



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME Missouri Baptist University	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	0.5
	ECED 413/513	Language Acquisition of the Young Child	1.5
	EDSP 433/533	Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities	0.4/0.5
	EDRD 433/533	Foundations of Literacy Instruction in Early Childhood/Elementary	1.5
	EDRD 443/543	Analysis and Correction of Reading Disabilities	1.5
	EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas	1.5
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	1.5
	EDSP 453/553	Teaching Remedial Math for K-12	1.5
	ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	1.5
	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	1.5
	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	1.5
	EDSP 413/513	Language Development and Disorders of the Exceptional Child	0.5
	EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology for Teaching and Learning	0.5

b. Instructional Strategies and Techniques in Content Area Specialty	ECED 413/513	Language Acquisition of the Young Child	1.5
	EDSP 433/533	Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities	0.4/0.5
	EDRD 433/533	Foundations of Literacy Instruction in Early Childhood/Elementary	1.5
	EDRD 443/543	Analysis and Correction of Reading Disabilities	1.5
	EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas	1.5
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	1.5
	EDSP 453/553	Teaching Remedial Math for K-12	1.5
	ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	1.5
	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	1.5
	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	1.5
	EDSP 413/513	Language Development and Disorders of the Exceptional Child	0.5
	EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology for Teaching and Learning	0.5
c. Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	2
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy Instruction in the Content Areas	2
e. Critical Thinking and Problem Solving	EDUC 201	Professional Growth and Folio Development I	1
	EDUC 303	Methods of Teaching and Differentiated Instruction	1
	EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology in Teaching and Learning	3
f. English Language Learning	EDUC 203	Teaching in a Diverse Society: Seminar and Field Experience	1
	EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners.	1
g. Evaluation of Abilities and Achievement	EDSP 433/533	Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities	0.4/0.5
	EDSP 463/563	Individual Diagnostic and Classroom Assessment	3
	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	0.75
h. Transition Processes, including Career Education or Career Readiness	HUED 443/543	Transition/Career Development and Vocational Education	3
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553	Human Growth and Development OR Advanced Human Development	3
	EDPS 383	Psychology of Teaching and Learning	1
	EDPS 453/553	The Exceptional Child	1
b. Psychology/Education of the Exceptional Child	EDPS 453/553	The Exceptional Child	2

c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523	Classroom and Behavior Management	1
e. Behavior Intervention Strategies	EDSP 433/533	Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities	0.4/0.5
	ETOP 423/523	Classroom and Behavior Management	1
f. Cultural Diversity	EDUC 203	Teaching in a Diverse Society Students transferring in a course for EDUC 203 which does not include an embedded diversity field experience, must complete EDCL 200 Teaching in a Diverse Society Field Experience.	2
g. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1
h. Language Development of the Exceptional Child	EDSP 413/513	Language Development and Disorders of the Exceptional Child	1.5

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDSP 433/533	Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities	0.4/0.5
	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	0.5
	EDPS 383	Psychology of Teaching and Learning Teaching	0.5
	EDUC 210 AND 410/510	Field Experience I and II Seminar	0
	EDUC 401	Professional Growth and Folio Development II	1
	ETOP 423/523	Classroom and Behavior Management	0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383	Psychology of Teaching and Learning Teaching	0.5
	EDUC 410/510	Field Experience II Seminar	0
	ETOP 423/523	Classroom and Behavior Management	0.5
c. Tiered Systems for Supporting Instruction and Behavior	EDSP 433/533	Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities	0.5/0.75
d. Families as Educational Partners	ECSP 423/523	Family Engagement and Partnership	1
e. Family Engagement	ECSP 423/523	Family Engagement and Partnership	1
f. Linking Families with Resources	ECSP 423/523	Family Engagement and Partnership	1
g. Individualized Education Plans and the Special Education Process	EDSP 433/533	Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities	0.5/0.75
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:	ECED 413/513	Language Acquisition of the Young Child	3
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	3
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	3
	EDRD 443/543	Analysis and Correction of Reading Disabilities	3
	EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas	3
i. Language Acquisition	ECED 413/513	Language Acquisition of the Young Child	
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
ii. Phonological and Phonemic Awareness	ECED 413/513	Language Acquisition of the Young Child	
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
iii. Phonics	EDRD 443/543	Analysis and Correction of Reading Disabilities	
	ECED 413/513	Language Acquisition of the Young Child	
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
	EDRD 443/543	Analysis and Correction of Reading Disabilities	

iv. Vocabulary	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543 EDRD 463/563	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Reading and Writing Strategies for Middle and Secondary Content Areas	
v. Fluency	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
vi. Comprehension	ELED 453/553 EDRD 433/533 EDRD 443/543 EDRD 463/563	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Reading and Writing Strategies for Middle and Secondary Content Areas	
vii. Writing Process	ELED 453/553 EDRD 433/533 EDRD 463/563	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Reading and Writing Strategies for Middle and Secondary Content Areas	
b. Science	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	3
c. Social Science	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for	3
d. Instructional and Assistive Technology	EDSP 413/513 EDSP 433/533 EDUC 373 OR EDUC 573	Language Development and Disorders of the Exceptional Child Introduction and Methods of Teaching and Inclusion for Students with Cross-categorical Disabilities Technology and Instructional Media OR Applications of Technology in Teaching and Learning	1 1 1
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDSP 453/553 ELED 433/533	Teaching Remedial Math for K-12 Integrated Mathematics Concepts for Early Childhood/Elementary	3 3
Professional Requirements - Total Semester Hours			71-72
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDCL 211 EDUC 210	Teaching Field Experience I Teaching Field Experience I Seminar	1 0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411/511 EDUC 410/510	Teaching Field Experience II Teaching Field Experience II Seminar	1 0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDSP 4712/5712 EDUC 471	Student Teaching: Cross-Categorical Disabilities Student Teaching Seminar	12 1
Field and Clinical Experiences - Total Semester Hours			15