or Survey of Spanish American Lit.	3	
	<u>Culture</u>	<u>Culture – Maximum of 1 Course</u>	0-3	
	SPAN 306	Spanish Civilization		
	SPAN 307	Latin American Civilization		
	<u>Electives</u>	<u>Electives - 2 or 3 Courses</u>	6-9	
	SPAN 301	Intro to Literature and Spanish Lang. Review		
	SPAN 310	Conversation I		
	SPAN 320	Conversations and Readings		
	SPAN 326	Peninsular Literature from El Cid to the Present		
	SPAN 336	Survey of Spanish American Lit		
	SPAN 340	Latin American Cinema		
	SPAN 350	Latin American Contemporary Issues		
	SPAN 360	Introduction to Medical Interpretation		
	SPAN 375	Latin American Folklore		
	SPAN 399	Spanish Study Abroad		
	SPAN 400	Hispanic Drama		
	SPAN 410	Conversation II		
	SPAN 420	Advanced Grammar Composition		
	SPAN 430	Protocol and Procedures of Medical Interp.		
	SPAN 440	Translation Spanish/English		
	SPAN 491	Internship in Spanish		
	SPAN 498	Advanced Topics in Spanish		
	SPAN 499	Independent Study		
	World Languages Content Knowledge Area - Total Semester Hours			30

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