



**SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI BAPTIST UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041538</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours at the graduate level)**

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	PSYC 553 <b>OR</b> COUN 5153	Advanced Human Development <b>OR</b> Advanced Human Development	3
b. Psychology of Education	EDPS 503	Advanced Theories of Learning and Personality	3
c. Statistical Methods	GRED 543 <b>OR</b> COUN 5263	Methods of Inquiry I <b>OR</b> Research and Program Evaluation in Counseling Settings	3
d. Mental Hygiene or Psychology of Personality	PSYC 563 <b>OR</b> COUN 5203	Psychology of Normal and Abnormal Personality <b>OR</b> Psychopathology	3
e. Psychological Tests and Measures for the Analysis of Student Performance	EDPS 543	Psychological Tests and Measures	3
f. Individual Intelligence Tests	EDPS 573	Intelligence Testing	3
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)	EDSP 563 <b>OR</b> COUN 5223	Individual Diagnostic and Classroom Assessment <b>OR</b> Assessment & Testing	3
	HUSR 543	Personality Assessment of Children, Adolescents, and Adults	3
<b>Professional Requirements - Total Semester Hours</b>			<b>24</b>

**B. Competencies**

	Course Number	Course Title	Semester Hours
a. Methods and/or Techniques of Interpretation of Tests	EDPS 573	Intelligence Testing	.6
	EDSP 563 <b>OR</b> COUN 5203 HUSR 543	Individual Diagnostics and Classroom Assessment <b>OR</b> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults	.6
	EDPS 543	Psychological Tests and Measurements	1.5
	EDPS 583	Psychological Examiner Internship	.5
	b. Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations	EDPS 573	Intelligence Testing
EDSP 563 <b>OR</b> COUN 5203 HUSR 543		Individual Diagnostics and Classroom Assessment <b>OR</b> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults	.4
HUSR 543		Personality Assessment of Children, Adolescents, and Adults	.6
EDPS 583		Psychological Examiner Internship	.5

	Course Number	Course Title	Semester Hours
c. Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction	EDPS 573	Intelligence Testing	.6
	EDSP 563	Individual Diagnostics and Classroom Assessment <b>OR</b>	.4
	COUN 5203	Assessment & Testing	
	HUSR 543	Personality Assessment of Children, Adolescents, and Adults	.6
	EDPS 583	Psychological Examiner Internship	.5
d. Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children	EDSP 433/533	Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities	1.5
	EDPS 503	Advanced Theories of Learning and Personality	3
	EDPS 573	Intelligence Testing	.6
	EDSP 563	Individual Diagnostics and Classroom Assessment <b>OR</b>	.4
	COUN 5203	Assessment & Testing	
	HUSR 543	Personality Assessment of Children, Adolescents, and Adults	.6
	EDPS 543	Psychological Tests and Measurements	1.5
e. Diagnostic Interviewing Techniques	EDSP 563	Individual Diagnostics and Classroom Assessment <b>OR</b>	.4
	COUN 5203	Assessment & Testing	
	HUSR 543	Personality Assessment of Children, Adolescents, and Adults	.6
	EDPS 583	Psychological Examiner Internship	.5
f. Process of Staffing with Other Professionals to Develop Instructional Strategies	EDSP 563	Individual Diagnostics and Classroom Assessment <b>OR</b>	.4
	COUN 5203	Assessment & Testing	
	EDPS 583	Psychological Examiner Internship	.5
	EDSP 433/533	Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities	1.5
g. Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale	EDPS 573	Intelligence Testing	.6
	EDSP 563	Individual Diagnostics and Classroom Assessment <b>OR</b>	.4
	COUN 5203	Assessment & Testing	
	EDPS 583	Psychological Examiner Internship	.5
<b>Competencies - Total Semester Hours</b>			<b>21</b>
<b>C. Field and Clinical Experiences (Minimum of 150 clock hours)</b>			
	Course Number	Course Title	Semester Hours
a. Culminating Clinical Experience in Educational or Clinical Setting	EDPS 583	Psychological Examiner Internship	3
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>3</b>

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