



ELEMENTARY PRINCIPAL GRADES K-8 CURRICULUM MATRIX

PREPARATION PROGRAM NAME

Master of Arts in Educational Administration

PREPARATION PROGRAM CODE 514772

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

Professional Requirements (Minimum of 24 semester hours)

Specific Courses: All must be separate graduate courses of at least 2 semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	ED501	History of Educational Administration	2
b. Elementary Administration	ED502	Current Issues in Ed. Leadership	2
c. Elementary Curriculum	ED510	Design Effective Curriculum	2
d. School Supervision	ED507	School Supervision	2
e. School Law	ED 506	Education Law	2

Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	ED501	History of Educational Administration	.50
ii. Implementing and Stewarding a Vision	ED501 ED503	History of Educational Administration School Leadership The Principalsip	.25 .25
b. Teaching and Learning			
i. Promoting a Positive School Culture	ED510	Design of Effective Curriculum	.50
ii. Providing an Effective Instructional Program	ED510	Design Effective Curriculum	.50
iii. Designing Comprehensive Professional Growth Plans	ED504 ED507	Teacher Evaluation & Instructional Improvement School Supervision	.50 .50
iv. Data and Assessment	ED502 ED511	Current Issues in Ed. Leadership Research in Educational Administration	.25 3

c.	Management of Organizational Systems			
i.	Managing the Organizational Structure	ED503	School Leadership the Principalship	1.0
		ED509	Facilities Analysis & Design	3
ii.	Leading Personnel	ED503 ED506 ED507	School leadership the Prin. Education Law School Supervision	.75 .50 .50

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		Course Number	Course Title	Semester Hours
iii.	Managing Resources	ED505	Education Finance	1.5
iv.	Processes of Effective Evaluation of Educators	ED504	Teacher Evaluation & Instructional Leadership	1.5
d.	Collaboration with Families and Stakeholders			
i.	Collaborating with Families and Other Community Members	ED501 ED502 ED508	History of Educational Administration Current Issues in Educational Leadership Educational Media Relations	.25 .25 1.5
ii.	Responding to Community Interests and Needs	ED502 ED508	Current Issues in Ed Leadership Educational Media Relations	.25 1.5
iii.	Mobilizing Community Resources	ED505	Education Finance	1.5
e.	Ethics and Integrity			
i.	Personal and Professional Responsibilities	ED506 ED503	Education Law School leadershipThe Principalship	.50 1.0
f.	Professional Development			
i.	Increase Knowledge and Skills Based on Best Practices	ED502 ED504	Current Issues in Educational Leadership Tch Eval and Instructional Improvement	.25 1.0
Professional Requirements - Total Semester Hours				33

B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)

		Course Number	Course Title	Semester Hours
1.	Early Field Experience – Initial Internship in Elementary School Administration (150 hours embedded in coursework)	ED503 ED504 ED507 ED509	School Leadership the Principalship (45 hours embedded) Teacher Eval. and Instructional Improvement (30 hours embedded) School Supervision (45 hours embedded) Facilities Analysis and Design (30 hours embedded)	0
2.	Culminating Clinical Experience – Final Internship in Elementary School Administration	ED 513	Elementary Internship II	3
Field and Clinical Experiences - Total Semester Hours				3

*Please note that all individual courses are 3 semester credit hours. For the purposes of the matrices, there are

times a course credit has been divided up among the competency areas to reflect the overlap in course content.